## 2005-06 Academic Excellence Indicator System

District Name: LOCKHART ISD
Campus Name: CLEAR FORK EL
Campus \#: 028902101
2006 Accountability Rating: Recognized
Gold Performance Acknowledgments:
Commended on Mathematics
Commended on Science
Comparable Improvement: Reading/ELA \& Mathematics



TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007) Grade 3 (English) (First Administration Only)

| Reading | 2006 | 90\% | 91\% | 91\% | 85\% | 78\% | 80\% | 96\% | * | * | 80\% | 91\% | * | 80\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 89\% | 89\% | 91\% | 87\% | * | 78\% | 97\% | * | * | 77\% | 98\% | 80\% | 79\% | 78\% |
| Mathematics | 2006 | 83\% | 85\% | 82\% | 86\% | 80\% | 82\% | 96\% | * | * | 80\% | 94\% | 56\% | 84\% | * |
|  | 2005 | 82\% | 87\% | 83\% | 79\% | * | 69\% | 92\% | * | * | 76\% | 82\% | 79\% | 70\% | 73\% |
| All Tests | 2006 | 79\% | 81\% | 78\% | 78\% | 60\% | 72\% | 96\% | * | * | 73\% | 85\% | 56\% | 75\% | * |
|  | 2005 | 79\% | 82\% | 80\% | 77\% | * | 67\% | 90\% | * | * | 72\% | 83\% | 71\% | 67\% | 73\% |
| TAKS Met 2006 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2006 | 83\% | 82\% | 82\% | 73\% | 40\% | 63\% | 96\% | * | * | 66\% | 82\% | * | 61\% | 29\% |
|  | 2005 | 80\% | 79\% | 84\% | 74\% | 60\% | 62\% | 88\% | * | * | 76\% | 73\% | * | 67\% | * |
| Mathematics | 2006 | 84\% | 87\% | 84\% | 74\% | 60\% | 60\% | > 99\% | * | * | 75\% | 74\% | * | 60\% | 38\% |
|  | 2005 | 82\% | 83\% | 83\% | 77\% | 67\% | 69\% | 86\% | * | * | 83\% | 71\% | * | 72\% | * |
| Writing | 2006 | 92\% | 94\% | 93\% | 87\% | > 99\% | 80\% | 96\% | * | * | 84\% | 91\% | * | 83\% | 71\% |
|  | 2005 | 91\% | 96\% | 93\% | 95\% | > 99\% | 94\% | 95\% | * | * | 93\% | 98\% | * | 97\% | * |
| All Tests | 2006 | 74\% | 76\% | 71\% | 65\% | 40\% | 50\% | 93\% | * | * | 65\% | 65\% | * | 53\% | 25\% |
|  | 2005 | 70\% | 70\% | 71\% | 64\% | 33\% | 52\% | 79\% | * | * | 63\% | 64\% | * | 58\% | * |

TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007) Grade 5 (English) (First Administration Only)

| Reading | 2006 | 81\% | 81\% | 81\% | 84\% | * | 75\% | 94\% | * | * | 81\% | 86\% | * | 74\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 75\% | 75\% | 79\% | 77\% | 71\% | 67\% | 88\% | * | * | 79\% | 75\% | 43\% | 67\% | * |
| Mathematics | 2006 | 82\% | 83\% | 83\% | 92\% | * | 94\% | 89\% | * | * | 91\% | 93\% | * | 88\% | > 99\% |
|  | 2005 | 80\% | 79\% | 84\% | 81\% | 71\% | 74\% | 90\% | * | * | 80\% | 82\% | 78\% | 71\% | * |
| Science | 2006 | 76\% | 78\% | 76\% | 86\% | * | 77\% | 94\% | * | * | 94\% | 80\% | * | 83\% | * |
|  | 2005 | 64\% | 55\% | 67\% | 55\% | 71\% | 35\% | 74\% | * | * | 69\% | 44\% | 43\% | 43\% | * |
| All Tests | 2006 | 66\% | 65\% | 66\% | 74\% | * | 62\% | 86\% | * | * | 76\% | 71\% | * | 63\% | 60\% |
|  | 2005 | 56\% | 50\% | 60\% | 50\% | 43\% | 32\% | 69\% | * | * | 59\% | 42\% | 44\% | 35\% |  |




