## 2010-11 Academic Excellence Indicator System

District Name: LOCKHART ISD
Campus Name: BLUEBONNET EL SCHOOL
Campus \#: 028902105
2011 Accountability Rating: Exemplary
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Science

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| District Name Campus Name: Campus \#: 028 | $\begin{aligned} & \text { LOCKH } \\ & \text { LUEBON } \\ & 02105 \end{aligned}$ | $\begin{aligned} & \mathrm{T} \text { ISD } \\ & \mathrm{T} \text { EL } \mathrm{SC} \end{aligned}$ | OOL |  |  | $\begin{gathered} \text { EXAS } \\ \text { Academic } \end{gathered}$ 2010-1 | E D U C A Excellenc 11 Campus | TION e Indic Perform | A G E N ator Syst ance |  |  | Section Total Grade School | n I - Pa <br> Students <br> Span: PK <br> 1 Type: | $\begin{aligned} & \text { gge } \quad 1 \\ & \text { s: } 580 \\ & \text { K- } 05 \\ & \text { Elementa. } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Spd } \end{aligned}$ | Econ Disad | LEP |
| TAKS Met 2011 Standard Grade 3 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | $\text { > }{ }^{*}{ }^{9} \%$ | $\begin{aligned} & 98 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | * | * |  | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{array}{r} 98 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 83 \% \end{aligned}$ | $\begin{array}{r} 95 \% \\ >99 \% \end{array}$ | $>{ }^{*}{ }^{*}$ | $\begin{array}{r} 95 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |  | $\begin{array}{r} 85 \% \\ >\quad 99 \% \end{array}$ | $\begin{array}{r} 94 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 99 \% \end{aligned}$ | $>{ }^{*}{ }^{*}$ | $\begin{aligned} & 95 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{array}{r} 85 \% \\ >\quad 99 \% \end{array}$ | $\begin{array}{r} 94 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ |
| TAKS Met 2011 Standard Grade 3 (Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | 94\% | $\begin{aligned} & 89 \% \\ & 88 \% \end{aligned}$ | > ${ }_{*}^{99 \%}$ | * | > ${ }_{\text {* }}^{\text {99\% }}$ | * | * | * | * | * | * | > ${ }_{*}^{99 \%}$ | $>\underset{*}{99 \%}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 74 \% \end{aligned}$ | $75 \%$ | * | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 75 \% \end{aligned}$ | $79 \%$ | $\begin{aligned} & 80 \% \\ & 80 \% \end{aligned}$ | $>\underset{*}{99 \%}$ | * | $>\underset{*}{99 \%}$ | * | * | * | * | * | * | $>\underset{*}{99 \%}$ | $>\underset{*}{99 \%}$ |
| TAKS Met 2011 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 88 \% \end{aligned}$ | > ${ }_{*}^{99 \%}$ | $\begin{array}{r} >99 \% \\ 86 \% \end{array}$ | $\begin{aligned} & 96 \% \\ & 93 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 91 \% \\ & 83 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ \\ 81 \% \end{array}$ | $\begin{array}{r} >99 \% \\ 62 \% \end{array}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 98 \% \end{aligned}$ | $>\underset{*}{99 \%}$ | $\begin{aligned} & 97 \% \\ & 97 \% \end{aligned}$ | $\begin{array}{r} 88 \% \\ >\quad 99 \% \end{array}$ | * |  | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & * \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 92 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 96 \% \end{aligned}$ | > ${ }_{*}^{99 \%}$ | $\begin{aligned} & 94 \% \\ & 95 \% \end{aligned}$ | $\begin{array}{r} 92 \% \\ >99 \% \end{array}$ | * | * | * | * | $\begin{aligned} & 91 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | $\begin{array}{r} 89 \% \\ >\quad 99 \% \end{array}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 85 \% \end{aligned}$ | > ${ }_{*}^{99 \%}$ | $\begin{aligned} & 91 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 93 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 64 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 62 \% \end{aligned}$ |
| TAKS Met 2011 Standard <br> Grade 5 (English) First Administration Only |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 92 \% \end{aligned}$ | * | $\begin{aligned} & 79 \% \\ & 90 \% \end{aligned}$ | $\begin{array}{r} 94 \% \\ >\quad 99 \% \end{array}$ | * | * | * | * | $\begin{aligned} >99 \% \\ 92 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 73 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 95 \% \end{aligned}$ | * | $\begin{aligned} & 98 \% \\ & 93 \% \end{aligned}$ | $\begin{array}{r} 94 \% \\ >\quad 99 \% \end{array}$ | * | * | * | * | $\begin{array}{r} >99 \% \\ 85 \% \end{array}$ | $\begin{array}{r} >99 \% \\ 92 \% \end{array}$ | $\begin{array}{r} >99 \% \\ 91 \% \end{array}$ |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & \text { 94\% } \\ & 96 \% \end{aligned}$ | * | $\begin{aligned} & \text { 95\% } \\ & 95 \% \end{aligned}$ | $\begin{array}{r} 88 \% \\ >\quad 99 \% \end{array}$ | * | * | * | * | $\begin{aligned} &> 99 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 91 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 87 \% \end{aligned}$ | * | $\begin{aligned} & 76 \% \\ & 84 \% \end{aligned}$ | $\begin{array}{r} 88 \% \\ >\quad 99 \% \end{array}$ | * | * | * | * | $\begin{array}{r} >99 \% \\ 71 \% \end{array}$ | $\begin{aligned} & 76 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 67 \% \end{aligned}$ |


