## **2014-15 Texas Academic Performance Report**

District Name: LOCKHART ISD

District Number: 028902

2015 Accountability Rating: Met Standard

2015 Special Education Determination Status:

**Needs Intervention** 

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## **Texas Academic Performance Report**

2014-15 District Performance #

County Name: CALDWELL District Number: 028902

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A	bove											
Grade 3 Reading	2015	77%	80%	76%	75%	70%	92%	*	*		*	59%	71%	57%
Reading	2015	7 7 70	0070	70%	75%	70%	9270	·	·	-	·	39%	7 1 70	3/70
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	78%	64%	56%	61%	74%	*	*	*	*	27%	57%	53%
Writing	2015	70%	72%	62%	60%	60%	70%	*	*	*	*	15%	56%	54%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	90%	82%	100%	78%	93%	-	*	*	*	48%	78%	65%
Science	2015	72%	76%	62%	*	56%	82%	-	*	*	*	28%	55%	39%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	82%	71%	50%	67%	85%	*	-	-	*	35%	67%	56%
STAAR Percent at Phase-in S Grade 7	atisfactory Sta	ndard or A	bove											
Reading	2015	76%	80%	71%	38%	69%	80%	*	-	-	*	16%	63%	59%
Writing	2015	73%	76%	63%	*	61%	76%	*	-	-	*	*	54%	44%
STAAR Percent at Phase-in Sounder 8 **	atisfactory Sta	ndard or A	bove											
Reading	2015	88%	91%	84%	87%	80%	93%	*	*	-	100%	31%	81%	62%
Science	2015	71%	77%	64%	60%	58%	79%	*	*	-	100%	15%	59%	33%
Social Studies	2015	65%	71%	64%	60%	59%	74%	*	*	-	100%	23%	60%	34%
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	bove											
English I	2015	71%	76%	57%	62%	55%	59%	*	*	*	86%	17%	51%	25%
English II	2015	72%	77%	63%	69%	62%	65%	*	*	-	*	22%	59%	40%

## **Texas Academic Performance Report**

2014-15 District Performance #

County Name: CALDWELL District Number: 028902

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A	bove			•								
End of Course Algebra I	2015	81%	85%	82%	88%	81%	84%	*	*	_	*	45%	79%	76%
Algebra i	2015	0170	05 /0	<b>02</b> /0	00 /0	0170	0470					4570	7570	7070
Biology	2015	91%	94%	86%	84%	84%	94%	*	*	*	*	66%	82%	66%
U.S. History	2015	91%	94%	85%	81%	82%	91%	*	*	*	*	39%	80%	57%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	81%	70%	66%	67%	80%	76%	100%	75%	82%	30%	65%	51%
Reading	2015	77%	81%	70%	67%	67%	78%	81%	100%	*	74%	29%	65%	52%
Mathematics	2015	81%	85%	82%	88%	81%	84%	*	*	-	*	45%	79%	76%
Writing	2015	72%	74%	63%	38%	60%	73%	*	*	*	71%	13%	55%	51%
Science	2015	78%	82%	71%	67%	66%	85%	*	100%	*	93%	39%	65%	43%
Social Studies	2015	78%	82%	74%	72%	70%	83%	*	*	*	100%	30%	69%	42%
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	48%	31%	27%	26%	45%	*	55%	*	53%	5%	22%	11%
Reading	2015	46%	53%	36%	35%	30%	50%	*	100%	*	46%	7%	26%	11%
Mathematics	2015	48%	55%	38%	*	35%	48%	*	*	-	*	*	31%	22%
Writing	2015	34%	40%	23%	21%	20%	33%	*	*	*	*	*	14%	13%
Science	2015	44%	52%	34%	26%	29%	48%	*	*	*	69%	7%	26%	12%
Social Studies	2015	44%	52%	35%	22%	29%	50%	*	*	*	67%	*	29%	8%
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	22%	11%	6%	8%	19%	*	26%	*	15%	2%	7%	4%

