2009 Campus Accountability Data Table
Alternative Education Accountability (AEA) Procedures

'n/a' indicates that the data are not applicable.
' - ' indicates that no data are available.
Special formats ('*', $>99 \%$, $<1 \%$ ) are used to protect student confidentiality.

2009 Campus Accountability Data Table
Alternative Education Accountability (AEA) Procedures


```
Annual Dropout Rate (Grades 7-12)
```

    Analysis Groups Evaluated X
    2007-08
    | \# Dropouts | 32 | 34 | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# Students in Grades 7-12 | 908 | 151 | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| Dropout Rate | 3.5\% | 22.5\% | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| 06-07 |  |  |  |  |  |  |
| \# Dropouts | 59 | 40 | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| \# Students in Grades 7-12 | 973 | 133 | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| Dropout Rate | 6.1\% | 30.1\% | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |

    Required Improvement
    |  |  |  |  |  | n |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Met Minimum Size Requirements? | -2.6 | -7.6 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| Actual Change | -2.6 | -5.1 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |
| Improvement Required | - | y | $\mathrm{n} / \mathrm{a}$ |  |  |

    Met Required Improvement?
    'n/a' indicates that the data are not applicable.
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## 2009 Campus Gold Performance Acknowledgment (GPA) Data Table Alternative Education Accountability (AEA) Procedures

| District Name: | LOCKHART ISD |  |
| :--- | :--- | :--- |
| Campus Name: | LOCKHART PRIDE HS | Grade |
| Campus Number: | 028902038 | Span: |
| Campus Type: | AEC OF CHOICE |  |
| Rating: | AEA: Academically Acceptable |  |
|  |  |  |
| AEA GPA evaluates performance for All Students only, student groups are not evaluated. |  |  |
| Analysis groups used to determine acknowledgment are marked with an 'X'. |  |  |

Summary of AEA Gold Performance Acknowledgments
Earned 0 acknowledgment (s) out of 11 evaluated.

| Attendance Rate | NQ | RHSP/DAP |
| :--- | :--- | :--- |
| Commended Reading/ELA | NQ | Advanced Courses |
| Commended Mathematics | NQ | AP/IB |
| Commended Writing |  | SAT/ACT |
| Commended Science | NQ |  |
| Commended Social Studies | NQ |  |
| TSI ELA | NQ |  |
| TSI Mathematics |  | NQ |
|  |  |  |
| $++=$ Acknowledged; NQ $=$ Does Not Oualify; Blank $=$ Not Applicable |  |  |

Attendance Rate (2007-08) : Does Not Qualify
$\left.\begin{array}{lccc} & \begin{array}{c}\text { Total Days } \\ \text { Present }\end{array} & \begin{array}{c}\text { Total Days Absent } \\ \text { Total Days Present }\end{array} & \text { Attendance } \\ \text { Rate }\end{array}\right]$

| Commended Performance | - Reading/ELA: |  |
| :--- | :--- | :--- |
|  | - Mathematics: |  |
|  | Does Not Qualify |  |
|  | Dot Writing: |  |
|  | - Science: Not Applicable |  |
|  |  |  |
|  | Social Studies: | Does Not Qualify |
|  |  | Does Not Qualify |


| All Students: | Number Commended | Number Taking | Percent Commended |  |
| :---: | :---: | :---: | :---: | :---: |
| X Reading/ELA* | * | * | * |  |
| X Mathematics* | * | * | * |  |
| Writing | * | * | * |  |
| X Science | * | * | * |  |
| X Social Studies | * | * | * |  |
| * includes secon tested in the | administration result me campus | Student Succe | tiative students |  |
| Texas Success In | $\begin{aligned} \text { iative (TSI) } & - \text { ELA: } \\ & - \text { Mathemat } \end{aligned}$ | Does Not Qualify Not Applicable |  |  |
| All Students: | Number Scoring At or Above Standard | Number Taking Exit-Level | Percent Scoring At or Above Standard |  |
| X ELA | * | * | * |  |
| Mathematics | * | * | * |  |

[^0]

[^1]
[^0]:    ' - ' indicates that no data are available.
    Special formats ('*', >99\%, <1\%) are used to protect student confidentiality.

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