2008-09 Academic Excellence Indicator System

District Name: LOCKHART ISD

District #: 028902

2009 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

This page intentionally left blank.

	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
		stration	n Only											
2009 2008	90% 89%	92% 91%	92% 92%	94% 91%	90% 90%	96% 97%	*	* *	91% 94%	93% 90%	> 99% 80%	88% 90%	82% 80%	85% 86%
2009 2008	86% 85%	87% 86%	89% 92%	83% > 99%	87% 90%	97% 97%	*	*	93% 95%	85% 90%	77% 93%	86% 92%	83% 91%	83% 87%
2009 2008	82% 80%	84% 83%	84% 88%	78% 91%	81% 85%	94% 93%	*	*	86% 90%	83% 86%	77% 80%	79% 86%	72% 80%	75% 79%
		stration	n Only											
2009 2008	84% 83%	79% 75%	80% *	*	80% *	*	*	*	*	*	*	80% *	80% *	80% *
2009 2008	79% 78%	74% 70%	*	*	*	*	*	*	*	*	*	*	*	*
2009 2008	75% 73%	68% 62%	80% *	*	80% *	*	*	*	*	*	*	80% *	80% *	80% *
	đ													
2009 2008	86% 85%	88% 87%	90% 88%	75% 82%	89% 85%	95% 94%	*	*	90% 84%	91% 92%	> 99% 77%	88% 85%	77% 82%	81% 73%
2009 2008	88% 87%	88% 87%	95% 92%	92% 94%	93% 88%	> 99% 97%	*	* *	94% 93%	95% 90%	> 99% > 99%	94% 88%	89% 77%	90% 84%
2009 2008	92% 93%	92% 93%	94% 92%	> 99% 88%	94% 90%	94% 96%	*	*	90% 88%	98% 96%	90% 83%	92% 89%	92% 82%	91% 83%
2009 2008	78% 77%	80% 78%	84% 82%	75% 82%	82% 77%	90% 91%	*	*	82% 79%	87% 85%	92% 75%	81% 75%	69% 68%	74% 62%
	đ													
2009 2008	81% 77%	72% 66%	67% *	*	67% *	*	*	*	80% *	*	*	60% *	67% *	67% *
2009 2008	80% 76%	69% 63%	*	* *	* *	*	*	* *	*	*	*	*	* *	*
2009 2008	93% 91%	88% 88%	*	* *	* *	*	*	* *	*	*	*	*	* *	*
2009 2008	73% 69%	65 % 58%	50% *	*	50% *	*	*	*	60%	*	*	40%	50%	50% *
	ish) Fir 2009 2008 2009 2008 2009 2008 Standar ish) Fir 2009 2008 2009 2008 2009 2008 2009 2008 2009 2008 2009 2008 2009 2008 2009 2008 2009 2008 2009 2008 2009 2008 2009 2008 2009 2008 2009 2008 2009 2008 2009 2008 2009 2008 2009 2008 2009 2008	Standard ish) First Adminit 2009 86% 2008 85% 2008 80% Standard ish) First Adminit 2009 84% 2008 78% 2009 75% 2008 73% Standard ish) 2009 86% 2008 85% 2009 88% 2008 85% 2009 92% 2008 87% 2008 93% 2009 78% 2008 77% Standard ish) 2009 81% 2008 77% Standard ish) 2009 81% 2008 76% 2009 93% 2008 76% 2009 93% 2008 76% 2009 93% 2008 76% 2009 93% 2008 76% 2009 93% 2008 76% 2009 93% 2008 76% 2009 93% 2008 91% 2009 73%	Standard ish) First Administration 2009 90% 92% 2008 89% 91% 2009 86% 87% 2008 85% 86% 2009 82% 84% 2008 80% 83% 75% 2009 75% 68% 2008 73% 62% Standard ish) First Administration 2009 84% 79% 2008 83% 75% 2009 75% 68% 2008 73% 62% Standard ish) 2009 86% 88% 2008 85% 87% 2009 88% 88% 2008 85% 87% 2009 88% 88% 2008 87% 87% 2009 92% 92% 2008 93% 93% 2009 78% 80% 2008 77% 78% Standard ish) 2009 81% 72% 2008 77% 66% 2009 80% 69% 2008 76% 63% 2009 93% 88% 2008 91% 88% 2008 91% 88% 2008 91% 88% 2008 91% 88% 2009 73% 65%	State 13 District Standard ish) First Administration Only 2009 90% 92% 92% 2008 89% 91% 92% 2009 86% 87% 89% 2008 85% 86% 92% 2009 82% 84% 84% 2008 80% 83% 88% Standard ish) First Administration Only 2009 84% 79% 80% 2009 84% 79% 80% 2008 83% 75% * 2009 79% 74% * 2008 78% 70% * 2009 75% 68% 80% 80% 80% 80% 80% 80% 20% 2008 73% 62% * * 85% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20% </td <td>Standard ish) First Administration Only 2009 90% 92% 92% 94% 91% 92% 91% 2008 85% 86% 92% > 99% 2008 85% 86% 92% > 99% 2008 80% 83% 88% 91% Standard ish) First Administration Only 2009 84% 79% 80% ** 2009 84% 79% 80% ** 2009 79% 74% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 88% 82% 82% 82% 82% 82% 82% 82% 82% 82</td> <td>Standard ish) First Administration Only 2009 90% 92% 92% 94% 90% 90% 2008 89% 91% 92% 92% 91% 90% 2008 85% 86% 92% > 99% 90% 2008 85% 86% 92% > 99% 90% 2008 80% 83% 88% 91% 85% 86% 92% > 80% 83% 88% 91% 85% 86% 92% > 80% 83% 88% 91% 85% 86% 92% > 99% 90% 2009 82% 84% 84% 84% 78% 81% 85% 85% 85% 86% 92% > 80% 83% 88% 91% 85% 85% 85% 86% 92% > 80% 83% 88% 91% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85</td> <td>Standard ish) First Administration Only </td> <td>Standard ish) First Administration Only 2009 90% 92% 92% 92% 91% 90% 96% * 2008 89% 91% 92% > 99% 90% 97% * 2009 86% 87% 88% 91% 83% 87% 97% * 2009 82% 84% 84% 78% 81% 94% * 2009 82% 84% 88% 91% 85% 93% * Standard ish) First Administration Only 2009 84% 79% 80% * 2008 83% 75% * 2009 75% 68% 80% * 2009 75% 66% * 2009 85% 87% 88% 82% 85% 94% * 2009 88% 88% 95% 92% 93% > 99% * 2008 87% 87% 92% 94% 88% 97% * 2009 75% 66% * 2009 75% 65% 50% * 2009 75% 65% * 2009 75% 65% 50% * 2009 75% 70% 70% 70% 70% 70% 70% 70% 70% 70%</td> <td> Standard Standard</td> <td> Standard Standard</td> <td> Standard </td> <td>Standard Lah) First Administration Only 2009 90% 92% 92% 92% 92% 91% 90% 90% 97% * * 95% 95% 90% 93% 90% 93% 90% 93% 90% 93% 90% 93% 90% 93% 90% 95% 95% 90% 95% 95% 95% 95% 95% 95% 95% 95% 95% 95</td> <td> Standard Standard</td> <td> Standard Standard</td>	Standard ish) First Administration Only 2009 90% 92% 92% 94% 91% 92% 91% 2008 85% 86% 92% > 99% 2008 85% 86% 92% > 99% 2008 80% 83% 88% 91% Standard ish) First Administration Only 2009 84% 79% 80% ** 2009 84% 79% 80% ** 2009 79% 74% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 68% 80% ** 2009 75% 88% 82% 82% 82% 82% 82% 82% 82% 82% 82	Standard ish) First Administration Only 2009 90% 92% 92% 94% 90% 90% 2008 89% 91% 92% 92% 91% 90% 2008 85% 86% 92% > 99% 90% 2008 85% 86% 92% > 99% 90% 2008 80% 83% 88% 91% 85% 86% 92% > 80% 83% 88% 91% 85% 86% 92% > 80% 83% 88% 91% 85% 86% 92% > 99% 90% 2009 82% 84% 84% 84% 78% 81% 85% 85% 85% 86% 92% > 80% 83% 88% 91% 85% 85% 85% 86% 92% > 80% 83% 88% 91% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85	Standard ish) First Administration Only	Standard ish) First Administration Only 2009 90% 92% 92% 92% 91% 90% 96% * 2008 89% 91% 92% > 99% 90% 97% * 2009 86% 87% 88% 91% 83% 87% 97% * 2009 82% 84% 84% 78% 81% 94% * 2009 82% 84% 88% 91% 85% 93% * Standard ish) First Administration Only 2009 84% 79% 80% * 2008 83% 75% * 2009 75% 68% 80% * 2009 75% 66% * 2009 85% 87% 88% 82% 85% 94% * 2009 88% 88% 95% 92% 93% > 99% * 2008 87% 87% 92% 94% 88% 97% * 2009 75% 66% * 2009 75% 65% 50% * 2009 75% 65% * 2009 75% 65% 50% * 2009 75% 70% 70% 70% 70% 70% 70% 70% 70% 70%	Standard Standard	Standard Standard	Standard	Standard Lah) First Administration Only 2009 90% 92% 92% 92% 92% 91% 90% 90% 97% * * 95% 95% 90% 93% 90% 93% 90% 93% 90% 93% 90% 93% 90% 93% 90% 95% 95% 90% 95% 95% 95% 95% 95% 95% 95% 95% 95% 95	Standard Standard	Standard Standard