TAKS Met 2006 Standard (Sum of All Grades Tested)
(Standard Accountability Indicator)


SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations
(Standard Accountability \& AEA Indicator)

| 2006 | 84\% | 79\% | 93\% | 76\% | 83\% | 73\% | 75\% | * | * | 76\% | 75\% | 76\% | 78\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005 | 79\% | 71\% | 90\% | 55\% | 60\% | 56\% | 50\% | * | * | 50\% | 63\% | 55\% | 58\% | 86\% |


| District Name Campus Name: Campus \#: 028 | $\begin{aligned} & \text { LOCKH } \\ & \text { LEAR F } \\ & \hline 2101 \end{aligned}$ | $\begin{aligned} & \text { r ISD } \\ & \text { K EL } \end{aligned}$ |  |  |  | EXAS Academic 2005 | E D U C A Excellenc 06 Campus | Indic Perform | A G E N ator Syst ance | $\underset{\mathrm{em}}{\mathrm{C}} \mathbf{Y}$ |  |  | Sec <br> Tot <br> Gra <br> Sch | on I - P Student Span: 0 1 Type: | $\begin{aligned} & \quad 3 \\ & -0545 \\ & \text { lementa } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | $\begin{array}{r} \text { Asian/ } \\ \text { Pacific } \end{array}$ | $s$ | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP |
| SDAA II Examinees (Sum of All Grades Tested)Met ARD Expectations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 87\% | 78\% | 97\% | 68\% | 83\% | 64\% | 63\% | * | * |  | 67\% | 71\% | 68\% | 70\% | * |
|  | 2005 | 82\% | 73\% | 87\% | 55\% | 83\% | 50\% | 50\% | * | * |  | 46\% | 71\% | 55\% | 59\% | * |
| Mathematics | 2006 | 86\% | 86\% | > 99\% | 93\% | 80\% | > 99\% | * | * | * | > | 99\% | 80\% | 93\% | 91\% | * |
|  | 2005 | 80\% | 77\% | 98\% | 79\% | 80\% | 80\% | 75\% | * | * |  | 78\% | 80\% | 79\% | 75\% | * |
| Writing | 2006 | 68\% | 62\% | 83\% | 73\% | * | 67\% | * | * | * |  | 71\% | * | 73\% | 78\% | * |
|  | 2005 | 65\% | 51\% | 80\% | 17\% | * | 25\% | 17\% | * | * |  | 17\% | 17\% | 17\% | 20\% | * |
| All Tests | 2006 | 74\% | 66\% | 85\% | 56\% | 67\% | 50\% | 56\% | * | * |  | 58\% | 50\% | 56\% | 57\% | * |
|  | 2005 | 68\% | 59\% | 82\% | 38\% | 29\% | 41\% | 38\% | * | * |  | 27\% | 56\% | 38\% | 36\% | * |



|  |  |  |
| :--- | :--- | :--- | :--- |
| Indicator: |  |  |
| Campus |  |  | 2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)


| Tested |  | 97.1\% | 97.9\% | 98.6\% | 96.5\% | 96.0\% | 96.9\% | 95.9\% | - | - | 95.5\% | 97.5\% | 81.4\% | 96.8\% | 100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 89.8\% | 90.9\% | 89.8\% | 76.0\% | 90.8\% | 91.8\% | - | - | 87.9\% | 91.8\% | 41.9\% | 88.6\% | 100.0\% |
| Not on taks |  | 6.4\% | 8.1\% | 7.7\% | 6.7\% | 20.0\% | 6.1\% | 4.1\% | - | - | 7.6\% | 5.7\% | 39.5\% | 8.2\% | 0.0\% |
| TAKS-I Only |  | 0.1\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only |  | 5.4\% | 6.1\% | 5.8\% | 5.5\% | 12.0\% | 6.1\% | 3.1\% | - | - | 6.1\% | 4.9\% | 32.6\% | 7.0\% | 0.0\% |
| TAKS-I/SDAA II | Only | 0.8\% | 1.6\% | 0.8\% | 1.2\% | 8.0\% | 0.0\% | 1.0\% | - | - | 1.5\% | 0.8\% | 7.0\% | 1.3\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 92.9\% | 90.1\% | 93.7\% | 96.0\% | 93.9\% | 92.9\% | - | - | 93.2\% | 94.3\% | 76.7\% | 93.7\% | 100.0\% |
| Non-Acct System |  | 6.5\% | 5.0\% | 8.4\% | 2.8\% | 0.0\% | 3.1\% | 3.1\% | - | - | 2.3\% | 3.3\% | 4.7\% | 3.2\% | 0.0\% |
| Mobile |  | 5.6\% | 4.6\% | 7.0\% | 2.8\% | 0.0\% | 3.1\% | 3.1\% | - | - | 2.3\% | 3.3\% | 4.7\% | 3.2\% | 0.0\% |
| Non-Acct Test |  | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Katrina/Rita |  | 0.8\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested |  | 2.9\% | 2.1\% | 1.4\% | 3.5\% | 4.0\% | 3.1\% | 4.1\% | - | - | 4.5\% | 2.5\% | 18.6\% | 3.2\% | 0.0\% |
| Absent |  | 0.2\% | 0.2\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt |  | 0.7\% | 0.8\% | 0.1\% | 2.8\% | 4.0\% | 3.1\% | 2.0\% | - | - | 3.0\% | 2.5\% | 16.3\% | 2.5\% | 0.0\% |
| LEP Exempt |  | 1.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other |  | 1.0\% | 1.0\% | $0.3 \%$ | 0.8\% | 0.0\% | 0.0\% | 2.0\% | - | - | 1.5\% | 0.0\% | 2.3\% | 0.6\% | 0.0\% |
| Katrina/Rita |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,001 | 1,657 | 3,011 | 276 | 254 | 25 | 131 | 98 | 0 | 0 | 132 | 122 | 43 | 158 | 14 |

2005 TAKS/SDAA II Participation (Grades 3-11)

| Tested | 97.0\% | 96.7\% | 98.9\% | 97.9\% | 100.0\% | 98.2\% | 97.9\% | - | - | 97.6\% | 98.2\% | 89.9\% | 98.9\% | 100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.4\% | 91.6\% | 89.0\% | 73.9\% | 88.7\% | 92.4\% | - | - | 86.3\% | 91.7\% | 46.4\% | 86.5\% | 90.0\% |
| SDAA II Only | 6.2\% | 8.2\% | 7.0\% | 8.9\% | 26.1\% | 9.5\% | 5.6\% | - | - | 11.3\% | 6.5\% | 43.5\% | 12.4\% | 10.0\% |
| By Mobility Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct Subset | 91.3\% | 91.0\% | 92.0\% | 94.9\% | 100.0\% | 94.0\% | 95.8\% | - | - | 95.2\% | 94.6\% | 87.0\% | 94.4\% | 90.0\% |
| Mobile Subset | 5.7\% | 5.7\% | 6.5\% | 3.0\% | 0.0\% | 4.2\% | 2.1\% | - | - | 2.4\% | 3.6\% | 2.9\% | 4.5\% | 10.0\% |
| Not Tested | 3.0\% | 3.3\% | 1.1\% | 2.1\% | 0.0\% | 1.8\% | 2.1\% | - | - | 2.4\% | 1.8\% | 10.1\% | 1.1\% | 0.0\% |
| Absent | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt | 0.8\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 1.8\% | 1.4\% | - | - | 1.8\% | 1.2\% | 7.2\% | 1.1\% | 0.0\% |
| LEP Exempt | 1.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 1.0\% | 1.6\% | 0.5\% | 0.6\% | 0.0\% | 0.0\% | 0.7\% | - | - | 0.6\% | 0.6\% | 2.9\% | 0.0\% | 0.0\% |
| Total Count | 2,931,773 | 3,082 | 238 | 336 | 23 | 168 | 144 | 0 | 0 | 168 | 168 | 69 | 178 | 20 |




## Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

## Percent of Failers Passing TAKS

| Reading/ELA | 2006 | 51\% | 55\% | 36\% | 44\% | * | 42\% | 60\% | * | * | 45\% | 43\% | * | 36\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 45\% | 44\% | 42\% | 42\% | * | 33\% | * | * | * | * | 50\% | * | 25\% | * |
| Mathematics | 2006 | 32\% | 37\% | 41\% | 53\% | * | 48\% | 67\% | * | * | 38\% | 63\% | * | 43\% | * |
|  | 2005 | 25\% | 24\% | 38\% | 48\% | * | 44\% | 67\% | * | * | 40\% | 53\% | * | 47\% | * |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 0.56 | 0.52 | 0.63 | 0.53 | * | 0.60 | 0.56 | * | * | 0.51 | 0.57 | * | 0.54 | * |
|  | 2005 | 0.53 | 0.53 | 0.56 | 0.72 | * | 0.64 | * | * | * | 0.93 | 0.50 | * | 0.65 | * |
| Mathematics | 2006 | 0.34 | 0.40 | 0.40 | 0.76 | * | 0.50 | 1.39 | * | * | 0.65 | 0.83 | * | 0.56 | * |
|  | 2005 | 0.38 | 0.32 | 0.45 | 0.52 | * | 0.54 | 0.56 | * | * | 0.38 | 0.61 | * | 0.46 | * |

Student Success Initiative
Grade 3 Reading (English and Spanish)


'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
' $n / a$ ' indicates data reporting is not applicable for this group.

Section II - Page 1
Total Students: 435
Total Students: 05 Campus Name: CLEAR FORK EL

STUDENT INFORMATION

Total Students:

Students By Grade: | Early Childhood Education |
| :--- |
| Pre-Kindergarten |
| Kindergarten |
| Grade 1 |
| Grade 2 |
| Grade 3 |
| Grade 4 |
| Grade 5 |
| Grade 6 |
| Grade 7 |
| Grade 8 |
| Grade 9 |
| Grade 10 |
| Grade 11 |
| Grade 12 |

Ethnic Distribution: African American
Hispanic
White
Native American

Native American
Asian/Pac. Islander
Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2004-05)
At-Risk
Mobility (2004-05)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8

| Count | Percent |
| :---: | :---: |
| 435 | 100.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 96 | 22.1\% |
| 80 | 18.4\% |
| 88 | 20.2\% |
| 86 | 19.8\% |
| 85 | 19.5\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 40 | 9.2\% |
| 244 | 56.1\% |
| 149 | 34.3\% |
| 0 | 0.0\% |
| 2 | 0.5\% |
| 284 | 65.3\% |
| 41 | 9.4\% |
| 0 | 0.0\% |
| 252 | 57.9\% |
| 67 | 11.1\% |
| 13.2 | n/a |


| Campus |  |  |
| ---: | :---: | ---: |
| Group | District | State |
| 21,516 | 4,542 | $4,505,572$ |
| $0.7 \%$ |  |  |
| $5.4 \%$ | $0.2 \%$ | $0.3 \%$ |
| $12.9 \%$ | $7.4 \%$ | $4.0 \%$ |
| $14.1 \%$ | $7.2 \%$ | $7.8 \%$ |
| $13.4 \%$ | $8.1 \%$ | $8.0 \%$ |
| $16.3 \%$ | $7.1 \%$ | $7.6 \%$ |
| $17.6 \%$ | $7.6 \%$ | $7.6 \%$ |
| $16.8 \%$ | $7.0 \%$ | $7.3 \%$ |
| $2.7 \%$ | $6.8 \%$ | $7.5 \%$ |
| $0.0 \%$ | $7.6 \%$ | $7.2 \%$ |
| $0.0 \%$ | $7.7 \%$ | $7.5 \%$ |
| $0.0 \%$ | $7.3 \%$ | $8.4 \%$ |
| $0.0 \%$ | $8.0 \%$ | $7.2 \%$ |
| $0.0 \%$ | $8.5 \%$ | $6.2 \%$ |
| $0.0 \%$ | $6.5 \%$ | $5.7 \%$ |
|  | $5.9 \%$ | $14.7 \%$ |
| $13.3 \%$ |  | $4.8 \%$ |
| $53.3 \%$ | $56.1 \%$ | $3.3 \%$ |
| $30.1 \%$ | $35.5 \%$ | $0.5 \%$ |
| $0.4 \%$ | $0.2 \%$ | $3.3 \%$ |
| $3.0 \%$ | $0.4 \%$ |  |
|  |  |  |
| $65.2 \%$ | $57.7 \%$ | $15.8 \%$ |
| $17.4 \%$ | $3.5 \%$ | $2.3 \%$ |
| $0.5 \%$ | $49.0 \%$ | $48.7 \%$ |
| $47.3 \%$ | $18.8 \%$ | $21.1 \%$ |
| $18.4 \%$ | 13.8 | 14.9 |
| 14.8 |  |  |


| Campus | Compus <br> Group | District | State |
| :---: | :---: | :---: | :---: |
| - | $2.9 \%$ | $3.7 \%$ | $2.9 \%$ |
| $1.1 \%$ | $6.5 \%$ | $3.1 \%$ | $5.9 \%$ |
| $2.1 \%$ | $3.1 \%$ | $2.3 \%$ | $3.5 \%$ |
| $0.0 \%$ | $3.8 \%$ | $0.8 \%$ | $3.3 \%$ |
| $0.0 \%$ | $1.6 \%$ | $0.4 \%$ | $1.8 \%$ |
| $0.0 \%$ | $5.0 \%$ | $2.8 \%$ | $3.8 \%$ |
| - | $0.4 \%$ | $1.1 \%$ | $1.5 \%$ |
| - | - | $1.4 \%$ | $2.3 \%$ |
| - | - | $1.0 \%$ | $1.7 \%$ |


| Campus | Campus |  |  |
| :---: | :---: | :---: | :---: |
|  | Group | District | State |
| - | 9.9\% | 8.6\% | 11.8\% |
| 5.9\% | 8.3\% | 5.8\% | 10.2\% |
| 0.0\% | 3.1\% | 5.3\% | 4.3\% |
| 0.0\% | 3.2\% | 0.0\% | 2.6\% |
| 0.0\% | 3.1\% | 0.0\% | 1.4\% |
| 0.0\% | 2.1\% | 1.7\% | 2.2\% |
| - | 0.8\% | 1.6\% | 1.6\% |
| - | - | 3.8\% | 2.5\% |
| - | - | 0.0\% | 3.0\% |

TEXASEDUCATIONAGENCY
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 435
Total Students: School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
18. 0
15.3 20.3 21.0 20.7

| Campus <br> Group | District | State |
| :---: | :---: | ---: |
|  |  |  |
| 18.7 | 16.5 | 19.3 |
| 18.4 | 19.1 | 18.9 |
| 18.9 | 16.9 | 18.9 |
| 18.5 | 21.2 | 18.9 |
| 18.7 | 21.1 | 19.3 |
| 20.1 | 20.4 | 21.9 |
| 20.5 | 21.9 | 21.4 |
| 19.7 | - | 25.7 |
| - | 19.0 | 20.3 |
| - | 21.3 | 21.3 |
| - | 18.4 | 20.3 |
| - | 20.8 | 21.5 |
| - | 22.2 | 22.5 |

Section II - Page 3
Total Students: 435
Grade Span: 01 - 05
School Type: Elementary
STAFF INFORMATION
Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex:

## African American <br> Hispanic

White
Native American
Asian/Pacific Islander
Males
Females


Campus Group $100.0 \%$
81.9
$70.8 \%$
$7.4 \%$
3.7\%
18.1\%
$27.8 \%$

### 4.2 18.8 75.9 0. 0. 8. 91.

91. 
92. 
93. 
94. 
95. 
96. 

17.1\%

Group

$$
\begin{aligned}
10.7 & \text { yrs. } \\
7.2 & \text { yrs. }
\end{aligned}
$$

12.9 yrs.

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience: (regular duties only)

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):

## Teachers

Professional Support
Campus Administration (School Leadership)
\$35, 250
$\$ 34,543$
\$40,812
\$49, 769
$\$ 40,378$
$\$ 42,833$
\$42,871
100.0\%
62. 5\%
50.7\%
8. 0\%
2.8\%
10.2\%
41. 5\%
9.1\%
$20.1 \%$
$69.4 \%$
$0.3 \%$