## **Texas Academic Performance Report**

2014-15 District Performance #

County Name: CALDWELL District Number: 028902

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced All Grades	Standard					•								
Reading	2015	17%	23%	11%	8%	8%	21%	*	*	*	15%	3%	7%	5%
Mathematics	2015	20%	27%	18%	*	15%	28%	*	*	-	*	*	14%	*
Writing	2015	9%	12%	4%	*	4%	7%	*	*	*	*	*	3%	4%
Science	2015	16%	22%	10%	*	7%	17%	*	*	*	*	*	6%	*
Social Studies	2015	19%	25%	13%	*	9%	24%	*	*	*	*	*	7%	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2015	57%	60%	52%	45%	50%	58%	*	*	*	*	35%	49%	51%
Reading	2015	59%	61%	54%	53%	53%	59%	*	*	*	*	47%	52%	53%
Mathematics	2015	47%	55%	41%	*	37%	51%	*	*	-	*	*	33%	*
Writing	2015	56%	56%	48%	*	46%	57%	*	-	-	*	*	43%	*
STAAR Percent Exceeded Pr All Grades	ogress													
All Subjects	2015	15%	18%	13%	11%	12%	18%	*	*	*	*	8%	12%	12%
Reading	2015	16%	18%	14%	14%	13%	18%	*	*	*	*	12%	13%	15%
Mathematics	2015	19%	25%	16%	*	13%	26%	*	*	-	*	*	12%	*
Writing	2015	7%	8%	4%	*	3%	7%	*	-	-	*	*	3%	*
Progress of Prior Year STAA Sum of Grades 4-8	R Failers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2015 2014	39% 45%	43% 47%	40% 42%	32% 44%	38% 40%	52% 52%	*	- *	- *	*	25% 36%	39% 39%	38% 36%

## **Texas Academic Performance Report**

2014-15 District Performance #

County Name: CALDWELL District Number: 028902

										Two or			
	<b>.</b>	Region		African			American		Pacific	More	Special	Econ	
	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	<u>ELL</u>
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II S	tandard on F	irst STAAR	Administra	tion									
2015	75%	79%	69%	82%	66%	76%	-	*	*	*	31%	65%	57%
Students Requiring Accelerated Instru	ction												
2015	25%	21%	31%	*	34%	24%	-	*	*	*	69%	35%	43%
STAAR Cumulative Met Standard													
2015	84%	87%	81%	91%	77%	93%	-	*	*	*	47%	77%	64%
STAAR Failers Promoted by Grade Pla	cement Com	mittee											
2014	92%	95%	92%	-	91%	*	*	-	-	-	100%	92%	77%
STAAR Met Standard (Failed in Previous	ıs Year)												
Promoted to Grade 6													
2015	14%	12%	16%	-	17%	*	*	-	-	-	*	16%	*
Retained in Grade 5													
2015	59%	46%	*	-	*	-	-	-	-	-	-	*	*

## **Texas Academic Performance Report**

2014-15 District Performance #

County Name: CALDWELL District Number: 028902

										Two or		_	
	Ctata	Region	District	African	Hienonie	\A/la:+a	American	A ainm	Pacific	More	Special	Econ	
	State	13	DISTRICT	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Sta	ndard on Fi	rst STAAR /	Administra	tion									
2015	76%	80%	70%	65%	66%	83%	*	*	-	*	21%	64%	37%
Students Requiring Accelerated Instruct	ion												
2015	24%	20%	30%	35%	34%	17%	*	*	-	*	79%	36%	63%
STAAR Cumulative Met Standard													
2015	85%	87%	81%	79%	76%	94%	*	*	-	100%	36%	77%	55%
STAAR Failers Promoted by Grade Place	ement Comn	nittee											
2014	95%	99%	100%	-	100%	*	-	-	-	-	*	100%	100%
STAAR Met Standard (Failed in Previous	Year)												
Promoted to Grade 9													
2015	8%	7%	*	-	*	*	-	-	-	-	*	*	*

### **Texas Academic Performance Report**

### 2014-15 District Performance #

County Name: CALDWELL District Number: 028902

District Name: LOCKHART ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa	tisfactory Sta	andard or	Above												
All Subjects	2015	77%	81%	70%	54%	-	-	-	54%	45%	42%	46%	54%	50%	51%
Reading	2015	77%	81%	70%	59%	-	-	-	59%	40%	53%	33%	58%	50%	52%
Mathematics	2015	81%	85%	82%	-	-	-	-	-	80%	-	80%	67%	80%	76%
Writing	2015	72%	74%	63%	53%	-	-	-	53%	43%	*	36%	53%	51%	51%
Science	2015	78%	82%	71%	40%	-	-	-	40%	50%	28%	63%	39%	45%	43%
Social Studies	2015	78%	82%	74%	-	-	-	-	-	34%	*	56%	52%	34%	42%
STAAR Percent at Postsecond All Grades	ary Readines	s Standar	d												
Two or More Subjects	2015	41%	48%	31%	12%	-	-	-	12%	4%	*	*	17%	8%	11%
Reading	2015	46%	53%	36%	15%	-	-	-	15%	5%	*	*	14%	10%	11%
Mathematics	2015	48%	55%	38%	-	-	-	-	-	*	-	*	*	*	22%
Writing	2015	34%	40%	23%	*	-	-	-	*	*	*	*	*	*	13%
Science	2015	44%	52%	34%	16%	-	-	-	16%	*	*	*	16%	11%	12%
Social Studies	2015	44%	52%	35%	-	-	-	-	-	*	*	*	18%	*	8%
STAAR Percent at Advanced St	tandard														
All Subjects	2015	16%	22%	11%	7%	-	-	-	7%	*	*	*	4%	4%	4%
Reading	2015	17%	23%	11%	8%	-	-	-	8%	*	*	*	5%	5%	5%
Mathematics	2015	20%	27%	18%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	9%	12%	4%	8%	-	-	-	8%	*	*	*	*	6%	4%
Science	2015	16%	22%	10%	*	-	-	-	*	*	*	*	*	*	*

