## 2010-11 Academic Excellence Indicator System

District Name: LOCKHART ISD
Campus Name: LOCKHART H S
Campus \#: 028902001
2011 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Texas Success Initiative (TSI) ELA
Commended on Social Studies

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| District Name: Campus Name: Lo Campus \#: 0289 | LOCKHART 02001 | ${ }^{[ } \mathrm{ISD}$ |  |  |  | EXASE Academic 2010-1 | EDUCA Excellenc <br> 11 Campus |  | A GEN ator Syste ance |  |  | Section Total Grade S School | n I Pa Students <br> Span: 09 <br> Type: | $\begin{aligned} & \text { age } \quad 1 \\ & \text { s: } 934 \\ & 9-12 \\ & \text { Secondary } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ <br> Disad | LEP |
| TAKS Met 2011 Standard Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 94 \% \end{aligned}$ | * | * | * | * | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * | * |
| Mathematics | $2011$ | $\begin{aligned} & 72 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 70 \% \end{aligned}$ | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 70 \% \end{aligned}$ | $\begin{aligned} & \text { 81\% } \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 68 \% \end{aligned}$ | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Met 2011 Standard Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | $2011$ | $\begin{aligned} & \text { 91\% } \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | * | * | * | > ${ }_{*}^{99 \%}$ | $\begin{aligned} & 46 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 89 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 70 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 54 \% \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 64 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 78 \% \end{aligned}$ | * | * | * | > ${ }_{*}^{99 \%}$ | $\begin{aligned} & 42 \% \\ & 35 \% \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 63 \% \end{aligned}$ | 17\% |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 62 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 87 \% \end{aligned}$ | * | * | * | > ${ }_{*}^{99 \%}$ | $\begin{aligned} & 46 \% \\ & 38 \% \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 70 \% \end{aligned}$ | < ${ }_{*}^{\text {1\% }}$ |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 94 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 92 \% \end{array}$ | $\begin{aligned} & 94 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | * | * | * | > ${ }_{*}^{99 \%}$ | $\begin{aligned} & 88 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 91 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 59 \% \\ & 61 \% \end{aligned}$ | $\begin{aligned} & \text { 61\% } \\ & 61 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 62 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 46 \% \end{aligned}$ | $\begin{aligned} & 51 \% \\ & 58 \% \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 71 \% \end{aligned}$ | * | * | * | > ${ }_{*}^{99 \%}$ | $\begin{aligned} & 33 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 49 \% \\ & 57 \% \end{aligned}$ | < ${ }_{*}^{\text {1\% }}$ |
| TAKS Met 2011 Standard <br> ^ Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 89 \% \end{aligned}$ | $\begin{array}{r} 93 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 93 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 90 \% \end{aligned}$ | * |  |  | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 62 \% \\ & 51 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 71 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 86 \% \end{aligned}$ | $\begin{array}{r} 67 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 88 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 90 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 45 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 81 \% \end{aligned}$ | $\begin{array}{r} 50 \% \\ >\quad 99 \% \end{array}$ |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 87 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 39 \% \\ & 62 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 17 \% \\ & 67 \% \end{aligned}$ |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 94 \% \end{aligned}$ | $\begin{array}{r} 93 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 97 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 93 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 79 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 82 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 28 \% \\ & 39 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 43 \% \end{aligned}$ |