Indicator:		State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Grade 5 (Engl:			istration	n Only											
Reading	2009 2008	85% 85%	86% 87%	89% 91%	74% 87%	86% 90%	98% 92%	*	* *	87% 91%	90% 90%	88% 80%	84% 90%	67% 72%	67% 78%
Mathematics	2009 2008	86% 86%	87% 87%	89% 91%	78% > 99%	87% 88%	93% 93%	*	*	89% 92%	88% 90%	75% 80%	83% 90%	80% 83%	74% 77%
@ Science	2009 2008	85% 82%	86% 82%	90% 86%	80% 81%	86% 83%	99% 92%	*	* *	90% 89%	90% 83%	90% 68%	85% 82%	73% 72%	74% 69%
@ All Tests	2009 2008	73% 72%	76% 74%	81% 80%	60% 75%	78% 75%	91% 88%	*	*	81% 82%	81% 78%	75% 59%	73% 74%	60% 53%	56% 56%
TAKS Met 2009 Grade 5 (Span:			istration	n Only											
Reading	2009 2008	70% 73%	60% 65%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009 2008	47% 50%	36% 38%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2009 2008	44% 37%	33% 25%	* *	* *	*	*	*	* *	*	*	*	*	*	*
@ All Tests	2009 2008	49% 46%	36% 32%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2009 Grade 6 (Engl:		đ													
Reading	2009 2008	93% 94%	93% 94%	96% 95%	94% 92%	96% 92%	96% 99%	*	*	98% 92%	94% 97%	* 71%	95% 90%	88% 64%	87% 87%
Mathematics	2009 2008	82% 83%	84% 85%	92% 93%	82% 85%	92% 92%	92% 97%	*	*	94% 92%	89% 94%	71% > 99%	91% 88%	83% 79%	77% 84%
All Tests	2009 2008	80% 81%	82% 83%	90% 90%	82% 85%	90% 88%	91% 96%	*	* *	93% 87%	87% 93%	75% 82%	89% 83%	78% 50%	72% 76%
TAKS Met 2009 Grade 6 (Span:		đ													
Reading	2009 2008	77% 72%	87% 64%	* *	*	*	*	*	* *	*	*	*	*	*	*
Mathematics	2009 2008	65% 59%	62% 50%	* *	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009 2008	63 % 59%	67% 52%	* *	* *	*	*	*	* *	*	*	*	*	*	*

Indicator:		State	Region 13	District	African American	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Grade 7	Standar	ď													
Reading	2009 2008	87% 88%	88% 89%	84% 91%	87% 83%	81% 89%	89% 95%	*	*	78% 86%	90% 95%	78% > 99%	80% 89%	14% 80%	55% 77%
Mathematics	2009 2008	82% 80%	84% 83%	88% 94%	80% 93%	84% 94%	96% 95%	*	*	86% 94%	90% 95%	90% 82%	84% 94%	57% 93%	73% 87%
Writing	2009 2008	94% 93%	94% 92%	94% 98%	93% 92%	94% 99%	94% 99%	*	* *	91% 98%	98% 99%	88% > 99%	92% 98%	71% 93%	87% 95%
All Tests	2009 2008	76% 74%	79% 77%	78% 88%	80% 86%	73% 85%	86% 92%	*	*	73% 84%	84% 91%	82% 86%	72% 85%	14% 80%	51% 71%
TAKS Met 2009 Grade 8 First			Only												
Reading	2009 2008	95% 95%	95% 95%	96% 97%	79% > 99%	96% 95%	97% 99%	*	*	95% 96%	96% 98%	* > 99%	95% 94%	88% 78%	89% 93%
Mathematics	2009 2008	82% 79%	84% 83%	94% 92%	87% 81%	93% 89%	97% 97%	*	*	92% 91%	96% 92%	89% 88%	92% 89%	75% 78%	86% 83%
@ Science	2009 2008	73% 69%	77% 73%	86% 84%	71% 60%	82% 78%	95% 97%	*	*	88% 83%	84% 85%	35% 36%	83% 76%	71% 50%	70% 70%
@ Soc Studies	2009 2008	92% 91%	93% 91%	95% 95%	88% 95%	95% 93%	98% 98%	*	*	97% 94%	94% 96%	82% 83%	95% 93%	71% 70%	90% 89%
@ All Tests	2009 2008	67% 64%	72% 68%	80% 80%	59% 59%	76% 71%	90% 94%	*	* *	80% 77%	81% 82%	36% 32%	77% 70%	75% 50%	60% 61%
TAKS Met 2009 Grade 9	Standar	ď													
Reading	2009 2008	91% 87%	92% 89%	95% 92%	> 99% 95%	91% 88%	> 99% 99%	*	*	93% 90%	97% 93%	> 99% > 99%	91% 88%	* 17%	86% 81%
Mathematics	2009 2008	71% 6 4 %	75% 69%	81% 82%	73% 76%	76% 80%	88% 86%	*	* *	80% 81%	82% 83%	56% > 99%	76% 79%	* 67%	49% 65%
All Tests	2009 2008	70% 63%	73% 68%	80% 79%	75% 80%	74% 75%	88% 85%	*	*	78% 76%	81% 81%	64% > 99%	74% 74%	* < 1%	48% 58%