### **Texas Academic Performance Report**

### 2014-15 District Performance #

County Name: CALDWELL District Number: 028902

District Name: LOCKHART ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Stan All Grades	dard														
Social Studies	2015	19%	25%	13%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded All Grades	Progress														
All Subjects	2015	57%	60%	52%	58%	-	-	-	58%	46%	52%	*	46%	53%	51%
Reading	2015	59%	61%	54%	61%	-	-	-	61%	50%	50%	*	45%	56%	53%
Mathematics	2015	47%	55%	41%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	56%	56%	48%	*	-	-	-	*	*	*	*	*	*	*
STAAR Percent Exceeded Progre	ss														
All Subjects	2015	15%	18%	13%	21%	-	-	-	21%	4%	7%	*	10%	14%	12%
Reading	2015	16%	18%	14%	27%	-	-	-	27%	4%	7%	*	12%	16%	15%
Mathematics	2015	19%	25%	16%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	7%	8%	4%	*	-	-	-	*	*	*	*	*	*	*
Progress of Prior Year STAAR Fa	ilers (Perc	ent of Fail	ers Passing	STAAR)											
Reading	2015	39%	43%	40%	52%	-	-	-	52%	36%	38%	*	28%	42%	38%
	2014	45%	47%	42%	45%	-	-	-	45%	24%	27%	*	50%	32%	36%

## **Texas Academic Performance Report**

2014-15 District Participation #

County Name: CALDWELL District Number: 028902

										Two or		_	
	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)					-								
AllTests													
Test Participant	99%	99%	99%	99%	99%	100%	97%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	92%	90%	92%	95%	81%	100%	73%	93%	91%	92%	83%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	5%	5%	3%	0%	27%	7%	6%	5%	5%
Other Exclusions	1%	1%	2%	0%	3%	0%	14%	0%	0%	0%	2%	2%	11%
Not Tested	1%	1%	1%	1%	1%	0%	3%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	3%	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

# Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: CALDWELL District Number: 028902

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or Nore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.8%	95.1%	95.1%	95.2%	94.9%	95.3%	96.8%	*	93.3%	93.7%	95.0%	96.5%
2012-13	95.8%	95.7%	95.0%	95.3%	94.9%	95.0%	94.9%	96.2%	*	95.0%	93.6%	94.6%	96.0%
Annual Dropout Rate (Gr 7-8													
2013-14	0.5%	0.2%	0.1%	0.0%	0.2%	0.0%	*	*	-	0.0%	0.9%	0.2%	0.0%
2012-13	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-1													
2013-14	2.2%	1.3%	1.2%	2.4%	1.3%	1.1%	0.0%	0.0%	*	0.0%	2.7%	1.2%	2.4%
2012-13	2.2%	1.7%	0.9%	0.0%	1.3%	0.4%	0.0%	*	-	0.0%	1.8%	1.2%	5.7%
4-Year Longitudinal Rate (Gr Class of 2014	9-12)												
Graduated	88.3%	91.5%	92.9%	100.0%	90.7%	96.6%	_	*	_	100.0%	85.7%	93.1%	77.8%
Received GED	0.8%	0.7%	0.9%	0.0%	0.5%	2.2%	-	*	-	0.0%	0.0%	0.5%	0.0%
Continued HS	4.3%	3.5%	1.8%	0.0%	2.3%	1.1%	-	*	-	0.0%	8.6%	1.1%	0.0%
Dropped Out	6.6%	4.4%	4.3%	0.0%	6.5%	0.0%	-	*	-	0.0%	5.7%	5.3%	22.2%
Graduates and GED	89.1%	92.1%	93.9%	100.0%	91.1%	98.9%	-	*	-	100.0%	85.7%	93.6%	77.8%
Grads, GED, & Cont	93.4%	95.6%	95.7%	100.0%	93.5%	100.0%	-	*	-	100.0%	94.3%	94.7%	77.8%
Class of 2013													
Graduated	88.0%	90.7%	96.6%	100.0%	97.4%	94.2%	*	*	-	100.0%	86.1%	96.4%	100.0%
Received GED	0.8%	0.8%	0.3%	0.0%	0.0%	1.0%	*	*	-	0.0%	0.0%	0.5%	0.0%
Continued HS	4.6%	3.7%	1.5%	0.0%	1.5%	1.9%	*	*	-	0.0%	8.3%	0.5%	0.0%
Dropped Out	6.6%	4.8%	1.5%	0.0%	1.0%	2.9%	*	*	-	0.0%	5.6%	2.6%	0.0%
Graduates and GED	88.9%	91.5%	96.9%	100.0%	97.4%	95.2%	*	*	-	100.0%	86.1%	96.9%	100.0%
Grads, GED, & Cont	93.4%	95.2%	98.5%	100.0%	99.0%	97.1%	*	*	-	100.0%	94.4%	97.4%	100.0%
5-Year Extended Longitudina	al Rate (Gr 9-1	2)											
Class of 2013													
Graduated	90.4%	92.7%	96.9%	100.0%	97.4%	95.2%	*	*	-	100.0%	88.6%	95.9%	100.0%
Received GED	1.1%	1.1%	0.6%	0.0%	0.5%	1.0%	*	*	-	0.0%	0.0%	1.0%	0.0%
Continued HS	1.3%	1.2%	0.6%	0.0%	0.5%	1.0%	*	*	-	0.0%	2.9%	0.5%	0.0%
Dropped Out	7.2%	5.0%	1.8%	0.0%	1.5%	2.9%	*	*	-	0.0%	8.6%	2.6%	0.0%
Graduates and GED	91.5%	93.8%	97.5%	100.0%	98.0%	96.2%	*	*	-	100.0%	88.6%	96.9%	100.0%
Grads, GED, & Cont	92.8%	95.0%	98.2%	100.0%	98.5%	97.1%	*	*	-	100.0%	91.4%	97.4%	100.0%
Class of 2012	00.40/	04 70/	24.20/	02.20/	00.00/	07.50/					00.40/	00.70/	07.50/
Graduated	90.4%	91.7%	94.3%	83.3%	93.3%	97.5%	*	*	-	*	86.1%	93.7%	87.5%
Received GED	1.2%	1.0%	0.6%	5.6%	0.0%	0.8%	*	*	-	*	2.8%	0.0%	0.0%
Continued HS	1.3%	1.4%	1.2%	0.0%	1.0%	1.7%	*	*	-	*	8.3%	1.0%	0.0%
Dropped Out	7.1%	5.9%	3.9%	11.1%	5.6%	0.0%	*	*	-	*	2.8%	5.4%	12.5%
Graduates and GED	91.6%	92.8%	94.9%	88.9%	93.3%	98.3%		*	-	*	88.9%	93.7%	87.5%
Grads, GED, & Cont	92.9%	94.1%	96.1%	88.9%	94.4%	100.0%	*	*	-	*	97.2%	94.6%	87.5%

# Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: CALDWELL District Number: 028902

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ <u>Disadv</u>	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12	2)											
Class of 2012	,	•											
Graduated	90.9%	92.3%	94.6%	83.3%	93.8%	97.5%	*	*	-	*	86.1%	94.1%	87.5%
Received GED	1.5%	1.4%	0.6%	5.6%	0.0%	0.8%	*	*	-	*	2.8%	0.0%	0.0%
Continued HS	0.6%	0.7%	1.2%	0.0%	1.0%	1.7%	*	*	-	*	8.3%	1.0%	0.0%
Dropped Out	7.0%	5.6%	3.6%	11.1%	5.1%	0.0%	*	*	-	*	2.8%	4.9%	12.5%
Graduates and GED	92.4%	93.7%	95.2%	88.9%	93.8%	98.3%	*	*	-	*	88.9%	94.1%	87.5%
Grads, GED, & Cont	93.0%	94.4%	96.4%	88.9%	94.9%	100.0%	*	*	-	*	97.2%	95.1%	87.5%
Class of 2011													
Graduated	89.8%	90.7%	94.9%	100.0%	94.7%	94.3%	*	-	-	*	92.9%	96.0%	100.0%
Received GED	1.5%	1.5%	0.9%	0.0%	0.5%	1.6%	*	-	-	*	2.4%	0.6%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	8.1%	7.1%	4.2%	0.0%	4.8%	4.1%	*	-	-	*	4.8%	3.5%	0.0%
Graduates and GED	91.3%	92.1%	95.8%	100.0%	95.2%	95.9%	*	-	-	*	95.2%	96.5%	100.0%
Grads, GED, & Cont	91.9%	92.9%	95.8%	100.0%	95.2%	95.9%	*	-	-	*	95.2%	96.5%	100.0%
4-Year Federal Graduation Ra	te Without Ex	clusions(Gr 9	-12)										
Class of 2014	88.3%	91.5%	91.0%	93.8%	89.1%	94.5%	-	*	-	100.0%	83.8%	90.7%	77.8%
Class of 2013	88.0%	90.7%	93.8%	100.0%	93.6%	92.5%	*	*	-	100.0%	83.8%	92.6%	83.3%
5-Year Extended Federal Grad	duation Rate \	Without Exclus	sions (Gr 9-1										
Class of 2013	90.4%	92.7%	94.6%	100.0%	94.1%	94.3%	*	*	-	100.0%	86.1%	92.6%	83.3%
Class of 2012	90.4%	91.7%	92.2%	78.9%	91.0%	95.9%	*	*	-	*	83.8%	91.0%	87.5%
RHSP/DAP Graduates (Longit													
Class of 2014	85.5%	88.4%	82.2%	60.0%	82.5%	86.0%	-	*	-	71.4%	46.7%	76.0%	57.1%
Class of 2013	83.5%	85.4%	78.0%	70.6%	76.3%	82.7%	*	*	-	80.0%	22.6%	73.3%	40.0%
RHSP/DAP Graduates (Annua	ıl Rate)												
2013-14	83.8%	86.5%	82.6%	60.0%	82.6%	86.0%	-	*	-	83.3%	45.2%	78.2%	66.7%
2012-13	81.6%	82.8%	77.5%	75.0%	77.5%	78.6%	*	*	-	66.7%	24.1%	73.0%	33.3%
Advanced Course/Dual Enroll	ment Comple	tion (Grades 11	1-12)										
Any Subject	E0.557	F7 00'	45.55	24 661	44.40/	F2 26'				22.20/	4.4.207	26.40/	46.70
2013-14	53.2%	57.0%	43.3%	21.6%	41.1%	52.2%	*	*	-	33.3%	14.3%	36.4%	16.7%
English Language Arts 2013-14	28.9%	35.1%	19.4%	5.7%	16.4%	28.1%	*	*	-	8.3%	1.4%	14.6%	0.0%
Mathematics 2013-14	42.4%	45.4%	35.9%	14.8%	30.8%	49.1%	*	*	_	44.4%	7.7%	27.1%	0.0%
Science	42.470	45.4%	33.3%	14.070	30.0%	49.170			-	44.470	7.770	27.170	0.0%
2013-14 Social Studies	13.4%	16.2%	13.5%	6.9%	12.4%	15.7%	*	-	-	30.0%	4.3%	11.0%	0.0%
2013-14	27.8%	32.1%	24.0%	16.7%	18.8%	35.0%	*	*	-	25.0%	1.4%	17.2%	0.0%
