Preliminary 2010 AYP Results

Campus Name: LOCKHART H S FRESHMAN M L CISNEROS (028902004) LOCKHART

Status: Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	Language	Arts (ELA)	(AYP Target:	73%)				
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Performance Improvement/Sai	fe Harbor							
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change in % Met Standard	-	-	-	-	-	-	-	
2009-10 AYP Proficiency Rat	e includ	ing Growth						
Met Standard or Growth	_	_	_	_	_	_	_	
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
% Met Standard or Growth	-	-	/ -			, -	, -	

 $\mbox{n/a}$ indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYE	P Target:	67%)						
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Performance Improvement/Saf	e Harbor							
2008-09 Assessments	1 -	1-	1 -	4	4	/ -	/ -	/-
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change in % Met Standard	-	-	-	-	-	-	-	
2009-10 AYP Proficiency Rat	e includi	ng Growth						
Met Standard or Growth	_	-	-	_	_	-	-	
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
% Met Standard or Growth	-	-	-	-	-	-	-	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
	beddenes	American	ніврапіс	MIIICE	DISAGV.	Education	(Measure)	(Buddelius)
Participation: Reading/ELA	(AYP Target:	95%)						
2009-10 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
2008-09 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation: Mathematics	(AYP Target:	95%)						
2009-10 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
2008-09 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a

 $\ensuremath{\text{n/a}}$ indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

Preliminary 2010 AYP Results

Campus Name: LOCKHART H S FRESHMAN M L CISNEROS (028902004) LOCKHART

Status: Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Graduation Rate Class		arget: 75%)						
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate Class	of 2008 (Safe	Harbor or I	mprovement	of 1.0)				
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2008 to 2009	-	-	-	-	-	-	-	
Safe Harbor Target	-	-	-	-	-	_	_	
Five-Year Longitudinal Class of 2008 Five-Yea								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	-
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	-
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEE
Performance: Reading/ELA	+	_	_	_	_	_	_
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	_	_	_	_	_	_	_
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	_						

+ Meets AYP

⁻ Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

[%] Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure