## 2010-11 Academic Excellence Indicator System

District Name: LOCKHART ISD
Campus Name: LOCKHART J H
Campus \#: 028902045
2011 Accountability Rating: Recognized
Gold Performance Acknowledgments:
Commended on Science

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| District Name Campus Name: Campus \#: 028 | LOCK <br> OCKHAP <br> 02045 | $\begin{aligned} & \text { Tr ISD } \\ & \mathrm{J}_{\mathrm{H}} \end{aligned}$ |  |  | $\mathbf{T}$ | EXAS E Academic 2010-1 | ED U CA Excellen 11 Campus |  | A GEN ator Syst ance |  |  | Section <br> Total Grade School | n I - Pa Students Span: 06 Type: | $\begin{aligned} & \text { e } 2 \\ & 1,058 \\ & -\quad 08 \\ & \text { liddle } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ Disad | LEP |
| TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & \text { 91\% } \\ & 91 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{gathered} \text { n/a } \end{gathered}$ | $\begin{gathered} \text { n/a } \end{gathered}$ | $\begin{aligned} & 63 \% \\ & \mathrm{n} / \mathrm{a} \end{aligned}$ | $\begin{aligned} & 64 \% \\ & 51 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 62 \% \\ & 47 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | * | $\stackrel{\star}{n / a}$ | $\stackrel{\star}{\mathrm{n} / \mathrm{a}}$ | $\begin{aligned} & 81 \% \\ & \mathrm{n} / \mathrm{a} \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 72 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & \text { 89\% } \\ & 91 \% \end{aligned}$ | * | $\stackrel{*}{n / a}$ | n/a | $\begin{array}{r} >99 \% \\ \quad n / a \end{array}$ | $\begin{aligned} & 63 \% \\ & 55 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 53 \% \end{aligned}$ |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 62 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | * | $\stackrel{*}{n / a}$ | $\begin{gathered} * \\ \text { n/a } \end{gathered}$ | $\begin{aligned} & 83 \% \\ & \mathrm{n} / \mathrm{a} \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 20 \% \end{aligned}$ |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 93 \% \end{aligned}$ | * | $\stackrel{*}{n / a}$ | n/a | $\begin{aligned} &> 99 \% \\ & n / a \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 80 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 87 \% \end{aligned}$ | * | $\stackrel{*}{n / a}$ | $\stackrel{*}{n / a}$ | $\begin{aligned} & 56 \% \\ & \mathrm{n} / \mathrm{a} \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 34 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & \text { 51\% } \\ & \text { 28\% } \end{aligned}$ |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 16 \% \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 22 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 39 \% \\ & 42 \% \end{aligned}$ | * | * | * | $\begin{aligned} & 19 \% \\ & 41 \% \end{aligned}$ | $\begin{aligned} & 8 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 24 \% \end{aligned}$ | $\begin{aligned} & <1 \% \\ & <1 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 19 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 39 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ |  | $\begin{aligned} & 19 \% \\ & 47 \% \end{aligned}$ | $\begin{array}{r} 11 \% \\ 5 \% \end{array}$ | $\begin{aligned} & 24 \% \\ & 27 \% \end{aligned}$ | $\begin{aligned} & 17 \% \\ & 14 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 18 \% \end{aligned}$ | $\begin{aligned} & 24 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 26 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & 39 \% \\ & 24 \% \end{aligned}$ | * | * | * | $\begin{aligned} & 40 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 9 \% \\ & \text { 4\% } \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 12 \% \end{aligned}$ | $\begin{aligned} & <1 \% \\ & <1 \% \end{aligned}$ |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 24 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 27 \% \end{aligned}$ | $\begin{aligned} & 44 \% \\ & 39 \% \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 62 \% \\ & 56 \% \end{aligned}$ | * | * | * | $\begin{aligned} & 50 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 9 \% \\ & 9 \% \end{aligned}$ | $\begin{aligned} & 37 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & <1 \% \\ & <1 \% \end{aligned}$ |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 45 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 35 \% \end{aligned}$ | $\begin{aligned} & 32 \% \\ & 37 \% \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 13 \% \end{aligned}$ | $\begin{aligned} & 22 \% \\ & 35 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 46 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{aligned} & 67 \% \\ & 33 \% \end{aligned}$ | $\begin{array}{r} 13 \% \\ 3 \% \end{array}$ | $\begin{aligned} & 24 \% \\ & 31 \% \end{aligned}$ | $\begin{array}{r} 6 \% \\ 10 \% \end{array}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 16 \% \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 14 \% \end{aligned}$ | 12\% | $\begin{aligned} & 14 \% \\ & 14 \% \end{aligned}$ | 12\% | $\begin{aligned} & 10 \% \\ & 11 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 22 \% \end{aligned}$ | * | * | * | $\begin{aligned} & 19 \% \\ & 18 \% \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 2 \% \end{aligned}$ | $\begin{array}{r} 9 \% \\ 10 \% \end{array}$ | $\begin{aligned} & <1 \% \\ & <1 \% \end{aligned}$ |

TAKS-M Met 2011 Standard (Sum of All Grades Tested)

| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 64 \% \end{aligned}$ | $>\underset{*}{99 \%}$ | $\begin{aligned} & 83 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 80 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 86 \% \\ & 64 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 65 \% \end{aligned}$ | $>\underset{*}{99 \%}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 67 \% \end{aligned}$ | * | $\begin{aligned} & 88 \% \\ & 56 \% \end{aligned}$ | $50 \%$ | * |  | * | * | $\begin{aligned} & 76 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 64 \% \end{aligned}$ | $>\underset{*}{99 \%}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 78 \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 55 \% \end{aligned}$ | * | $\begin{array}{r} >99 \% \\ 38 \% \end{array}$ | * | * | * | * | * | $\begin{aligned} & 75 \% \\ & 55 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 56 \% \end{aligned}$ |  |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & \text { 60\% } \\ & \text { 58\% } \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 59 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 67 \% \end{aligned}$ | 77\% | * | $\underset{*}{63 \%}$ | * | * | * |  | * | 77\% | 82\% |  |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 64 \% \end{aligned}$ | $\begin{aligned} & 72 \% \\ & \text { 75\% } \end{aligned}$ | 69\% | * | $50 \%$ | * | * | * | * | * | 69\% | $\underset{*}{82 \%}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 64 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 64 \% \\ & 46 \% \end{aligned}$ | $80 \%$ | $\begin{aligned} & 63 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & \text { 62\% } \\ & 71 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 63 \% \\ & 46 \% \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 45 \% \end{aligned}$ | $\underset{*}{70 \%}$ |



| District Name Campus Name: Campus \#: 028 | LOCKH OCKHAR 02045 |  |  |  |  | $\begin{gathered} \text { EXAS E } \\ \text { Academic } \\ 2010-1 \end{gathered}$ | ED U C A Excellenc 11 Campus | $\begin{aligned} & \text { T I O } \\ & \text { e Indic } \\ & \text { Perforn } \end{aligned}$ | A G E N ator Syst ance |  |  | Section <br> Total <br> Grade <br> School | n - Pa Students <br> Span: 06 <br> Type: | $\begin{aligned} & \text { ge } \quad 4 \\ & : \quad 1,058 \\ & -\quad 08 \end{aligned}$ Middle |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { s Ed } \end{aligned}$ | Econ Disad | LEP |
| Progress of Prior Year taks failers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2011 | 47\% | 44\% | 45\% | 40\% | 40\% | 38\% | 48\% | * | * | * | * | 26\% | 32\% | 20\% |
|  | 2010 | 50\% | 46\% | 51\% | 32\% | 22\% | 33\% | 33\% | * | * | * | * | 20\% | 30\% | 26\% |
| Mathematics | 2011 | 42\% | 50\% | 40\% | 41\% | 43\% | 44\% | 23\% | * | * | * | * | 42\% | 41\% | 53\% |
|  | 2010 | 45\% | 50\% | 40\% | 42\% | 25\% | 42\% | 50\% | * | * | * | * | 42\% | 39\% | 47\% |
| Average Vertical Scale Growth (Sum of Grades 4-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2011 | 75 | 72 | 62 | 61 | 47 | 61 | 76 | * | * | * | * | 58 | 56 | 60 |
|  | 2010 | 86 | 76 | 78 | 64 | 70 | 67 | 52 | * | * | * | * | 52 | 63 | 55 |
| Mathematics | 2011 | 64 | 65 | 56 | 57 | 61 | 57 | 61 | * | * | * | * | 65 | 58 | 59 |
|  | 2010 | 70 | 77 | 56 | 71 | 67 | 69 | 80 | * | * | * | * | 65 | 70 | 91 |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 37\% | 50\% | 33\% | 50\% | * | 50\% | * | * | * | * | * | * | 50\% | * |
| Grade 5 Mathematics (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 29\% | 33\% | 23\% | 33\% | * | 31\% | * | * | * | * | * | * | 33\% | * |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2011 | 11\% | 13\% | 10\% | 13\% | 13\% | 17\% | 5\% | * | * | * | 33\% | 36\% | 17\% | 72\% |
|  | 2010 | 10\% | 16\% | 9\% | 16\% | 31\% | 17\% | 12\% | * | * | * | 17\% | 54\% | 21\% | 70\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2010 | 95\% | 91\% | 96\% | 91\% | 80\% | 89\% | 94\% | * | * | * | 83\% | 56\% | 86\% | 50\% |
| TAKS Failer | Promoted by Grade Placement Committee @ |  |  |  |  | * | 100.0\% | * | - | - | - | - | 100.0\% | 100.0\% | * |
|  | 2009 | 88.5\% |  | * | . | * | * | - | - | n/a | n/a | n/a | - | * | * |