| District Name Campus Name: Campus \#: 028 | LOCKH UEBON 02105 | $\begin{aligned} & \text { T ISD } \\ & \mathbf{T} \text { EL } \mathrm{SC} \end{aligned}$ | OOL |  |  | $\begin{gathered} \text { EXAS E E } \\ \text { Academic } \\ 2010-1 \end{gathered}$ | E D U C A Excellenc 11 Campus | T I O N ce Indic Perform | A G E N ator Syste ance |  |  | Sectio Total Grade School | on I - Pa Students <br> Span: PK <br> 1 Type: | $\begin{aligned} & 2 \\ & 580 \\ & \text { Elementa: } \\ & \text { E: } 050 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Splol } \end{aligned}$ | Econ <br> Disad | LEP |
| TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{gathered} \text { * } \\ \text { n/a } \end{gathered}$ | n/a | $\begin{gathered} \text { n/a } \end{gathered}$ | $\begin{aligned} & 97 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 81 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 99 \% \end{aligned}$ | $\begin{array}{r} 86 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 96 \% \\ & 98 \% \end{aligned}$ | $\begin{array}{r} 95 \% \\ >\quad 99 \% \end{array}$ | * | $\stackrel{*}{n / a}$ | n/a | $\begin{gathered} \text { n/a } \end{gathered}$ | $\begin{aligned} & 83 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 95 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 96 \% \end{aligned}$ | $>\underset{*}{99 \%}$ | $\begin{aligned} & 94 \% \\ & 95 \% \end{aligned}$ | $\begin{array}{r} 92 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\stackrel{\star}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{\star}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{\star}{\mathrm{n} / \mathrm{a}}$ | $\begin{aligned} & 91 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | $\begin{array}{r} 89 \% \\ >\quad 99 \% \end{array}$ |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 96 \% \end{aligned}$ | * | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | $\begin{array}{r} 88 \% \\ >\quad 99 \% \end{array}$ | * | $\stackrel{*}{\text { n/a }}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | n/a | $\begin{array}{r} >99 \% \\ 93 \% \end{array}$ | $\begin{aligned} & 94 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 91 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 93 \% \end{aligned}$ | $\begin{array}{r} 86 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 93 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & \text { 89\% } \\ & 99 \% \end{aligned}$ | * | $\stackrel{*}{\text { n/a }}$ | $\stackrel{\star}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{\star}{\mathrm{n} / \mathrm{a}}$ | $\begin{aligned} & 80 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 78 \% \end{aligned}$ |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 27 \% \end{aligned}$ | $\begin{aligned} & 41 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 37 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 48 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 33 \% \\ & 19 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 24 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 34 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 34 \% \\ & 42 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 22 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 41 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 45 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 13 \% \\ & 16 \% \end{aligned}$ | $\begin{aligned} & 28 \% \\ & 35 \% \end{aligned}$ | 22\% |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 19 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 26 \% \end{aligned}$ | 20\% | $\begin{aligned} & 31 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 27 \% \end{aligned}$ | * | * | * | * | 27\% | $\begin{aligned} & 25 \% \\ & 23 \% \end{aligned}$ | $\begin{array}{r} 22 \% \\ <\quad 1 \% \end{array}$ |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 24 \% \end{aligned}$ | $\begin{aligned} & 46 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 44 \% \end{aligned}$ | * | $\begin{aligned} & 40 \% \\ & 43 \% \end{aligned}$ | $\begin{aligned} & 59 \% \\ & 45 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 33 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 43 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 27 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 16 \% \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & 17 \% \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 16 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 11 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 24 \% \\ & 20 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * |  | $\begin{aligned} & 3 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 10 \% \\ & 14 \% \end{aligned}$ | $\begin{array}{r} 2 \% \\ 14 \% \end{array}$ |
| TAKS-M Met 2011 Standard (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 76 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 94 \% \end{array}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ |  | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 89 \% \end{aligned}$ | $\begin{array}{r} 88 \% \\ >\quad 99 \% \end{array}$ | * | $\begin{array}{r} 86 \% \\ >\quad 99 \% \end{array}$ | * | * | * | * | * | $\begin{array}{r} 88 \% \\ >\quad 99 \% \end{array}$ | $\begin{array}{r} 86 \% \\ >\quad 99 \% \end{array}$ | $>\underset{*}{99 \%}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & \text { 95\% } \\ & 76 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $>\underset{*}{99 \%}$ | * | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * | $>99 \%$ | $>99 \%$ | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 58 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 59 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 50 \% \end{aligned}$ | 90\% | * | * ${ }^{*}$ | * | * | * | * | * | ** | ** | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 64 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & \text { 81\% } \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 90 \% \end{aligned}$ | * | $\begin{aligned} & 89 \% \\ & 87 \% \end{aligned}$ | * | * | * | * | * | $\begin{aligned} & 91 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 89 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 83 \% \end{array}$ |