| District Name Campus Name: Campus \#: 028 | $\begin{aligned} & \text { LOCKHA } \\ & \text { OCKHART } \\ & 02001 \end{aligned}$ | $\begin{aligned} & \text { T ISD } \\ & \text { H S } \end{aligned}$ |  |  |  | EXASE Academic 2010-1 | ED U A Excellenc <br> 11 Campus |  | A GEN ator Syst ance |  |  |  | Sectio <br> Total <br> Grade <br> School | n $\quad$ - $P$ Student <br> Span: 0 <br> Type: | $\begin{gathered} 2 \\ 93 \\ 12 \\ \text { conda } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | $\begin{array}{r} \mathbf{T} \\ \text { Mor } \end{array}$ | Two or re Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ <br> Disad | LEP |
| TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ |  | $\begin{aligned} & 99 \% \\ & \text { n/a } \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 73 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 85 \% \end{aligned}$ | * | $\stackrel{\star}{\mathrm{n} / \mathrm{a}}$ | n/a |  | $\begin{aligned} & 86 \% \\ & \text { n/a } \end{aligned}$ | $\begin{aligned} & 44 \% \\ & 48 \% \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 71 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 80 \% \end{aligned}$ |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 79 \% \end{aligned}$ | 77\% $80 \%$ | $\begin{aligned} & 68 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 88 \% \end{aligned}$ | * | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ |  | $\begin{aligned} & 99 \% \\ & \mathrm{n} / \mathrm{a} \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 52 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 74 \% \end{aligned}$ | $\begin{array}{r} 8 \% \\ 70 \% \end{array}$ |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\stackrel{*}{n / a}$ | $\stackrel{*}{n / a}$ |  | $\begin{aligned} & 99 \% \\ & \mathrm{n} / \mathrm{a} \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & \text { 95\% } \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 89 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 70 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 699 \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 64 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 77 \% \end{aligned}$ | * | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{\star}{\mathrm{n} / \mathrm{a}}$ |  | $\begin{aligned} & 86 \% \\ & \text { n/a } \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 34 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 64 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 45 \% \end{aligned}$ |
| TAKS Commended Performance (Sum of All Grades Tested) | Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 23 \% \end{aligned}$ | $\begin{aligned} & 19 \% \\ & 16 \% \end{aligned}$ | $\begin{array}{r} 13 \% \\ 7 \% \end{array}$ | $\begin{aligned} & 16 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & 25 \% \\ & 20 \% \end{aligned}$ | * | * | * |  | ${ }_{*}^{43 \%}$ | $\begin{aligned} & 3 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 15 \% \\ & 10 \% \end{aligned}$ | $\begin{aligned} & <1 \% \\ & <1 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 19 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 18 \% \end{aligned}$ | $\begin{array}{r} <1 \% \\ \\ 7 \% \end{array}$ | $\begin{aligned} & 13 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 23 \% \end{aligned}$ | * | * | * |  | $\underset{*}{29 \%}$ | $\begin{aligned} & 2 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & 11 \% \\ & 12 \% \end{aligned}$ | $\begin{aligned} & <1 \% \\ & <1 \% \end{aligned}$ |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 24 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 10 \% \end{aligned}$ | $\begin{aligned} & <1 \% \\ & <1 \% \end{aligned}$ | $\begin{aligned} & 9 \% \\ & 6 \% \end{aligned}$ | $\begin{aligned} & 22 \% \\ & 16 \% \end{aligned}$ | * | * | * |  | 14\% | 2\% | $\begin{aligned} & 8 \% \\ & 7 \% \end{aligned}$ | $\begin{aligned} & <1 \% \\ & <1 \% \end{aligned}$ |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 45 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 40 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 38 \% \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 41 \% \end{aligned}$ | $\begin{aligned} & 19 \% \\ & 26 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 35 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 52 \% \end{aligned}$ | * | * | * |  | $\stackrel{71 \%}{*}$ | $\begin{array}{r} 11 \% \\ 4 \% \end{array}$ | $\begin{aligned} & 37 \% \\ & 30 \% \end{aligned}$ | $\begin{array}{r} 11 \% \\ <\quad 1 \% \end{array}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 16 \% \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & 8 \% \\ & 8 \% \end{aligned}$ | $\begin{aligned} & 5 \% \\ & 4 \% \end{aligned}$ | $\begin{aligned} & <1 \% \\ & <1 \% \end{aligned}$ | $\begin{aligned} & 4 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & 8 \% \\ & 5 \% \end{aligned}$ | * | * | * |  | < ${ }_{*}^{\text {\% }}$ | $\begin{array}{r} 1 \% \\ <1 \% \end{array}$ | $\begin{aligned} & 3 \% \\ & 3 \% \end{aligned}$ | $\begin{aligned} & <1 \% \\ & <1 \% \end{aligned}$ |

TAKS-M Met 2011 Standard (Sum of All Grades Tested)

| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 50 \% \end{aligned}$ | * | $\begin{aligned} & 55 \% \\ & 44 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 50 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 48 \% \end{aligned}$ | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 59 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 57 \% \end{aligned}$ | * | $\begin{aligned} & 33 \% \\ & 53 \% \end{aligned}$ | $\begin{gathered} * \\ 60 \% \end{gathered}$ | * | * | * | * | $\begin{aligned} & 56 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 46 \% \\ & 57 \% \end{aligned}$ | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 58 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 59 \% \end{aligned}$ | $\begin{aligned} & 62 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 49 \% \end{aligned}$ | * | $\begin{aligned} & 38 \% \\ & 44 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 43 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 56 \% \\ & 49 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 50 \% \end{aligned}$ | * |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 64 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 63 \% \end{aligned}$ | * | $\begin{aligned} & 63 \% \\ & 53 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 64 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 73 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 57 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 66 \% \\ & 64 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 51 \% \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 38 \% \end{aligned}$ | * | $\begin{aligned} & 36 \% \\ & 38 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 33 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 45 \% \\ & 38 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 42 \% \end{aligned}$ | * |

TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)

| All Tests | 2011 | 97\% | 97\% | > 99\% | 88\% | * | > 99\% | > 99\% | * | * | * | * | 88\% | 75\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Tests | 2010 | 93\% | 96\% | > 99\% | 85\% | * | 75\% | 92\% | * | * | * | * | 85\% | > 99\% |


| District Name: LOCK Campus Name: LOCKH Campus \#: 02890200 | KHART ISD ART H S |  |  |  | EXASEDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  | Section I - Page 3 <br> Total Students: 934 <br> Grade Span: 09-12 <br> School Type: Secondary |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ <br> Disad | LEP |
| 2011 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 99.4\% | 99.0\% | 98.9\% | 100.0\% | 98.7\% | 99.1\% | * | * | * | 100.0\% | 97.2\% | 98.6\% | 100.0\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 91.0\% | 89.9\% | 89.0\% | 89.5\% | 81.3\% | 89.5\% | 90.6\% | * | * | * | 85.7\% | 14.1\% | 87.8\% | 71.4\% |
| Not on TAKS | 7.6\% | 9.5\% | 10.0\% | 9.4\% | 18.8\% | 9.2\% | 8.5\% | * | * | * | $14.3 \%$ | 83.1\% | 10.8\% | 28.6\% |
| TAKS (Acc) Only | 2.4\% | 2.9\% | 3.8\% | 4.6\% | 9.4\% | 4.6\% | 4.2\% | * | * | * | 0.0\% | 40.8\% | 4.9\% | 21.4\% |
| TAKS-M Only | 3.1\% | 3.7\% | 3.4\% | 2.9\% | 3.1\% | 3.0\% | 2.3\% | * | * | * | 14.3\% | 25.4\% | 4.1\% | 7.1\% |
| TAKS-Alt Only | 0.9\% | 1.0\% | 0.5\% | 1.3\% | 3.1\% | 1.1\% | 1.4\% | * | * | * | 0.0\% | 11.3\% | 1.4\% | 0.0\% |
| Combination | 1.3\% | 2.0\% | 1.2\% | 0.6\% | 3.1\% | 0.5\% | 0.5\% | * | * | * | 0.0\% | 5.6\% | 0.5\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 94.0\% | 94.3\% | 94.1\% | 94.5\% | 96.9\% | 94.6\% | 94.4\% | * | * | * | 100.0\% | 91.5\% | 92.7\% | 100.0\% |
| Non-Acct System | 4.6\% | 5.1\% | 5.0\% | 4.4\% | 3.1\% | 4.0\% | 4.7\% | * | * | * | 0.0\% | 5.6\% | 5.9\% | 0.0\% |
| Mobile | 4.6\% | 5.1\% | 5.0\% | 4.4\% | 3.1\% | 4.0\% | 4.7\% | * | * | * | 0.0\% | $5.6 \%$ | 5.9\% | 0.0\% |
| Non-Acct Test | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 1.4\% | 0.6\% | 1.0\% | 1.1\% | 0.0\% | 1.3\% | 0.9\% | * | * | * | 0.0\% | 2.8\% | 1.4\% | 0.0\% |
| Absent | 0.1\% | $0.1 \%$ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | $0.0 \%$ |
| Other | 0.4\% | 0.3\% | 0.5\% | 1.1\% | 0.0\% | 1.3\% | 0.9\% | * | * | * | 0.0\% | 2.8\% | 1.4\% | 0.0\% |