Indicator:		State	Region 13	District	African Americar	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 Grade 10	Standard														
Eng Lang Arts	2009 2008	90% 89%	90% 89%	89% 88%	89% 7 4 %	85% 85%	95% 92%	*	*	83% 82%	94% 94%	63% < 1%	85% 81%	20% *	69% 61%
Mathematics	2009 2008	69% 66%	71% 70%	66% 67%	39% 47%	63% 63%	77% 75%	*	*	63% 69%	69% 65%	*	60% 52%	40% *	37% 25%
@ Science	2009 2008	67% 65%	72% 71%	62% 63%	56% 57%	54% 56%	76% 72%	*	*	68% 63%	56% 62%	10% 21%	51% 52%	20% *	32% 21%
@ Soc Studies	2009 2008	91% 89%	92% 89%	88% 87%	95% 90%	83% 81%	94% 93%	*	*	89% 85%	86% 88%	42% 37%	84% 81%	40% *	67% 66%
@ All Tests	2009 2008	57% 55%	62% 60%	50% 55%	30% 48%	43% 48%	66% 65%	*	*	50% 56%	51% 55%	19% 16%	41% 41%	20% *	21% 13%
TAKS Met 2009 ^ Grade 11	Standard	(TAKS(Accommoda	ted) INCLU	DED for A	All Subject	s)								
Eng Lang Arts	2009 2008	93% 91%	94% 92%	92% 86%	> 99% 81%	88% 83%	96% 92%	*	*	90% 82%	94% 89%	40% 30%	84% 76%	25% *	83% 75%
Mathematics	2009 2008	82% 80%	84% 82%	80% 70%	71% 57%	76% 61%	88% 87%	*	*	80% 70%	81% 71%	* 24%	76% 55%	50% *	60% 49%
Science	2009 2008	86% 81%	88% 84%	86% 75%	72% 55%	80% 69%	95% 90%	*	*	86% 80%	86% 70%	40% 28%	78% 62%	50% *	70% 58%
Soc Studies	2009 2008	97% 95%	97% 96%	97% 92%	> 99% 86%	95% 89%	99% 98%	*	*	97% 94%	97% 91%	80% 68%	97% 87%	88% *	94% 86%
All Tests	2009 2008	76% 72%	79% 75%	75% 62%	63% 45%	69% 52%	86% 82%	*	*	74% 62%	76% 62%	43% 8%	66% 44%	13% *	52% 37%

Indicator:		State	Region 13	District	African American	Hispanic	White	Native Americar	Asian/ n Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2009 (Standard Acc		-		des Tested	, INCLUDE	S SELECTED	TAKS(A	ccommodat	:ed))						
Reading/ELA	2009	91%	92%	92%	91%	90%	96%	> 99%	88%	90%	94%	87%	89%	72%	81%
_	2008	91%	91%	92%	89%	90%	96%	86%	75%	89%	95%	72%	89%	78%	82%
Mathematics	2009	82%	84%	87%	78%	85%	92%	> 99%	> 99%	87%	87%	80%	85%	79%	73%
	2008	80%	82%	87%	80%	85%	92%	86%	88%	87%	87%	77%	84%	83%	74%
Writing	2009	93%	93%	94%	96%	94%	94%	*	*	90%	98%	89%	92%	88%	89%
	2008	93%	92%	95%	89%	94%	97%	*	*	92%	97%	89%	93%	84%	88%
Science	2009	78%	81%	81%	70%	76%	91%	*	> 99%	83%	79%	50%	76%	61%	63%
	2008	74%	77%	77%	62%	71%	87%	*	78%	78%	75%	38%	70%	53%	58%
Soc Studies	2009	93%	94%	93%	95%	91%	97%	*	> 99%	94%	92%	69%	92%	70%	86%
	2008	91%	92%	91%	90%	88%	96%	*	> 99%	91%	92%	65%	88%	77%	84%
All Tests	2009	74%	77%	79%	68%	75%	88%	> 99%	88%	79%	80%	62%	75%	64%	60%
	2008	72%	75%	79%	70%	75%	87%	71%	76%	78%	80%	54%	73%	65%	60%
TAKS Met 2009	Standard	l with T	'PM (Sum c	of All Grad	es Tested	. INCLUDE	SELECTE	D TAKS(Ac	commodated))						
Reading/ELA	2009	96%	96%	97%	97%	95%	99%	> 99%	94%	96%	97%	91%	95%	86%	92%
Mathematics	2009	89%	90%	92%	88%	91%	95%	> 99%	> 99%	92%	93%	87%	91%	84%	82%
Writing	2009	97%	97%	97%	96%	97%	97%	*	*	95%	99%	94%	96%	94%	94%
Science	2009	83%	85%	87%	75%	83%	95%	*	> 99%	87%	87%	52%	83%	72%	69%
Soc Studies	2009	98%	98%	98%	> 99%	98%	99%	*	> 99%	99%	98%	90%	99%	90%	96%
All Tests	2009	84%	85%	88%	82%	85%	94%	> 99%	94%	87%	89%	69%	85%	75%	73%
TAKS Commende	d Perform	mance (S	um of All	. Grades Te	sted, INC	LUDES SELE	CTED TA	KS (Accomm	nodated))						
Reading/ELA	2009	34%	39%	31%	21%	25%	42%	33%	50%	26%	35%	10%	23%	10%	11%
J .	2008	34%	39%	31%	24%	26%	40%	43%	44%	26%	36%	15%	24%	12%	12%
Mathematics	2009	31%	36%	35%	22%	30%	45%	33%	75%	36%	34%	15%	29%	24%	14%
	2008	28%	33%	31%	20%	25%	41%	43%	59%	33%	30%	12%	24%	24%	13%
Writing	2009	34%	37%	30%	42%	26%	35%	*	*	22%	38%	11%	25%	13%	10%
	2008	33%	36%	33%	21%	26%	45%	*	*	23%	42%	28%	22%	11%	16%
Science	2009	26%	31%	28%	16%	22%	41%	*	43%	32%	24%	14%	23%	19%	6%
	2008	22%	27%	25%	8%	18%	36%	*	33%	29%	20%	5%	18%	21%	7%
Soc Studies	2009	44%	50%	41%	29%	34%	53%	*	> 99%	47%	34%	8%	32%	15%	15%
	2008	36%	41%	34%	21%	26%	46%	*	63%	38%	30%	4%	24%	15%	10%
All Tests	2009	16%	20%	16%	10%	12%	24%	33%	44%	16%	16%	4%	11%	5%	3%
	2008	15%	18%	14%	7%	11%	20%	29%	24%	12%	16%	4%	9%	4%	3%