TEXAS EDUCATYON AGENCY Academic Excellence Indicator System

Section II - Page 1 otal Students:
Grade Span: PK - 05
School Type: Elementary


District Name: LOCKHART ISD Campus Name: BLUEBONNET EL SCHOOL Campus \#: 028902105

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Profile

Pection II - Page
CLASS SIZE INFORMATION(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary: | Kindergarten |
| :--- |
| Grade 1 |
|  |
| Grade 2 |
|  |
| Grade 3 |
|  |
| Grade 4 |
|  |
| Grade 5 |
|  |
|  |
|  |
|  |
|  |

Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

| Campus | Campus <br> Group |
| :---: | ---: |
| 26.9 | 19.1 |
| 23.4 | 18.5 |
| 22.8 | 17.9 |
| 23.4 | 18.0 |
| 22.1 | 18.6 |
| 23.3 | 19.7 |
| - | 17.5 |
| - | 20.5 |
| - | 13.8 |
| - | 5.0 |
| - | 12.7 |
| - | 14.4 |
| - | 14.4 |


| District | State |
| :---: | ---: |
| 22.9 | 19.0 |
| 22.0 | 18.9 |
| 20.6 | 18.8 |
| 21.1 | 18.8 |
| 20.6 | 19.0 |
| 21.8 | 21.4 |
| 22.5 | 20.7 |
| - | 23.9 |
| 15.6 | 17.3 |
| 20.9 | 19.0 |
| 15.8 | 17.9 |
| 18.3 | 19.0 |
| 17.5 | 19.6 |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2010-11 Campus Profile

Section II - Page 3
Total Students: 5
Grade Span: PK - 05
School Type: Elementary