| Total Count | 3,231,780 | 3,108 | 417 | 631 | 32 | 371 | 213 | 3 | 3 | 1 | 7 | 71 | 370 | 14 |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 99.7\% | 99.4\% | 99.5\% | 100.0\% | 99.4\% | 99.6\% | * | * | - | * | 98.8\% | 99.4\% | 100.0\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not on taks | 7.8\% | 8.4\% | 10.1\% | 9.9\% | 13.3\% | 9.0\% | 10.9\% | * | * | - | * | 77.8\% | $12.9 \%$ | 41.7\% |
| TAKS (Acc) Only | 2.3\% | 2.8\% | 2.8\% | 2.5\% | 6.7\% | 2.0\% | 2.9\% | * | * | - | * | 19.8\% | 3.3\% | 16.7\% |
| TAKS-M Only | 3.3\% | 3.4\% | $3.6 \%$ | 5. $2 \%$ | $6.7 \%$ | 4.8\% | 5.9\% | * | * | - | * | 40.7\% | 6.6\% | 25.0\% |
| TAKS-Alt Only | 0.8\% | 0.8\% | 0.7\% | 0.9\% | 0.0\% | 0.6\% | 1.3\% | * | * | - | * | 7.4\% | 0.9\% | 0.0\% |
| Combination | 1.3\% | 1.5\% | 1.3\% | 1.3\% | 0.0\% | 1.7\% | 0.8\% | * | * | - | * | 9.9\% | 2.1\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 91.4\% | 90.7\% | 89.4\% | 83.3\% | 90.1\% | 89.5\% | * | * | - | * | 45.7\% | 88.0\% | 66.7\% |
| Non-Acct System | 8.6\% | 8.3\% | 8.3\% | 10.1\% | 16.7\% | 9.3\% | 10.0\% | * | * | - | * | 53.1\% | 11.4\% | 33.3\% |
| Mobile | 4.4\% | 4.1\% | 3.6\% | 3.8\% | 10.0\% | 3.7\% | 2.9\% | * | * | - | * | 3.7\% | 3.6\% | 8.3\% |
| Non-Acct Test | 4.2\% | 4.2\% | 4.2\% | 6.3\% | 6.7\% | 5.6\% | 7.1\% | * | * | - | * | 49.4\% | 7.8\% | 25.0\% |
| Not Tested | 1.4\% | 0.3\% | 0.7\% | 0.5\% | 0.0\% | 0.6\% | 0.4\% | * | * | - | * | 1.2\% | $0.6 \%$ | 0.0\% |
| Absent | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.4\% | * | * | - | * | 1.2\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.4\% | $0.1 \%$ | 0.4\% | 0.3\% | 0.0\% | 0.6\% | 0.0\% | * | * | - | * | 0.0\% | 0.6\% | 0.0\% |
| Total Count | 3,175,337 | 3,057 | 490 | 635 | 30 | 355 | 239 | 3 | 3 | 0 | 3 | 81 | 333 | 12 |
| Progress of Prior Year TAKS Failers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA 2011 | 47\% | $44 \%$ | 50\% | 39\% | * | 29\% | 43\% | * | * | * | * | 21\% | 29\% | 29\% |
| $201$ | $50 \%$ | $46 \%$ | 54\% | 53\% | * | 52\% | 53\% | * | * | * | * | 32\% | 55\% | * |
| Mathematics 201 | 42\% | 50\% | 44\% | 52\% | 22\% | 54\% | 59\% | * | * | * | * | 28\% | 47\% | 44\% |
|  | 45\% | 50\% | 48\% | 50\% | 62\% | 41\% | 63\% | * | * | * | * | 32\% | 44\% | * |