Indicator:		State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 200	9 Standa	rd (Sum	of All G	rades Test	ed)										
Reading/ELA	2009	82%	85%	81%	75%	79%	89%	*	*	84%	76%	81%	80%	80%	83%
Mathematics	2009	69%	71%	70%	61%	72%	71%	*	*	76%	60%	70%	71%	89%	74%
Writing	2009	72%	75%	71%	*		> 99%	*	*	71%	71%	71%	67%	*	70%
Science	2009	51%	50%	55%	30%	50%	70%	*	*	59%	48%	55%	55%	*	52%
Soc Studies	2009	64%	66%	76%	78%	74%	77%	*	*	83%	64%	76%	72%	*	78%
All Tests	2009	57%	61%	60%	46%	58%	70%	*	*	68%	44%	60%	61%	60%	60%
TAKS Met 2009 (2010 Preview)		(Sum of	E All Gra	des Tested	, INCLUDE	S ALL TAKS	(Accomm	nodated))							
Reading/ELA	2009	87%	88%	87%	84%	84%	93%	> 99%	88%	85%	90%	50%	83%	62%	71%
nodding/ LLL	2008	86%	88%	87%	78%	84%	92%	86%	75%	83%	90%	40%	83%	64%	73%
	2000		000	0.0	, 0 0	010	220	000	,,,,	000	200		050	010	,,,,
Mathematics	2009	80%	82%	85%	72%	82%	91%	> 99%	> 99%	84%	85%	51%	82%	73%	69%
	2008	78%	80%	84%	73%	81%	89%	86%	88%	82%	85%	46%	80%	80%	70%
Writing	2009	92%	92%	92%	90%	92%	91%	*	*	88%	96%	60%	89%	86%	84%
_	2008	91%	91%	93%	82%	92%	95%	*	*	89%	96%	66%	92%	85%	84%
Science	2009	78%	81%	81%	70%	76%	91%	*	> 99%	83%	79%	50%	76%	61%	63%
	2008	74%	77%	77%	62%	71%	87%	*	78%	78%	75%	38%	70%	53%	58%
Soc Studies	2009	93%	94%	93%	95%	91%	97%	*	> 99%	94%	92%	69%	92%	70%	86%
	2008	91%	92%	91%	90%	88%	96%	*	> 99%	91%	92%	65%	88%	77%	84%
All Tests	2009	72%	75%	75%	63%	71%	84%	> 99%	88%	74%	77%	37%	70%	54%	53%
	2008	69%	72%	75%	63%	71%	84%	71%	76%	73%	77%	30%	68%	56%	54%
TAKS Met 2009 (2011 Preview)		(Sum of	E All Gra	des Tested	, INCLUDE	S ALL TAKS	(Accomm	odated) a	nd TAKS-Mod	lified)					
Reading/ELA	2009	87%	88%	87%	83%	84%	93%	> 99%	88%	85%	90%	63%	83%	63%	72%
Mathematics	2009	80%	82%	84%	71%	82%	90%	> 99%	> 99%	84%	85%	58%	81%	74%	69%
Writing	2009	91%	91%	91%	84%	92%	92%	*	*	88%	95%	63%	88%	86%	84%
Science	2009	76%	80%	79%	65%	74%	90%	*	> 99%	81%	77%	53%	74%	63%	62%
Soc Studies	2009	92%	93%	92%	92%	90%	96%	*	> 99%	93%	91%	73%	90%	73%	85%
All Tests	2009	71%	74%	74%	59%	70%	83%	> 99%	88%	73%	75%	41%	69%	54%	52%
		-		-		, • •			333		,,,,		020	5-0	520
TAKS-Alt Met 2		dard (Su	um of All	Grades Te	sted)										
(2011 Preview)															
All Tests	2009	84%	81%	98%	*	> 99%	95%	*	*	> 99%	94%	98%	> 99%	*	*

