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2009 Campus Accountability Data Table Alternative Education Accountability (AEA) Procedures

District Name: LOCKHART ISD

Campus Name: LOCKHART PRIDE HS Campus Number: 028902038 Grade Span: 10 - 12 % At-Risk: 100

Campus Type: AEC OF CHOICE

District at-risk Completion Rate II used.

Rating: AEA: Academically Acceptable

	District	All	African			Econ
	At-Risk	Students	American	Hispanic	White	Disad
Cexas Assessment of Knowledge and	Skills (TA	KS) Progre	ss (Grades	3-12)		
Analysis Groups Evaluated						
		X		X	x	X
2008-09 Progress Measure *						
# Tests Met Standard	2,680	*	*	*	*	*
# Tests	3,034	*	*	*	*	*
% Met Standard	88%	> 99%	*	> 99%	> 99%	> 99%
Student Group %	n/a	*	*	*	*	*
2007-08 Progress Measure **						
# Tests Met Standard	2,785	88	*	39	39	54
# Tests	3,314	99	*	47	42	64
% Met Standard	84%	89%	> 99%	83%	93%	84%
Required Improvement						
Met Minimum Size Requirements	?					
Actual Change	4	*	*	*	*	*
Improvement Required	_	_	_	-	_	_
Met Required Improvement?						

^{**} TGI at grades 3-11.

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Campus Type: AEC OF CHOICE

Rating: AEA: Academically Acceptable

District at-risk Completion Rate II used.

	District	All	African			Econ
	At-Risk	Students	American	Hispanic	White	Disad
ompletion Rate II (Grades 9-12)						
Analysis Groups Evaluated	x					
Class of 2008						
# Completers	195	-	n/a	n/a	n/a	n/a
# Non-completers	22	-	n/a	n/a	n/a	n/a
# in Class	217	_	n/a	n/a	n/a	n/a
Completion Rate	89.9%	-	n/a	n/a	n/a	n/a
Class of 2007						
# Completers	144	49	n/a	n/a	n/a	n/a
# in Class	204	70	n/a	n/a	n/a	n/a
Completion Rate	70.6%	70.0%	n/a	n/a	n/a	n/a
Required Improvement Met Minimum Size Requirements	?					
Actual Change	19.3	_	n/a	n/a	n/a	n/a
Improvement Required Met Required Improvement? Decreases in completion rates ma beginning with the 2005-06 school		- o signific	n/a ant changes	n/a in the dro	n/a pout def	n/a inition
Met Required Improvement? Decreases in completion rates mabeginning with the 2005-06 school		o signific		•	•	,
Met Required Improvement? Decreases in completion rates mabeginning with the 2005-06 school named Dropout Rate (Grades 7-12)				•	•	,
Met Required Improvement? Decreases in completion rates mabeginning with the 2005-06 school nual Dropout Rate (Grades 7-12)		- o signific		•	•	,
Met Required Improvement? Decreases in completion rates mabeginning with the 2005-06 school and Dropout Rate (Grades 7-12) Analysis Groups Evaluated 2007-08	l year.	х	ant changes	in the dro	pout def	inition
Met Required Improvement? Decreases in completion rates mabeginning with the 2005-06 school and Dropout Rate (Grades 7-12) Analysis Groups Evaluated 2007-08 # Dropouts	1 year.	X 34	ant changes	in the drop	pout defi	inition
Met Required Improvement? Decreases in completion rates mabeginning with the 2005-06 school nual Dropout Rate (Grades 7-12) Analysis Groups Evaluated 2007-08 # Dropouts # Students in Grades 7-12	1 year. 32 908	X 34 151	n/a	in the dro	n/a	n/a
Met Required Improvement? Decreases in completion rates mabeginning with the 2005-06 school nual Dropout Rate (Grades 7-12) Analysis Groups Evaluated 2007-08 # Dropouts	1 year.	X 34	ant changes	in the drop	pout defi	inition
Met Required Improvement? Decreases in completion rates mabeginning with the 2005-06 school and Dropout Rate (Grades 7-12) Analysis Groups Evaluated 2007-08 # Dropouts # Students in Grades 7-12 Dropout Rate 2006-07	32 908 3.5%	X 34 151 22.5%	n/a n/a n/a	in the drop	n/a n/a n/a	n/a
Met Required Improvement? Decreases in completion rates mabeginning with the 2005-06 school nual Dropout Rate (Grades 7-12) Analysis Groups Evaluated 2007-08 # Dropouts # Students in Grades 7-12 Dropout Rate 2006-07 # Dropouts	32 908 3.5%	X 34 151 22.5%	n/a n/a n/a n/a	in the drop	n/a n/a n/a n/a	n/a n/a n/a n/a
Met Required Improvement? Decreases in completion rates mabeginning with the 2005-06 school nual Dropout Rate (Grades 7-12) Analysis Groups Evaluated 2007-08 # Dropouts # Students in Grades 7-12 Dropout Rate 2006-07 # Dropouts # Students in Grades 7-12	32 908 3.5%	X 34 151 22.5% 40 133	n/a n/a n/a n/a n/a	in the drop	n/a n/a n/a n/a n/a	n/a n/a n/a n/a
Met Required Improvement? Decreases in completion rates mabeginning with the 2005-06 school nual Dropout Rate (Grades 7-12) Analysis Groups Evaluated 2007-08 # Dropouts # Students in Grades 7-12 Dropout Rate 2006-07 # Dropouts	32 908 3.5%	X 34 151 22.5%	n/a n/a n/a n/a	in the drop	n/a n/a n/a n/a	n/a n/a n/a n/a
Met Required Improvement? Decreases in completion rates mabeginning with the 2005-06 school	32 908 3.5%	X 34 151 22.5% 40 133	n/a n/a n/a n/a n/a	in the drop	n/a n/a n/a n/a n/a	n/a n/a n/a n/a
Met Required Improvement? Decreases in completion rates mabeginning with the 2005-06 school	32 908 3.5% 59 973 6.1%	X 34 151 22.5% 40 133	n/a n/a n/a n/a n/a	in the drop	n/a n/a n/a n/a n/a	n/a n/a n/a n/a
Met Required Improvement? Decreases in completion rates mabeginning with the 2005-06 school anual Dropout Rate (Grades 7-12) Analysis Groups Evaluated 2007-08 # Dropouts # Students in Grades 7-12 Dropout Rate 2006-07 # Dropouts # Students in Grades 7-12 Dropout Rate Required Improvement Met Minimum Size Requirements Actual Change	32 908 3.5% 59 973 6.1%	X 34 151 22.5% 40 133 30.1%	n/a n/a n/a n/a n/a	in the drop	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a
Met Required Improvement? Decreases in completion rates may beginning with the 2005-06 school natural Dropout Rate (Grades 7-12) Analysis Groups Evaluated 2007-08 # Dropouts # Students in Grades 7-12 Dropout Rate 2006-07 # Dropouts # Students in Grades 7-12 Dropout Rate Required Improvement Met Minimum Size Requirements	32 908 3.5% 59 973 6.1%	X 34 151 22.5% 40 133 30.1%	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a