Advanced Course/Dual Enroll Any Subject	ment Comple	tion (Grades 9-	-12)										
2013-14	33.1%	35.4%	19.9%	10.5%	18.0%	25.7%	0.0%	20.0%	*	21.1%	7.1%	15.4%	3.9%
2012-13	31.4%	32.6%	21.3%	19.7%	19.5%	24.7%	16.7%	*	-	25.0%	2.5%	16.5%	5.6%

# Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: CALDWELL District Number: 028902

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enroll	ment Comple	tion (Grades 9-	12)										
English Language Arts	•	,	•										
2013-14	15.4%	18.0%	8.6%	2.7%	7.0%	13.4%	0.0%	20.0%	*	5.3%	0.6%	6.1%	0.0%
2012-13	14.3%	16.1%	10.0%	8.7%	8.3%	13.2%	16.7%	*	-	4.5%	0.7%	6.7%	0.0%
Mathematics													
2013-14	18.8%	20.5%	14.7%	6.1%	12.3%	21.4%	0.0%	20.0%	*	25.0%	3.4%	10.4%	0.0%
2012-13	18.4%	20.0%	15.9%	14.5%	14.2%	18.2%	*	*	-	30.0%	1.6%	11.6%	0.0%
Science													
2013-14	5.6%	6.6%	5.4%	2.9%	4.7%	7.0%	0.0%	*	*	17.6%	1.5%	4.1%	0.0%
2012-13	5.2%	6.5%	2.9%	1.7%	2.2%	3.5%	0.0%	*	-	14.3%	0.0%	2.0%	0.0%
Social Studies													
2013-14	18.3%	21.5%	10.8%	8.0%	8.1%	17.0%	0.0%	20.0%	*	15.8%	0.6%	7.2%	0.0%
2012-13	17.0%	18.8%	11.9%	7.4%	10.6%	14.7%	16.7%	*	-	13.6%	0.7%	7.9%	0.0%
College-Ready Graduates English Language Arts													
Class of 2014	68%	73%	56%	57%	54%	60%	-	*	-	50%	14%	51%	0%
Class of 2013	65%	70%	66%	54%	61%	75%	*	*	-	60%	32%	62%	*
Mathematics													
Class of 2014	67%	72%	54%	29%	50%	68%	-	*	-	50%	18%	46%	*
Class of 2013	74%	77%	64%	54%	55%	79%	*	*	-	80%	26%	53%	*
Both Subjects													
Class of 2014	54%	61%	41%	29%	37%	53%	-	*	-	33%	5%	35%	*
Class of 2013	56%	62%	51%	31%	44%	63%	*	*	-	60%	11%	42%	*
College and Career Ready Gra	aduates												
Class of 2014	78.4%	79.0%	60.7%	53.3%	57.4%	69.8%	-	*	-	50.0%	25.8%	55.1%	33.3%
CTE Coherent Sequence Grad	duates												
Class of 2014	46.4%	40.4%	28.5%	2.0%	16.4%	9.4%	-	*	-	0.3%	2.3%	14.8%	0.7%
AP/IB Results (Participation) All Subjects													
2014	23.5%	29.9%	24.2%	10.8%	24.9%	24.6%	*	*	-	33.3%	n/a	21.2%	n/a
2013	22.1%	29.0%	13.9%	11.8%	11.3%	18.6%	*	*	-	25.0%	n/a	11.5%	n/a
English Language Arts													
2014	15.0%	19.3%	9.8%	8.1%	9.1%	11.3%	*	*	-	16.7%	n/a	9.6%	n/a
2013	14.0%	19.4%	5.5%	5.9%	4.3%	8.2%	*	*	-	0.0%	n/a	4.1%	n/a
Mathematics													
2014	6.5%	10.5%	9.2%	2.7%	8.8%	10.8%	*	*	-	8.3%	n/a	5.4%	n/a
2013	5.7%	8.9%	7.3%	5.9%	5.5%	10.3%	*	*	-	16.7%	n/a	5.5%	n/a
Science													
2014	6.9%	9.5%	11.1%	2.7%	10.6%	12.8%	*	*	-	25.0%	n/a	8.8%	n/a
2013	6.2%	9.2%	4.5%	2.9%	3.0%	6.7%	*	*	-	16.7%	n/a	3.6%	n/a
Social Studies													
2014	13.8%	16.8%	7.3%	5.4%	7.0%	7.4%	*	*	-	16.7%	n/a	6.7%	n/a
2013	12.7%	15.5%	3.3%	0.0%	2.3%	5.7%	*	*	-	8.3%	n/a	2.7%	n/a

### Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: CALDWELL District Number: 028902

				African			American		Pacific	Two or	Special	Econ	
	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander Mo		Ed	Disadv	ELL
AP/IB Results (Examinees >=	Criterion)												
All Subjects	Criterion												
2014	51.3%	61.2%	36.1%	*	32.3%	44.0%	_	*	_	*	n/a	41.5%	n/a
2014	50.9%	61.3%	49.4%	*	51.1%	52.8%	_	*		*	n/a	47.6%	n/a
English Language Arts	30.370	01.570	43.470		31.170	32.070	_		_		11/a	47.070	11/4
2014	44.7%	57.9%	23.8%	*	14.3%	39.1%	_	_		*	n/a	16.2%	n/a
2014	45.2%	58.4%	54.3%	*	41.2%	62.5%	_	_	_	_	n/a	40.0%	n/a
Mathematics	45.270	30.470	34.3 /0		41.270	02.5%	-	-	-	-	II/a	40.076	II/a
2014	53.6%	61.0%	16.9%	*	17.6%	18.2%		*		*	n/a	19.0%	n/a
2014	52.3%	63.2%	29.8%	*	27.3%	40.0%	-	*	-	*	n/a	30.0%	n/a
Science	52.5%	03.270	29.0%		27.370	40.0%	-		-		II/a	30.0%	II/a
2014	45.7%	60.0%	14.1%	*	4.9%	26.9%				*	2/2	8.8%	2/2
2014	45.7% 47.6%	61.7%	41.4%	*	4.9% 58.3%	26.9% 30.8%	-	-	-	*	n/a	30.8%	n/a n/a
	47.0%	01.7%	41.4%	*	50.5%	30.6%	-	*	-		n/a	30.6%	II/a
Social Studies	44.60/	E4 00/	24.00/	*	25.00/	46.70/		*		*	- 1-	24.60/	- 1-
2014	41.6%	51.8%	34.0%		25.9%	46.7%	-	*	-	*	n/a	34.6%	n/a
2013	42.0%	51.1%	52.4%	-	44.4%	63.6%	-	-	-	•	n/a	40.0%	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	69.5%	56.0%	66.7%	51.6%	64.0%	-	*	-	66.7%	n/a	47.6%	n/a
Class of 2013	63.8%	68.1%	50.9%	56.3%	44.5%	60.2%	*	*	-	66.7%	n/a	41.5%	n/a
At/Above Criterion													
Class of 2014	25.1%	37.7%	13.2%	10.0%	9.2%	21.8%	-	-	-	*	n/a	10.0%	n/a
Class of 2013	25.4%	37.5%	17.8%	11.1%	14.1%	22.6%	*	*	-	*	n/a	12.8%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1513	1345	1205	1320	1410	_	_	_	*	n/a	1304	n/a
Class of 2013	1422	1512	1377	1348	1325	1442	*	*	_	*	n/a	1311	n/a
English Language Arts and					.020								
Class of 2014	925	989	880	803	863	922	_	_	_	*	n/a	857	n/a
Class of 2013	927	986	905	907	867	951	*	*	_	*	n/a	856	n/a
Mathematics	<i>52.</i>				00,	55.						000	
Class of 2014	491	524	464	403	458	488	_	_	_	*	n/a	446	n/a
Class of 2013	496	526	472	441	458	491	*	*	-	*	n/a	455	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	22.2	19.2	*	18.8	20.7	_	_	_	*	n/a	18.3	n/a
Class of 2014 Class of 2013	20.6	22.2	19.2	*	19.4	20.7	*	*	-	_	n/a	18.9	n/a
English Language Arts	20.0	۷۷.۱	13.0		13.4	20.3			-	-	II/a	10.5	II/d
Class of 2014	20.0	21.7	18.6	*	18.0	20.5			_	*	n/a	17.3	n/a
Class of 2013	20.0	21.6	19.2	*	18.7	20.3	*	*	-	_	n/a	18.4	n/a
Mathematics	∠0.0	∠1.0	13.2		10.7	20.2	•	•	-	-	II/a	10.4	II/d
Class of 2014	21.2	22.7	20.0	*	19.6	21.2				*	n/a	19.2	n/a
Class of 2014 Class of 2013	21.2	22.7 22.7	20.0	*	20.0	20.5	*	*	-	_		19.2 19.1	
CIASS 01 2013	∠1.3	22.7	20.2	•	20.0	20.5	-#*	**	-	-	n/a	19.1	n/a