Indicator:	State	Region 13	District	African America		White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Partici	pation (Gra	des 3-11)												
Tested	98.5%	98.6%	99.4%	99.0%	99.4%	99.5%	100.0%	94.1%	99.1%	99.7%	98.9%	99.4%	95.7%	98.9%
By Test Version														
TAKS (1 or more	90.8%	91.4%	90.9%	81.2%	91.4%	91.8%	100.0%	94.1%	87.9%	93.9%	27.4%	88.3%	85.9%	84.7%
Not on TAKS	7.7%	7.2%	8.6%	17.8%	8.0%	7.7%	0.0%	0.0%	11.2%	5.8%	71.5%	11.1%	9.7%	14.3%
TAKS(Acc) Only	2.3%		2.5%	5.9%	2.5%	2.0%	0.0%	0.0%	3.2%	1.8%	21.1%	3.2%	4.3%	5.5%
TAKS-M Only	3.3%		3.9%	7.9%	3.7%	3.5%	0.0%	0.0%	4.9%	2.8%	32.4%	5.0%	4.9%	5.9%
TAKS-Alt Only	0.8%		0.7%	0.5%	0.7%	0.8%	0.0%	0.0%	1.0%	0.5%	6.1%	0.8%	0.0%	0.0%
Combination	1.3%		1.4%	3.5%	1.2%	1.5%	0.0%	0.0%	2.1%	0.7%	11.9%	2.1%	0.5%	2.8%
By Acct Status														
Acct System	87.3%	88.3%	87.2%	76.2%	87.7%	88.2%	100.0%	94.1%	85.6%	88.8%	34.3%	83.9%	80.0%	81.1%
Non-Acct System	11.2%		12.2%	22.8%	11.7%	11.3%	0.0%	0.0%	13.5%	10.9%	64.5%	15.6%	15.7%	17.8%
Mobile	4.7%		4.7%	7.4%	4.7%	4.3%	0.0%	0.0%	3.7%	5.7%	1.9%	5.6%	5.9%	5.7%
Non-Acct Test	6.4%		7.5%	15.3%	6.9%	7.0%	0.0%	0.0%	9.7%	5.2%	62.6%	9.9%	9.7%	12.1%
Hurricane Ike	0.1%		0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%
Not Tested	1.5%	1.4%	0.6%	1.0%	0.6%	0.5%	0.0%	5.9%	0.9%	0.3%	1.1%	0.6%	4.3%	1.1%
Absent	0.1%	0.1%	0.1%	0.5%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.3%	0.2%	0.0%	0.2%
LEP Exempt	0.9%		0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.2%	2.2%	0.3%
Other	0.4%		0.4%	0.5%	0.3%	0.3%	0.0%	5.9%	0.6%	0.1%	0.8%	0.2%	2.2%	0.6%
Hurricane Ike	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	235,238	3,017	202	1,771	1,020	6	17	1,537	1,480	361	1,793	185	1,227
2008 TAKS Partici	pation (Gra	des 3-11)												
Tested	98.4%	98.5%	99.3%	100.0%	99.1%	99.7%	100.0%	94.7%	99.1%	99.5%	100.0%	99.3%	93.5%	98.6%
By Program														
TAKS (1 or more	90.9%	91.7%	90.0%	83.1%	89.9%	91.5%	87.5%	89.5%	87.2%	92.9%	28.6%	87.1%	82.9%	85.8%
Not on TAKS	7.5%	6.7%	9.3%	16.9%	9.2%	8.2%	12.5%	5.3%	12.0%	6.6%	71.4%	12.2%	10.6%	12.8%
TAKS(Acc)	2.7%		4.4%	8.2%	4.4%	3.6%	0.0%	5.3%	5.8%	2.9%	33.5%	5.3%	4.7%	7.4%
TAKS-M Only	2.9%		2.7%	5.1%	2.5%	2.5%	12.5%	0.0%	3.1%	2.3%	20.7%	3.8%	4.1%	3.0%
TAKS-Alt Only	0.7%		0.7%	0.5%	0.6%	0.7%	0.0%	0.0%	0.9%	0.5%	5.1%	0.6%	0.0%	0.0%
Combination	1.2%		1.6%	3.1%	1.6%	1.3%	0.0%	0.0%	2.2%	1.0%	12.0%	2.5%	1.8%	2.4%
By Acct Status														
Acct System	87.1%	88.3%	87.4%	79.0%	87.3%	89.1%	87.5%	89.5%	85.3%	89.6%	40.7%	83.6%	81.8%	83.9%
Non-Acct System	11.3%	10.2%	12.0%	21.0%	11.7%	10.6%	12.5%	5.3%	13.8%	9.9%	59.3%	15.7%	11.8%	14.7%
Mobile	5.1%	4.7%	4.9%	8.7%	4.8%	4.3%	0.0%	5.3%	5.1%	4.6%	5.4%	6.3%	1.8%	5.3%
Non-Acct Test	6.2%		7.1%	12.3%	6.9%	6.3%	12.5%	0.0%	8.7%	5.3%	54.0%	9.3%	10.0%	9.4%
Not Tested	1.6%		0.7%	0.0%	0.9%	0.3%	0.0%	5.3%	0.9%	0.5%	0.0%	0.7%	6.5%	1.4%
Absent	0.2%		0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.2%
LEP Exempt	0.9%		0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.1%	0.0%	0.1%	2.4%	0.3%
Other	0.5%		0.4%	0.0%	0.6%	0.1%	0.0%	5.3%	0.4%	0.4%	0.0%	0.4%	4.1%	0.9%
Total Count	3,075,682	227,999	2,985	195	1,688	1,073	8	19	1,526	1,458	391	1,654	170	1,280
TAKS Exit-Level Co														
Class of 2009	86%	88%	79%	64%	75%	88%	*	*	79%	80%	12%	65%	*	66%
Class of 2008	86%	89%	78%	85%	72%	85%	*	*	80%	76%	53%	73%	*	69%

			Region		African			Native	Asian/	_	_	Special	Econ		At
Indicator:		State	e 13	District	America	n Hispanic	White	American	Pacific Is	Male	Female	Ed	Disad	LEP	Risk
Progress of Pr	rior Ye	ar TAKS	Failers (S	Sum of Grad	des 4-11)	(INCLUDES	TAKS (A	Accommodat	ed) for grad	le 11 o	nly)				
Percent of Fa	ailers	Passing	TAKS												
Reading/ELA	2009	49%	48%	42%	33%	43%	44%	*	*	42%	44%	33%	37%	35%	41%
	2008	53%	53%	58%	47%	56%	71%	*	*	52%	66%	46%	58%	46%	57%
Mathematics	2009	37%	35%	41%	23%	41%	50%	*	*	38%	45%	67%	43%	50%	42%
	2008	36%	35%	38%	26%	39%	40%	*	*	41%	36%	78%	38%	45%	38%
Average TGI (Frowth														
Reading/ELA	2009	0.52	0.54	0.43	0.35	0.42	0.54	*	*	0.40	0.46	-0.07	0.39	0.41	0.40
_	2008	0.58	0.60	0.63	0.49	0.62	0.73	*	*	0.60	0.66	0.47	0.61	0.66	0.60
Mathematics	2009	0.38	0.38	0.32	0.03	0.34	0.39	*	*	0.25	0.38	0.57	0.36	0.65	0.31
	2008	0.34	0.33	0.43	0.31	0.45	0.43	*	*	0.47	0.40	1.01	0.42	0.39	0.43
Student Succes Grade 3 Readi	ing (En	glish ar													
Students Rec					c 0	440	40	*	*	00	00	. 10	1.00	000	1.50
	2009 2008	10% 12%	9% 11%	9% 9%	6% 9%	11% 12%	4% 3%	*	*	9% 6%	9% 12%	< 1% 25%	13% 11%	20% 21%	16% 16%
TAKS Cumulat	ive Me	t Stands	ard (First	and Second	d Adminis	trations)									
TAKD CUMUTAC	2009	94%	94%	93%	94%	91%	97%	*	*	93%	93%	> 99%	90%	85%	88%
	2008	94%	94%	97%	> 99%	96%	99%	*	*	97%	97%	93%	96%	91%	94%
TAKS Failers	s Promo	ted by (Grade Place	ement Comm	ittee										
	2008	65.2%	76.3%	63.6%	-	66.7%	*	-	-	60.0%	66.7%	66.7%	77.8%	*	66.7%
	2007	53.6%	69.8%	*	-	*	-	-	-	-	*	*	*	*	*
TAKS Met Sta	andard	(Failed	in Previou	ıs Year)											
Promoted to	Grade	4													
	2009	26%	21%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	10%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in															
	2009	81%	79%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	79%	*	*	*	*	*	*	*	*	*	*	*	*