District Name: LOCKHART ISD Campus Name: LOCKHART H S Campus \#: 028902001

TEXASEDUCATYON AGENCY Academic Excellence Indicator System

2010-11 Campus Profile

Section II - Page 1
Total Students:
Grade Span: 09 - 12
School Type: Secondary

| STUDENT INFORMATION | --------Campus--------\| |  | Campus Group |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent |  | District | State |
| Total Students: | 934 | 100.0\% | 31,141 | 4,684 | 4,912,385 |
| Students By Grade: Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.5\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 0.0\% | 4.3\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 0.0\% | 7.5\% | 7.6\% |
| Grade 1 | 0 | 0.0\% | 0.0\% | 7.7\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 0.0\% | 7.0\% | 7.7\% |
| Grade 3 | 0 | 0.0\% | 0.0\% | 7.1\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 0.0\% | $7.9 \%$ | 7.6\% |
| Grade 5 | 0 | 0.0\% | 0.0\% | 7.3\% | 7.6\% |
| Grade 6 | 0 | 0.0\% | 0.0\% | 7.7\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 0.5\% | 7.5\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 0.4\% | 7.4\% | 7.2\% |
| Grade 9 | 6 | 0.6\% | 32.2\% | 7.6\% | 7.9\% |
| Grade 10 | 322 | 34.5\% | 24.2\% | 7.0\% | 7.0\% |
| Grade 11 | 300 | 32.1\% | 22.3\% | 6.5\% | $6.4 \%$ |
| Grade 12 | 306 | 32.8\% | 20.5\% | 6.9\% | 5.9\% |
| Ethnic Distribution: African American | 49 | 5.2\% | 6.1\% | 5.3\% | 12.9\% |
| Hispanic | 549 | 58.8\% | 58.4\% | 63.6\% | 50.3\% |
| White | 320 | 34.3\% | 32.6\% | 28.9\% | 31.2\% |
| American Indian | 4 | $0.4 \%$ | 0.3\% | 0.4\% | 0.5\% |
| Asian | 3 | 0.3\% | 1.1\% | 0.4\% | 3.4\% |
| Pacific Islander | 1 | 0.1\% | 0.1\% | 0.0\% | 0.1\% |
| Two or More Races | 8 | 0.9\% | 1.4\% | 1.4\% | 1.6\% |
| Economically Disadvantaged | 519 | 55.6\% | 49.7\% | $67.5 \%$ | 59.2\% |
| Limited English Proficient (LEP) | 20 | 2.1\% | 2.0\% | 9.1\% | 16.9\% |
| Students w/Disciplinary Placements (2009-10) | 82 | 7.9\% | 4.1\% | 2.8\% | 1.9\% |
| At-Risk | 480 | 51.4\% | 46.8\% | 47.4\% | $46.3 \%$ |
| Mobility (2009-10) | 148 | 14.5\% | 16.6\% | 15.8\% | 18.2\% |
| Number of Students per Teacher | 14.1 | n/a | 13.6 | 14.2 | 14.7 |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2010-11 Campus Profile

Section II - Page 2
Total Students:
Grade Span: 09 _ 12
School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2010):
Total Graduates
By Ethnicity (incl. Special Ed.):
African American
Hispanic
White
American Indian
Asian
Pacific Islander
By Graduation Type (incl. Special Ed.):
Minimum H.S. Program
Recommended H.S. Pgm./DAP
Special Education Graduates
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:

| Elementary: | Kindergarten |
| ---: | :--- |
|  | Grade 1 |
|  | Grade 2 |
|  | Grade 3 |
|  | Grade 4 |
|  | Grade 5 |
|  | Grade 6 |
|  | Mixed Grades |

Secondary: English/Language Arts Foreign Languages
Mathematics
Science
Social Studies

| Count | Percent |
| :---: | ---: |
| 277 | $100.0 \%$ |
| 21 | $7.6 \%$ |
| 143 | $51.6 \%$ |
| 104 | $37.5 \%$ |
| 0 | $0.0 \%$ |
| 3 | $1.1 \%$ |
| 0 | $0.0 \%$ |
| 6 | $2.2 \%$ |
| 41 | $14.8 \%$ |
| 236 | $85.2 \%$ |
| 23 | $8.3 \%$ |

Campus

Campus
Group
6,045
383
383
3,337
3,337
2,130
24
24
77
77
3
91

1,178
4,867
640

Campus
Group
-
-
-
-
-
-
-
-
17.2
17.9
17.5
18.8
19.3

| District | State |
| :---: | ---: |
| 325 | 280,520 |
| 23 | 36,988 |
| 166 | 119,365 |
| 126 | 108,577 |
| 0 | 1,452 |
| 3 | 9,967 |
| 0 | 3,863 |
| 7 | 48,391 |
| 75 | 232,129 |
| 250 | 25,537 |

District
State

| 22.9 | 19.0 |
| :---: | ---: |
| 22.0 | 18.9 |
| 20.6 | 18.8 |
| 21.1 | 18.8 |
| 20.6 | 19.0 |
| 21.8 | 21.4 |
| 22.5 | 20.7 |
| - | 23.9 |
| 15.6 | 17.3 |
| 20.9 | 19.0 |
| 15.8 | 17.9 |
| 18.3 | 19.0 |
| 17.5 | 19.6 |