1. 1\%
$22.9 \%$
$77.1 \%$
$7.5 \%$
29.0\%
$19.4 \%$
$24.2 \%$
19.9\%

State
11.5 yrs.
7.6 yrs.
\$62,704
4,958.9

| District Name: LOCKHART ISD Campus Name: CLEAR FORK EL Campus \#: 028902101 | Academic Excellence Indicator System 2005-06 Campus Profile |  |  |  |  |  | Section II - Page 4 <br> Total Students: 435 <br> Grade Span: 01 - 05 <br> School Type: Elementary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION | -_-_ |  |  |  |  |  |  |  |  |
|  | General Fund | Percent | Per <br> Student | All Funds | Percent | Per <br> Student | All <br> Funds | Percent | Per Student |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$2,483,536 | 100.0\% | \$4,380 | \$2,936,145 | 100.0\% | \$5,178 | \$108,508,120 | 100.0\% | \$5,332 |
| Instruction (11,95) | \$1,851,319 | 74.5\% | \$3,265 | \$2,165, 059 | 73.7\% | \$3,818 | \$81, 314,378 | $74.9 \%$ | \$3,996 |
| Instructional-Related Services $(12,13)$ | \$133, 020 | 5.4\% | \$235 | \$133,100 | 4.5\% | \$235 | \$4,532,626 | 4.2\% | \$223 |
| Instructional Leadership (21) | \$23,125 | 0.9\% | \$41 | \$23,125 | 0.8\% | \$ \$41 | \$1,907,440 | 1.8\% | \$94 |
| School Leadership (23) | \$201,135 | 8.1\% | \$355 | \$201,135 | 6.9\% | \$355 | \$7,266,087 | 6.7\% | \$357 |
| Support Services-Student (31,32,33) | \$53,456 | 2.2\% | \$94 | \$91,932 | 3.1\% | \$162 | \$5,107,249 | 4.7\% | \$251 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$221,481 | 8.9\% | \$391 | \$321,794 | 11.0\% | \$568 | \$8,380, 340 | 7.7\% | \$412 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$2,262,055 | 100.0\% | \$3,990 | \$2, 614, 351 | 100.0\% | \% $\mathbf{4 , 6 1 1}$ | \$99,018,766 | 100.0\% | \$4,866 |
| Bilingual/ESL Education (25) | \$5,485 | 0.2\% | \$10 | \$5,485 | 0.2\% | \$10 | \$7,059,644 | 7.1\% | \$347 |
| Career \& Technology Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$6,963 | 0.0\% | \$0 |
| Accelerated Education ( 24,30 ) | \$115,118 | 5.1\% | \$203 | \$305,755 | 11.7\% | \$539 | \$14,121,985 | 14.3\% | \$694 |
| Gifted \& Talented Education (21) | \$57,440 | 2.5\% | \$101 | \$57,440 | 2.2\% | \$101 | \$1,392,037 | 1.4\% | \$68 |
| Regular Education (11) | \$1,830,466 | 80.9\% | \$3,228 | \$1,871, 314 | $71.6 \%$ | \$3,300 | \$60,144,402 | 60.7\% | \$2,955 |
| Special Education (23) | \$253,546 | 11.2\% | \$447 | \$374,357 | 14.3\% | \$660 | \$16,293,121 | 16.5\% | \$801 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$614 | 0.0\% | \$0 |
| PROGRAM INFORMATION | \|------Campus-------| |  |  | Campus |  | District |  |  |  |
|  | Count | Percent |  | Group |  |  | State |  |  |
| Student Enrollment by Program:Bilingual/ESL Education |  | 8.5\% |  |  |  |  |  |  |  |
|  | 37 |  |  | 16.8\% |  | 4.8\% | 14.6 |  |  |
| Career \& Technology Education | 0 | 0.0\% |  | 0.0 |  | 22.1\% | 20.3 |  |  |
| Gifted \& Talented Education | 33 | 7.6\% |  | 4.9 |  | 6.5\% | 7.6 |  |  |
| Special Education | 77 | 17.7\% |  | 12.0 |  | 14.1\% | 11.1 |  |  |
| Teachers by Program (population served) : Bilingual/ESL Education |  | 18.2\% |  | 10.6 |  |  |  |  |  |
|  |  | 0.0\% |  | 0.0\% |  | 8.3\% | 8.8 |  |  |
| Career \& Technology Education Compensatory Education | 0.0 0.0 |  |  | 4.6\% | 4.0 |  |  |
| Gifted \& Talented Education | 1.0 | 3.0\% |  |  |  | 1.6\% |  | 2.8\% | 2.2 |  |  |
| Regular Education | 21.0 | 63.6\% |  | 69.8\% |  | 67.9\% | 68.9 |  |  |
| Special Education | 5.0 | 15.2\% |  | 9.4\% |  | 13.1\% | 10.4 |  |  |
| Other | 0.0 | 0.0\% |  | 0.0\% |  | 1.1\% | 2.5 |  |  |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