Indicator:	State	Region 13	District	African America	n n Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Ini	tiative (d	continued))											
Grade 5 Reading (E	nglish and	l Spanish))											
atudanta Bamilula														
Students Requirin 2009	-	icea insci 15%	12%	26%	15%	2%	*	*	13%	10%	13%	16%	31%	33%
2009		14%	11%	19%	11%	2* 9*	*	*	11%	10%	27%	11%	29%	24%
TAKS Cumulative M	et Standar	d (First	and Second	d Adminis	etrations)									
2009		91%	92%	3 ACMITHES 84%	90%	98%	*	*	89%	95%	> 99%	89%	69%	74%
2008		93%	95%	> 99%	94%	94%	*	*	94%	95%	> 99%	95%	85%	85%
TAKS Failers Prom	oted by Gr	rade Place	ement Comm	ittee										
2008		92.0%	62.5%	_	50.0%	*	_	_	*	80.0%	_	60.0%	*	71.4%
2007		88.8%	100.0%	*	100.0%	*	-	-	100.0%	100.0%	*	100.0%	100.0%	100.0%
TAKS Met Standard	(Failed i	in Previou	ıs Year)											
Promoted to Grad	e 6													
2009		42%	*	*	*	*	*	*	*	*	*	*	*	*
2008		49%	50%	*	50%	*	*	*	43%	60%	*	33%	50%	50%
Retained in Grad	e 5													
2009	66%	64%	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	66%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematic	s (English	and Spar	nish)											
Students Requirin	g Accelera	ted Insti	ruction											
2009		15%	13%	26%	13%	9%	*	*	13%	12%	33%	18%	19%	27%
2008	15%	14%	10%	< 1%	13%	7%	*	*	9%	11%	20%	12%	29%	26%
TAKS Cumulative M	et Standar	d (First	and Second	d Adminis	strations)									
2009	92%	92%	95%	> 99%	93%	98%	*	*	95%	96%	> 99%	93%	88%	86%
2008	91%	92%	94%	> 99%	92%	96%	*	*	94%	93%	90%	93%	81%	82%
TAKS Failers Prom	oted by Gr	rade Place	ement Comm	ittee										
2008	84.0%	93.4%	90.9%	*	86.7%	100.0%	-	-	91.7%	90.0%	100.0%	93.8%	*	87.5%
2007	77.5%	89.0%	100.0%	*	100.0%	-	-	-	100.0%	*	-	100.0%	-	100.0%
TAKS Met Standard	(Failed i	in Previou	ıs Year)											
Promoted to Grad	e 6													
2009		22%	33%	*	40%	*	*	*	*	40%	*	40%	*	33%
2008	22%	20%	25%	*	33%	*	*	*	20%	*	*	25%	*	25%
Retained in Grad														
2009	-	78%	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	67%	*	*	*	*	*	*	*	*	*	*	*	*

District #: 028902

District Name: LOCKHART ISD

Region African Native Asian/ Special Econ Αt Indicator: District American Hispanic White American Pacific Is Male Ed Disad State 13 Female LEP Risk Student Success Initiative (continued) Grade 8 Reading Students Requiring Accelerated Instruction 2009 6% 5% 5% 21% 4% 4% 6% 4% 6% 13% 11% 2% * 2008 6% 5% 3% < 1% 5% 4% 2% < 1% 6% 22% 7% TAKS Cumulative Met Standard (First and Second Administrations) 98% 98% 98% 97% * 97% 2009 97% 93% 98% 98% 86% 94% * 2008 97% 98% 98% > 99% 97% > 99% 98% 99% > 99% 97% 78% 96% Grade 8 Mathematics Students Requiring Accelerated Instruction 2009 18% 16% 13% 8% 3% 9% 4% 11% 8% 25% 15% 2008 21% 18% 9% 19% 12% 3% 9% 8% 13% 11% 22% 17% TAKS Cumulative Met Standard (First and Second Administrations) 2009 87% 89% 96% 87% 95% > 99% * * 95% 97% 89% 94% 75% 90% 2008 86% 88% 97% 94% 96% 98% * 96% 98% > 99% 94% 89% 93% English Language Learners Progress Measure (2011 Preview) 2008-09 76% 73% 81% * 81% * 80% 76% 88% 59% 80% 81% 79% Attendance Rate 2007-08 95.5% 95.3% 95.1% 95.8% 95.0% 95.1% 91.5% 97.4% 95.0% 95.2% 93.2% 94.7% 96.8% 94.2% 2006-07 95.5% 95.3% 95.1% 95.1% 95.1% 95.1% 91.5% 98.2% 95.1% 95.1% 93.3% 94.7% 97.3% 94.1% Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) 2007-08 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.2% 2006-07 0.4% 0.3% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Annual Dropout Rate (Gr 7-12) (AEA Indicator) 1.9% 2.8% 4.2% 0.0% 4.0% 3.9% 2007-08 2.2% 3.3% 1.7% * 3.2% 2.3% 2.3% 3.5% 2006-07 2.7% 2.6% 3.9% 8.8% 4.0% 2.7% 0.0% 3.4% 4.5% 2.6% 4.1% 2.3% 6.1% Annual Dropout Rate (Gr 9-12) * 7.4% 2.8% 4.1% 6.1% 4.9% 2.6% 0.0% 4.7% 3.4% 6.0% 3.7% 5.1% 2007-08 3.2% 2006-07 3.9% 3.7% 6.0% 12.4% 6.3% 4.1% 0.0% 5.1% 7.1% 4.2% 6.7% 5.3% 9.5%