TEXAS EDUCATION AGENCY Academic Excellence Indicator System

Section II - Page 1 Total Students: 1,058 rade Span: 06-08 School Type: Middle

| STUDENT INFORMATION | \|--_-----Campus---------| |  | Campus Group | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| Total Students: | 1,058 | 100.0\% | 21,075 | 4,684 | 4,912,385 |
| Students By Grade: Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.5\% | $0.3 \%$ |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.3\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.5\% | 7.6\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.7\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.0\% | 7.7\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.1\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | 7.9\% | 7.6\% |
| Grade 5 | 0 | 0.0\% | 3.3\% | 7.3\% | 7.6\% |
| Grade 6 | 363 | 34.3\% | 29.7\% | 7.7\% | 7.4\% |
| Grade 7 | 350 | 33.1\% | 33.5\% | 7.5\% | 7.3\% |
| Grade 8 | 345 | 32.6\% | 33.5\% | $7.4 \%$ | $7.2 \%$ |
| Grade 9 | 0 | 0.0\% | 0.0\% | 7.6\% | $7.9 \%$ |
| Grade 10 | 0 | 0.0\% | 0.0\% | 7.0\% | 7.0\% |
| Grade 11 | 0 | 0.0\% | 0.0\% | 6.5\% | 6.4\% |
| Grade 12 | 0 | 0.0\% | 0.0\% | 6.9\% | 5.9\% |
| Ethnic Distribution: $\begin{aligned} & \text { African American } \\ & \text { Hispanic } \\ & \text { White } \\ & \\ & \text { American Indian } \\ & \\ & \text { Asian } \\ & \\ & \text { Pacific Islander } \\ & \text { Two or More Races }\end{aligned}$ | 53 | 5.0\% | 11.2\% | 5.3\% | 12.9\% |
|  | 656 | 62.0\% | 55.3\% | 63.6\% | 50.3\% |
|  | 326 | 30.8\% | 28.2\% | 28.9\% | 31.2\% |
|  | 1 | 0.1\% | 0.6\% | 0.4\% | 0.5\% |
|  | 4 | 0.4\% | 2.7\% | 0.4\% | 3.4\% |
|  | 0 | 0.0\% | 0.1\% | 0.0\% | 0.1\% |
|  | 18 | 1.7\% | 1.9\% | 1.4\% | 1.6\% |
| Economically Disadvantaged | 716 | $67.7 \%$ | $67.6 \%$ | $67.5 \%$ | 59.2\% |
| Limited English Proficient (LEP) | 75 | 7.1\% | 7.5\% | 9.1\% | 16.9\% |
| Students w/Disciplinary Placements (2009-10) | 36 | 3.2\% | 4.1\% | 2.8\% | 1.9\% |
| At-Risk | 412 | 38.9\% | 44.6\% | 47.4\% | $46.3 \%$ |
| Mobility (2009-10) | 153 | 13.6\% | 14.3\% | 15.8\% | 18.2\% |
| Number of Students per Teacher | 16.2 | n/a | 13.9 | 14.2 | 14.7 |
| Retention Rates by Grade: | \|-----Non-Special Education Rates-----| |-------Special Education Rates-------| |  |  |  |  |
|  |  | Campus |  | Campu |  |
|  | Campus | Group District | State | Campus Group | District State |
| Kindergarten | - | 1.0\% | $2.3 \%$ | - - | 5.6\% 10.7\% |
| Grade 1 | - | - $2.6 \%$ | 4.7\% | - - | 6.4\% 8.9\% |
| Grade 2 | - | 3.3\% | 2.8\% | - - | 5.3\% $4.1 \%$ |
| Grade 3 | - | - $2.6 \%$ | 2. $0 \%$ | - - | 0.0\% $1.8 \%$ |
| Grade 4 | - | - $0.7 \%$ | 1.1\% | - - | 0.0\% 0.9\% |
| Grade 5 | - | 1.0\% 0.3\% | 1.3\% | 0.0\% | 0.0\% $\quad 1.3 \%$ |
| Grade 6 | 0.3\% | 0.5\% 0.3\% | 0.7\% | 0.0\% 0.6\% | 0.0\% 1.2\% |
| Grade 7 | 0.3\% | 0.5\% 0.3\% | 1.0\% | 0.0\% 1.2\% | 0.0\% 1.4\% |
| Grade 8 | 0.0\% | 1.4\% 0.0\% | 1.2\% | 0.0\% 1.0\% | 0.0\% 2.1\% |

District Name: LOCKHART ISD Campus Name: LOCKHART J H Campus \#: 028902045

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Profile
ection II - Page 2 Total Students: 1,058
Grade Span: 06-08 Srade Span: Type: Middle



'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