# Texas Academic Performance Report 2014-15 District Attendance and Postsecondary Readiness

County Name: CALDWELL District Number: 028902

				African		American		Pacific Two or	Special	Econ			
	State	Region 13	District /	American I	Hispanic	White	Indian	Asian	Islander M	Islander More Races	Ed	Disadv	ELL
Average ACT Score													
Science													
Class of 2014	20.7	22.2	19.2	*	18.9	20.0	-	-	-	*	n/a	18.4	n/a
Class of 2013	20.7	22.1	20.1	*	19.4	21.1	*	*	-	-	n/a	19.1	n/a
Graduates Enrolled in TX Inst	titution of Hig	her Education	(IHE)										
2012-13	56.9%	55.0%	37.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	55.9%	40.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Complet	ting One Year	Without Reme	diation										
2012-13	70.8%	80.1%	84.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	77.0%	75.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

### Texas Academic Performance Report 2014-15 District Profile

County Name: CALDWELL District Number: 028902

	Dist	trict	S	tate
Student Information	Count	Percent	Count	Percent
Total Students:	5,351	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	9	0.2%	12,201	0.2%
Pre-Kindergarten	246	4.6%	219,225	4.2%
Kindergarten	372	7.0%	390,276	7.5%
Grade 1	440	8.2%	412,144	7.9%
Grade 2	418	7.8%	407,896	7.8%
Grade 3	405	7.6%	396,108	7.6%
Grade 4	414	7.7%	390,351	7.5%
Grade 5	400	7.5%	388,101	7.4%
Grade 6	394	7.4%	383,487	7.4%
Grade 7	360	6.7%	382,838	7.3%
Grade 8	419	7.8%	388,190	7.4%
Grade 9	386	7.2%	419,715	8.0%
Grade 10	423	7.9%	372,988	7.2%
Grade 11	352	6.6%	341,724	6.6%
Grade 12	313	5.8%	310,038	5.9%
Ethnic Distribution:				
African American	233	4.4%	659,074	12.6%
Hispanic	3,735	69.8%	2,714,266	52.0%
White	1,273	23.8%	1,509,555	28.9%
American Indian	20	0.4%	21,411	0.4%
Asian	16	0.3%	201,738	3.9%
Pacific Islander	4	0.1%	7,085	0.1%
Two or More Races	70	1.3%	102,153	2.0%
Economically Disadvantaged	3,757	70.2%	3,068,820	58.8%
Non-Educationally Disadvantaged	1,594	29.8%	2,146,462	41.2%
English Language Learners (ELL)	826	15.4%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	145	2.6%	78,821	1.5%
At-Risk	2,973	55.6%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	298	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	15	5.0%	38,046	12.6%
Hispanic	190	63.8%	141,907	46.8%
White	86	28.9%	103,764	34.2%
American Indian	0	0.0%	1,278	0.4%
Asian	1	0.3%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	6	2.0%	5,293	1.7%
By Graduation Type (incl. Special Ed.):	53	47 40/	40.435	46.007
Minimum H.S. Program	52	17.4%	48,435	16.0%
Recommended H.S. Program/DAP	246	82.6%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	31	10.4%	23,654	7.8%