Indicator:		State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Stu	ident S	tatus Rate	e (Gr 9-1	L2)											
Class of 2008		=0.40		== 00					*	50 40	== 40	53.00			o
Graduated		79.1%	80.3%	73.8%	90.9%	66.3%	82.0%	-	*	72.4%	75.1%	63.0%	69.0%	80.0%	64.5%
Received GED Continued HS		1.5% 8.9%	1.6% 9.1%	0.9% 16.7%	0.0% 4.5%	1.5% 22.1%	0.0% 10.7%	-	*	1.2%	0.6% 13.6%	1.9% 24.1%	1.3% 17.7%	0.0%	0.9% 24.4%
Dropped Out ((4)	8.9% 10.5%	9.1%	8.6%	4.5% 4.5%	22.1% 10.1%	7.4%	<u>-</u>	*	20.0% 6.5%	10.7%	24.18 11.1%	17.7%	0.0% 20.0%	10.1%
propped out (4-AT)	10.5%	9.0%	0.0%	4.5%	10.13	7.40	_		0.5%	10.7%	11.10	12.0%	20.0%	10.1%
Class of 2007															
Graduated		78.0%	79.5%	71.6%	62.9%	61.1%	83.2%	*	*	71.2%	72.1%	76.3%	63.4%	*	57.8%
Received GED		2.0%	1.8%	2.4%	0.0%	2.8%	2.7%	*	*	1.7%	3.2%	0.0%	4.6%	*	2.9%
Continued HS		8.7%	8.6%	6.9%	2.9%	11.1%	4.0%	*	*	9.6%	3.9%	10.5%	4.6%	*	9.8%
Dropped Out ((4-yr)	11.4%	10.2%	19.0%	34.3%	25.0%	10.1%	*	*	17.5%	20.8%	13.2%	27.5%	*	29.4%
Completion Rat	•	w/GED)													
(AEA Indicator	•	00 50	01 00	01 40	05 50	00 00	00.60		*	00 50	00 30	00.00	00.00	00.00	00.00
Class of 2008 Class of 2007		89.5% 88.6%	91.0% 89.8%	91.4% 81.0%	95.5% 65.7%	89.9% 75.0%	92.6% 89.9%	- *	*	93.5% 82.5%	89.3% 79.2%	88.9% 86.8%	88.0% 72.5%	80.0% *	89.9% 70.6%
Class OI 2007	,	00.00	09.0%	01.0%	05.7%	73.0%	03.30	-		02.50	13.20	00.0%	72.5%		70.0%
Completion Rat			cator)												
Class of 2008	3	88.0%	89.4%	90.5%	95.5%	88.4%	92.6%	-	*	92.4%	88.7%	87.0%	86.7%	80.0%	88.9%
Class of 2007	7	86.7%	88.0%	78.5%	65.7%	72.2%	87.2%	*	*	80.8%	76.0%	86.8%	67.9%	*	67.6%
COLLEGE READIN	NESS IN	DICATORS													
Advanced Cours	io /Dirol	Envollmor	at Comple	tion.											
2007-08	se/Duar	23.1%	24.3%	17.9%	18.5%	12.9%	24.9%	*	21.4%	15.7%	20.2%	1.1%	11.2%	0.0%	10.2%
2007-00		22.1%	23.2%	16.8%	16.4%	13.0%	21.0%	*	54.5%	13.5%	20.6%	5.8%	11.5%	0.0%	12.8%
2000 07			23.20	20.00	20110				31.30		20.00	3.00		0.00	
RHSP/DAP Gradu	ıates														
Class of 2008	3	81.4%	82.1%	74.0%	76.2%	73.7%	72.9%	-	*	69.4%	78.5%	14.3%	69.4%	*	62.5%
Class of 2007	7	77.9%	78.0%	71.4%	56.5%	67.3%	76.6%	*	*	67.9%	75.9%	14.3%	56.1%	*	61.5%
AP/IB Results															
Tested															
	2008	20.9%	28.1%	13.1%	16.2%	9.8%	15.8%	-	57.1%	9.1%	16.9%	n/a	n/a	n/a	n/a
	2007	20.0%	28.2%	12.9%	6.5%	9.2%	17.5%	*	*	11.9%	14.0%	n/a	n/a	n/a	n/a
Examinees >=	and to an	·													
Examinees >=	2008	10n 50.1%	60.1%	33.8%	0.0%	37.9%	37.5%	_	*	33.3%	34.0%	n/a	n/a	n/a	n/a
	2008	50.1%	60.1%	40.0%	U.U% *	27.3%	46.0%	_	*	33.38 44.8%	34.0% 36.1%	n/a n/a	n/a n/a	n/a n/a	n/a n/a
	2007	30.3%	00.25	40.00		27.50	40.00	_		11.00	30.13	п/а	11/а	11/а	п/а
Scores >= Cri	iterion														
	2008	46.0%	57.4%	30.1%	0.0%	32.2%	34.3%	-	22.2%	32.7%	28.6%	n/a	n/a	n/a	n/a
	2007	46.8%	58.3%	29.4%	*	19.1%	33.3%	-	50.0%	31.6%	27.5%	n/a	n/a	n/a	n/a
Texas Success	Initia	tive (TSI)) – Highe	er Educatio	on Readine	ss Compone	ent (INC	CLUDES TAK	S (Accommod	ated))					
Eng Iong 3-t-	3000	63%	67%	69%	67%	64%	77%	*	*	64%	75%	< 1%	58%	< 1%	48%
Eng Lang Arts	2009	63% 57%	61%	48%	67% 38%	43%	77% 59%	*	*	43%	75% 54%	< 1% < 1%	35%	< T.2	48% 28%
	2000	316	014	206	306	236	ンプ を	•	••	236	246	< 16	336	•	406
Mathematics	2009	62%	67%	60%	53%	55%	68%	*	*	59%	61%	*	51%	13%	25%
	2008	56%	62%	47%	38%	36%	64%	*	*	49%	44%	< 1%	32%	*	21%
		- · ·				-									

Indicator:	State	Region 13	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results Tested														
Class of 2008	65.0%	72.4%	57.7%	68.4%	51.7%	63.4%		*	51.8%	62.9%	- /-	- /-	-/-	-/-
Class of 2006 Class of 2007	68.2%	75.9%	70.1%	94.1%	55.2%	76.1%	- *	*	65.0%	75.7%	n/a n/a	n/a n/a	n/a n/a	n/a n/a
Class of 2007	00.26	13.96	70.1%	94.16	33.46	/0.16	•	•	03.04	13.16	n/a	n/a	II/a	п/а
At/Above Criterion														
Class of 2008	27.2%	36.2%	13.3%	7.7%	8.2%	18.6%	_	*	10.5%	15.4%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	35.3%	12.1%	0.0%	4.2%	18.0%	*	*	18.4%	6.2%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	1034	928	899	893	960	_	*	909	942	n/a	n/a	n/a	n/a
Class of 2007	992	1031	928	793	894	954	_	*	954	908	n/a n/a	n/a n/a	n/a n/a	n/a n/a
Class OI 2007	332	1031	920	193	034	224	_		734	300	11/ a	11/4	11/а	11/4
Average ACT Score														
Class of 2008	20.5	21.5	18.8	18.0	18.1	19.5	-	*	18.4	19.0	n/a	n/a	n/a	n/a
Class of 2007	20.2	21.6	19.0	15.7	17.6	20.3	-	-	19.9	18.3	n/a	n/a	n/a	n/a
College-Ready Graduat	tes													
Eng Lang Arts														
Class of 2008	59%	66%	51%	47%	45%	57%	*	*	45%	57%	14%	40%	*	33%
Class of 2007	49%	56%	39%	29%	36%	42%	*	*	31%	49%	< 1%	43%	*	26%
Mathamatica.														
Mathematics	E00	C 4 0	440	200	2.50	- 00	*		450	430	1.40	200	*	1.50
Class of 2008	58%	64%	44%	39%	36%	52%	*	*	45%	43%	14%	38%	*	16%
Class of 2007	56%	61%	37%	25%	31%	43%	*	*	41%	32%	< 1%	26%	*	8%
Both Subjects														
Class of 2008	44%	52%	32%	24%	28%	36%	*	*	28%	36%	< 1%	24%	*	7%
Class of 2007	37%	45%	22%	19%	16%	27%	*	*	22%	22%	< 1%	17%	*	4%

District Name: LOCKHART ISD County Name: CALDWELL District #: 028902

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2008-09 District Profile

STUDENT INFORMATION	Dis	strict	Sta	te
	Count	Percent	Count	Percent
Total Students:	4,500	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	13	0.3%	12,356	0.3%
Pre-Kindergarten	190	4.2%	199,371	4.2%
Kindergarten	301	6.7%	361,929	7.7%
Grade 1	306	6.8%	379,066	8.0%
Grade 2	354	7.9%	371,402	7.9%
Grade 3	342	7.6%	368,131	7.8%
Grade 4	327	7.3%	355,435	7.5%
Grade 5	316	7.0%	352,252	7.5%
Grade 6	348	7.7%	345,576	7.3%
Grade 7	331	7.4%	342,912	7.3%
Grade 8	313	7.0%	343,389	7.3%
Grade 9	350	7.8%	387,777	8.2%
Grade 10	338	7.5%	331,936	7.0%
Grade 11	323	7.2%	302,959	6.4%
Grade 12	348	7.7%	273,713	5.8%
Ethnic Distribution: African American	303	6.7%	669,371	14.2%
Hispanic	2,697	59.9%	2,264,367	47.9%
White	1,463	32.5%	1,608,515	34.0%
Native American	10	0.2%	16,649	0.4%
Asian/Pacific Islander	27	0.6%	169,302	3.6%
Economically Disadvantaged	2,757	61.3%	2,681,474	56.7%
Limited English Proficient (LEP)	299	6.6%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	174	3.6%	103,727	2.1%
At-Risk	2,003	44.5%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	269	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	21	7.8%	33,873	13.4%
Hispanic	137	50.9%	94,571	37.5%
White	107	39.8%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	4	1.5%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	70	26.0%	46,999	18.6%
Recommended H.S. Pgm./DAP	199	74.0%	205,122	81.4%
Special Education Graduates	35	13.0%	26,091	10.3%