| District Name: LOCKHART ISD Campus Name: LOCKHART H S Campus \#: 028902001 | TEXASEDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Profile |  |  |  |  |  | Section II - Page 4 <br> Total Students: 934 <br> Grade Span: 09-12 <br> School Type: Secondary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10) | General Fund | Percent | Per Student |  | Percent | Per Student |  |  | Per <br> Student |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$6,576,556 | 100.0\% | \$6,915 | \$6,870,480 | 100.0\% | \$7,224 | \$228, 659,995 | 100.0\% | \$7,439 |
| Instruction (11,95) | \$4,275,606 | 65.0\% | \$4,496 | \$4,385,457 | $63.8 \%$ | \$4,611 | \$154, 322, 281 | $67.5 \%$ | \$5,021 |
| Instructional-Related Services (12,13) | \$117,532 | 1.8\% | \$124 | \$117,532 | 1.7\% | \$124 | \$7,701,704 | 3.4\% | \$251 |
| Instructional Leadership (21) | \$84, 008 | 1.3\% | \$88 | \$84,008 | 1.2\% | \$88 | \$2,887,864 | 1.3\% | \$94 |
| School Leadership (23) | \$446,772 | 6.8\% | \$470 | \$446,772 | 6.5\% | \$470 | \$15,329,169 | 6.7\% | \$499 |
| Support Services-Student (31, 32,33) | \$392,347 | 6.0\% | \$413 | \$392, 347 | 5.7\% | \$413 | \$11, 964,292 | 5.2\% | \$389 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$1,260,291 | 19.2\% | \$1,325 | \$1,444,364 | 21.0\% | \$1,519 | \$36,454,685 | 15.9\% | \$1,186 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$5,305,564 | 100.0\% | \$5,579 | \$5, 398, 951 | 100.0\% | \$5,677 | \$190,783,346 | 100.0\% | \$6,207 |
| Bilingual/ESL Education (25) | \$105 | 0.0\% | \$0 | \$105 | 0.0\% | \$0 | \$1,368,886 | 0.7\% | \$45 |
| Career \& Technical Education (22) | \$955,058 | 18.0\% | \$1,004 | \$1,013,647 | 18.8\% | \$1,066 | \$23,327,771 | 12.2\% | \$759 |
| Accelerated Education ( 24,30 ) | \$108,147 | 2.0\% | \$114 | \$108, 678 | 2.0\% | \$114 | \$16,270,596 | 8.5\% | \$529 |
| Gifted \& Talented Education (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$1,416,585 | 0.7\% | \$46 |
| Regular Education (11) | \$3,447,771 | 65.0\% | \$3,625 | \$3,447,771 | 63.9\% | \$3,625 | \$117,257,581 | 61.5\% | \$3,815 |
| Special Education (23) | \$628,179 | 11.8\% | \$661 | \$662,446 | 12.3\% | \$697 | \$23,862,316 | 12.5\% | \$776 |
| Athletics/Related Activities (91) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| High School Allotment (31) | \$166,304 | 3.1\% | \$175 | \$166,304 | 3.1\% | \$175 | \$6,466,803 | 3.4\% | \$210 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$812,808 | 0.4\% | \$26 |
| PROGRAM INFORMATION | $\mid$ Count Compus--------- $\mid$ |  |  | Campus Group |  | District | State |  |  |
|  |  |  |  |  |  |  |  |
| Student Enrollment by Program: |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 12 | 1.3\% |  |  |  | 1.9\% |  | 8.2\% | 16.2\% |  |  |
| Career \& Technical Education | 797 | 85.3\% |  | 65.3\% |  | 28.3\% | 21.0\% |  |  |
| Gifted \& Talented Education | 72 | 7.7\% |  | 9.4\% |  | 7.6\% | 7.7\% |  |  |
| Special Education | 119 | 12.7\% |  | 10.6\% |  | 11.8\% | 8.8\% |  |  |
| Teachers by Program (population served) : |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 0.8 | 1.2\% |  | 0.6\% |  | 7.4\% | 5.5\% |  |  |
| Career \& Technical Education | 11.0 | 16.5\% |  | 12.0\% |  | 5.2\% | 4.0 |  |  |
| Compensatory Education | 0.0 | 0.0\% |  | 1.9\% |  | $2.7 \%$ | 2.9 |  |  |
| Gifted \& Talented Education | 7.0 | 10.5\% |  | 3.0\% |  | 4.7\% | 1.9 |  |  |
| Regular Education | 37.8 | 56.8\% |  | 64.8\% |  | 65.5\% | 73.4 |  |  |
| Special Education | 8.1 | 12.1\% |  | 9.3\% |  | 13.4\% | 9.1 |  |  |
| Other | 1.9 | 2.8\% |  | 8.3\% |  | 1.2\% | 3.2\% |  |  |

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
' $\mathrm{n} / \mathrm{a}$ ' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