| District Name: LOCKHART ISD Campus Name: BLUEBONNET EL SCHOOL Campus \#: 028902105 | $\mathbf{T E}$ | $\begin{aligned} & \text { X A S E } \\ & \text { cademic } \mathrm{E} \\ & 2010-11 \end{aligned}$ | U C A T <br> ellence <br> Campus Pr | O N A G E dicator Sys ile | $\begin{aligned} & \text { N C Y } \\ & \text { Cem } \end{aligned}$ |  | Section II - Page 4 <br> Total Students: 580 <br> Grade Span: PK - 05 <br> School Type: Elementary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10) | $\begin{gathered} \text { \|-_-_-_- } \\ \text { General } \\ \text { Fund } \end{gathered}$ | Percent Per <br> Student <br>   |  | All Funds | Percent | Per Student | All <br> Funds | us Group Percent | Per Student |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$2,790,987 | 100.0\% | \$4,787 | \$3,176,719 | 100.0\% | \% 5 , 449 | \$143,556,003 | 100.0\% | \$6,402 |
| Instruction (11,95) | \$2,095,291 | 75.1\% | \$3,594 | \$2,340, 208 | 73.7\% | \$4,014 | \$108,760,005 | 75.8\% | \$4,850 |
| Instructional-Related Services (12,13) | \$145,124 | 5.2\% | \$249 | \$147,915 | 4.7\% | \$254 | \$5,952,100 | 4.1\% | \$265 |
| Instructional Leadership (21) | \$33,959 | 1.2\% | \$58 | \$33,959 | 1.1\% | - \$58 | \$1,780,316 | 1.2\% | \$79 |
| School Leadership (23) | \$207,265 | 7.4\% | \$356 | \$207,265 | 6.5\% | \$356 | \$8,894,027 | 6.2\% | \$397 |
| Support Services-Student ( $31,32,33$ ) | \$103, 567 | 3.7\% | \$178 | \$146,440 | 4.6\% | - \$251 | \$6,806,799 | 4.7\% | \$304 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$205,781 | 7.4\% | \$353 | \$300,932 | 9.5\% | \$516 | \$11, 362,756 | 7.9\% | \$507 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$2,574,650 | 100.0\% | \$4,416 | \$2,857,514 | 100.0\% | \$ 4,901 | \$131,404,806 | 100.0\% | \$5,860 |
| Bilingual/ESL Education (25) | \$25,516 | 1.0\% | \$44 | \$25,516 | 0.9\% | \$44 | \$7,846,369 | 6.0\% | \$350 |
| Career \& Technical Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| Accelerated Education ( 24,30 ) | \$102,603 | 4.0\% | \$176 | \$274,708 | 9.6\% | - \$471 | \$19,833,668 | 15.1\% | \$884 |
| Gifted \& Talented Education (21) | \$72,620 | 2.8\% | \$125 | \$72,620 | 2.5\% | \$ ${ }^{\text {125 }}$ | \$1,123,202 | 0.9\% | \$50 |
| Regular Education (11) | \$2,047,236 | 79.5\% | \$3,512 | \$2,095,458 | 73.3\% | \$3,594 | \$84,394,967 | 64.2\% | \$3,764 |
| Special Education (23) | \$326,675 | 12.7\% | \$560 | \$389,212 | 13.6\% | - \$668 | \$17,978,386 | 13.7\% | \$802 |
| Athletics/Related Activities (91) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| High School Allotment (31) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$228,214 | 0.2\% | \$10 |
| PROGRAM INFORMATION | $\left\lvert\, \begin{array}{cc}\|------C a m p u s-------\| \\ \text { Count }\end{array}\right.$ |  |  | Campus Group |  |  |  |  |  |
|  |  |  |  | Group |  | District | Stat |  |  |
| Student Enrollment by Program: Bilingual/ESL Education | 122 | $21.0 \%$ |  | 23.8 |  | 8.2\% | 16.2 |  |  |
| Career \& Technical Education | 0 | 21.0\% |  | $0.0 \%$ |  | 28.3\% | 21.0 |  |  |
| Gifted \& Talented Education | 23 | $\begin{aligned} & 4.0 \% \\ & 7.6 \% \end{aligned}$ |  | $5.0 \%$ |  | 7.6\% | 7.7 |  |  |
| Special Education | 44 |  |  | 8.5 |  | 11.8\% | 8.8 |  |  |
| Teachers by Program (population served) : Bilingual/ESL Education |  |  |  |  |  |  |  |  |  |
|  | 8.2 | 20.2\% |  | 12.18 |  | 7.4\% | 5.5 |  |  |
| Career \& Technical Education | 0.0 | 0.0\% |  | 0.08 |  | 5.2\% | 4.0 |  |  |
| Compensatory Education | 2.2 | 5.6\% |  | 5.18 |  | 2.7\% | 2.9 |  |  |
| Gifted \& Talented Education | 1.0 | 2.5\% |  | 1.18 |  | 4.7\% | 1.9 |  |  |
| Regular Education | 25.0 | $61.9 \%$ |  | 74.0 |  | 65.5\% | 73.4 |  |  |
| Special Education | 4.0 | 9.9\% |  | 7.78 |  | 13.4\% | 9.1 |  |  |
| Other | 0.0 | 0.0\% |  | $0.0 \%$ |  | 1.2\% | 3.2 |  |  |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
' $\mathrm{n} / \mathrm{a}$ ' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