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2009 Campus Gold Performance Acknowledgment (GPA) Data Table Alternative Education Accountability (AEA) Procedures

District Name: LOCKHART ISD

Campus Name: LOCKHART PRIDE HS Grade Span: 10 - 12 % At-Risk: 100

Campus Number: 028902038 Campus Type: AEC OF CHOICE

Rating: AEA: Academically Acceptable

AEA GPA evaluates performance for All Students only, student groups are not evaluated.

Analysis groups used to determine acknowledgment are marked with an 'X'.

Summary of AEA Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 11 evaluated.

Attendance Rate	NQ	RHSP/DAP	NQ
Commended Reading/ELA	NQ	Advanced Courses	NQ
Commended Mathematics	NQ	AP/IB	NQ
Commended Writing		SAT/ACT	NQ
Commended Science	NQ	College-Ready Graduates	NQ
Commended Social Studies	NQ		

TSI ELA NQ

TSI Mathematics

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Attendance Rate (2007-08): Does Not Qualify

Total Days	Total Days Absent +	Attendance
Present	Total Days Present	Rate

X All Students 6,489 8,480 76.5%

Commended Performance - Reading/ELA: Does Not Qualify - Mathematics: Does Not Qualify - Writing: Not Applicable

- Science: Does Not Qualify - Social Studies: Does Not Qualify

All Students:	Number Commended	Number Taking	Percent Commended
X Reading/ELA*	*	*	*
X Mathematics*	*	*	*
Writing	*	*	*
X Science	*	*	*
X Social Studies	*	*	*

* includes second administration results for Student Success Initiative students tested in the same campus

Texas Success Initiative(TSI) - ELA: Does Not Qualify - Mathematics: Not Applicable

All Students:	Number Scoring At or Above Standard	Number Taking Exit-Level	Percent Scoring At or Above Standard
X ELA	*	*	*
Mathematics	*	*	*

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Analysis groups used to determine acknowledgment are marked with an 'X'.

RHSP/DAP* (Class of 2008): Does Not Qualify

RHSP/DAP Total Percent Completing

RHSP/DAP Graduates Graduates

X All Students 41 9.8%

* Recommended High School Program/Distinguished Achievement Program (RHSP/DAP)

Advanced Course/Dual Enrollment Completion (2007-08): Does Not Qualify

Number w/Credit for Number w/Credit for Percent w/Credit for Advanced Course(s) Any Course Advanced Courses

X All Students 110 14.5%

AP/IB Results (2007-08): Does Not Qualify

Participation

Number Number in Percent Number Scoring At Number Percent Scoring At Taking Grades 11-12 Taking or Above Criterion Taking or Above Criterion Participation Performance X All Students 0 36 0.0% 0

SAT/ACT Results (Class of 2008): Does Not Qualify

	Participation			Performance		
	Number Taking	Number of Graduates	Percent Taking	Number Scoring At or Above Criterion	Number Taking	Percent Scoring At or Above Criterion
X All Students	0	35	0.0%	0	0	_

College-Ready Graduates (Class of 2008): Does Not Qualify

Graduates Number Scoring At Percent Scoring At or Above Criterion or Above Criterion on Both ELA & Math Taking ELA & Math on Both ELA & Math

X All Students 17

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