### Texas Academic Performance Report 2014-15 District Profile

County Name: CALDWELL District Number: 028902

	Non-Special Ed	Special Education Rates		
Student Information	District	State	District	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.3%	2.0%	6.5%	8.6%
Grade 1	1.5%	4.3%	5.3%	8.1%
Grade 2	2.9%	2.9%	6.4%	3.9%
Grade 3	2.3%	2.2%	1.6%	1.6%
Grade 4	1.6%	1.2%	0.0%	0.9%
Grade 5	1.6%	1.3%	1.7%	0.9%
Grade 6	0.0%	0.7%	0.0%	0.8%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	0.3%	1.0%	0.0%	1.4%
	Dis	State		
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	2	0.0%	4,688	0.1%
Underreported Students	1	0.0%	8,429	0.1%
Class Size Information		District		Stata
Class Size Information		DISTRICT		State
Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec	ords):		
Elementary:				
Kindergarten		19.1		19.2
Grade 1		21.6		19.3
Grade 2		22.4		19.3
Grade 3		24.4		19.1
Grade 4		28.8		19.1
Grade 5		28.3		20.8
Grade 6		23.5		20.3
Secondary:				
English/Language Arts		19.1		17.2
Foreign Languages		23.1		18.9
Mathematics		18.7		18.1
Science		21.1		19.1
Social Studies		20.3		19.6

### Texas Academic Performance Report 2014-15 District Profile

County Name: CALDWELL District Number: 028902

	Dis	trict	St	ate
Staff Information	Count	Percent	Count	Percent
Total Staff	637.2	100.0%	673,140.3	100.0%
Professional Staff: Teachers Professional Support Campus Administration (School Leadership) Central Administration	418.6 335.0 56.1 19.5 8.0	65.7% 52.6% 8.8% 3.1% 1.3%	433,985.7 342,191.8 65,119.0 19,679.9 6,995.1	64.5% 50.8% 9.7% 2.9% 1.0%
Educational Aides:	50.7	8.0%	64,640.8	9.6%
Auxiliary Staff:	167.8	26.3%	174,513.8	25.9%
Total Minority Staff:	276.1	43.3%	311,862.3	46.3%
Teachers by Ethnicity and Sex: African American Hispanic White American Indian Asian Pacific Islander Two or More Races Males Females	9.0 82.6 235.4 1.0 3.0 0.0 4.0	2.7% 24.7% 70.3% 0.3% 0.9% 0.0% 1.2% 23.5% 76.5%	33,863.7 87,714.8 210,044.8 1,244.6 4,890.6 758.8 3,674.5	9.9% 25.6% 61.4% 0.4% 1.4% 0.2% 1.1% 23.4% 76.6%
Teachers by Highest Degree Held: No Degree Bachelors Masters Doctorate	2.0 254.0 78.0 1.0	0.6% 75.8% 23.3% 0.3%	2,980.2 257,146.2 79,997.8 2,067.7	0.9% 75.1% 23.4% 0.6%
Teachers by Years of Experience: Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	23.7 90.5 87.2 84.9 48.8	7.1% 27.0% 26.0% 25.3% 14.6%	29,256.4 89,247.1 77,168.2 91,890.7 54,629.4	8.5% 26.1% 22.6% 26.9% 16.0%
Number of Students per Teacher	10.0	II/a	15.2	n/a

### Texas Academic Performance Report 2014-15 District Profile

District Name: LOCKHART ISD County Name: CALDWELL District Number: 028902

Staff Information	District	State
Average Years Experience of Teachers:	10.3	11.0
Average Years Experience of Teachers with District:	6.7	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$44,506	\$44,540
1-5 Years Experience	\$46,281	\$46,575
6-10 Years Experience	\$47,229	\$49,127
11-20 Years Experience	\$49,503	\$52,640
Over 20 Years Experience	\$56,948	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$48,774	\$50,715
Professional Support	\$58,158	\$59,791
Campus Administration (School Leadership)	\$73,117	\$74,292
Central Administration	\$106,179	\$96,907
Instructional Staff Percent:	64.1	64.6
Turnover Rate for Teachers:	18.7	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	1.8	508.3
Contracted Instructional Staff:	0.0	2,090.1

#### **Texas Academic Performance Report** 2014-15 District Profile

County Name: CALDWELL District Number: 028902

District Name: LOCKHART ISD

	Dist	rict	St	ate
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	711	13.3%	930,737	17.8%
Career & Technical Education	1,519	28.4%	1,209,784	23.2%
Gifted & Talented Education	347	6.5%	397,159	7.6%
Special Education	664	12.4%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	25.7	7.7%	20,082.5	5.9%
Career & Technical Education	18.5	5.5%	14,616.2	4.3%
Compensatory Education	12.7	3.8%	10,485.6	3.1%
Gifted & Talented Education	19.9	5.9%	6,478.6	1.9%
Regular Education	218.9	65.3%	248,541.9	72.6%
Special Education	39.1	11.7%	30,683.6	9.0%
Other	0.2	0.1%	11,303.5	3.3%

Link to: **PEIMS Financial Standard Reports/** 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.