District #: 028902

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

Section II - Page 2

2008-09 District Profile

			Education Rates	Special Educa			
		District	State	District	State		
Retention Rates By G		3.9%	2.6%	10.3%	11.7%		
	Grade 1	3.1%	5.5%	9.5%	10.5%		
	Grade 2	3.0%	3.2%	2.9%	4.7%		
	Grade 3	0.7%	2.5%	5.6%	3.0%		
	Grade 4	1.9%	1.3%	0.0%	1.3%		
	Grade 5	1.4%	1.9%	0.0%	2.4%		
	Grade 6	0.4%	0.9%	0.0%	1.6%		
	Grade 7	0.0%	1.4%	0.0%	2.2%		
	Grade 8	0.0%	1.7%	0.0%	3.3%		
		Dist	rict	State			
		Count	Percent	Count	Percent		
Data Quality: PID Er	rors (student)	0	0.0%	7,343	0.1%		
Underr	eported Students	2	0.1%	12,668	0.6%		
•	N responsibility records ges by Grade and Subjec	•	District		State		
			10 1		10.0		
Elementary:	Kindergarten Grade 1		18.1 19.9		19.0 19.0		
	Grade 1 Grade 2		19.9		19.0		
	Grade 3 Grade 4		20.2 20.6		19.3 19.7		
	Grade 4 Grade 5		20.6		22.1		
	Grade 5 Grade 6				21.5		
	Mixed Grades		21.6		21.8		
	mixed Grades		-		21.8		
Secondary:	English/Language Arts		19.6		19.8		
	Foreign Languages		21.9		21.1		
	Mathematics		18.4		19.6		
	Science		20.8		20.5		
	Social Studies		22.5		21.7		

District Name: LOCKHART ISD

Number of Students per Teacher:

County Name: CALDWELL

District #: 028902

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

Section II - Page 3

2008-09 District Profile

|-----| |-----| STAFF INFORMATION Count Percent Count Percent Total Staff: 642.8 100.0% 646,815.1 100.0% Professional Staff: 408.0 63.5% 407,135.1 62.9% 50.8% 50.7% Teachers 326.6 327,662.9 Professional Support 56.9 8.9% 54,475.5 8.4% Campus Administration (School Leadership) 18,324.9 19.5 3.0% 2.8% Central Administration 5.0 0.8% 6,671.7 1.0% Educational Aides: 55.0 8.6% 62,459.5 9.7% Auxiliary Staff: 179.8 28.0% 177,220.5 27.4% Total Minority Staff: 265.5 41.3% 283,075.3 43.8% Teachers by Ethnicity and Sex: African American 6.0 1.8% 31,745.6 9.7% Hispanic 71.9 22.0% 72,451.6 22.1% White 243.7 74.6% 218,477.4 66.7% Native American 1.0 0.3% 860.1 0.3% Asian/Pacific Islander 4.0 1.2% 4,128.3 1.3% Males 77.9 23.9% 74,947.7 22.9% Females 248.7 76.1% 252,715.2 77.1% Teachers by Highest Degree Held: 0.6% 2,773.0 0.8% No Degree 2.0 Bachelors 264.3 80.9% 254,661.6 77.7% Masters 57.3 17.5% 68,433.3 20.9% Doctorate 3.0 0.9% 1,795.0 0.5% Teachers by Years of Experience: Beginning Teachers 20.3 6.2% 23,779.1 7.3% 1-5 Years Experience 108.9 33.3% 99,863.0 30.5% 6-10 Years Experience 59.0 18.1% 65,434.1 20.0% 11-20 Years Experience 73.2 22.4% 77,622.5 23.7% Over 20 Years Experience 65.2 20.0% 18.6% 60,964.2

13.8

n/a

14.4

n/a

Auxiliary Staff

Contracted Instructional Staff:

District #: 028902

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System

Section II - Page 4

670.7

2,034.5

2008-09 District Profile

STAFF INFORMATION (Continued) |------State------| Average Years Experience of Teachers: 11.0 yrs. 11.2 yrs. Average Years Experience of Teachers with District: 7.0 yrs. 7.4 yrs. Average Teacher Salary by Years of Experience: (regular duties only) Beginning Teachers \$37,951 \$40,372 1-5 Years Experience \$39,474 \$42,463 6-10 Years Experience \$40,317 \$45,035 11-20 Years Experience \$49,083 \$44,569 Over 20 Years Experience \$52,644 \$57,325 Average Actual Salaries (regular duties only): Teachers \$43,305 \$47,159 Professional Support \$52,044 \$55,819 Campus Administration (School Leadership) \$63,268 \$68,891 Central Administration \$90,070 \$85,305 Turnover Rate for Teachers: 14.3% 14.7% Instructional Staff Percent***: 62.3% 63.9% EXCLUSIONS: Shared Services Arrangement Staff: Professional Staff 0.0 1,294.2 Educational Aides 0.0 228.1

1.8

1.0

District #: 028902

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

Section II - Page 5

2008-09 District Profile

TAX INFORMATION (CALENDAR YEAR 2008)					[-	l			
		Amo	ount	Percent/Rate		Amount	Percent/Rate		
Adopted Tax Rate									
Maintenance and Operations Interest and Sinking Fund #		n/ n/		\$1.040 \$0.183		n/a n/a	\$1.052 \$0.157		
Total Rate (sum of above)		n/	'a	\$1.223		n/a	\$1.209		
Standardized Local Tax Base (comp	troller valuat	ion)							
Value (after exemptions) Value Per Pupil @@			.75,237 .81,817	n/a n/a	\$1,679,4	\$363,600	n/a n/a		
Value by Category									
Business Residential Land Oil and Gas Other		\$441,0 \$303,0 \$21,5	589,955 025,392 010,822 539,860 .14,810	16.4% 46.3% 31.8% 2.3% 3.2%	\$1,013,8 \$119,0 \$121,1	448,221,965 378,237,447 006,587,048 17,948,450 519,720,405	33.6% 53.3% 6.3% 6.4% 0.6%		
FUND BALANCE INFORMATION									
Fund Balance (End of Year 2007-08 audited Percent of Total Budgeted Expenditures (2		\$9,8 n/	316,705 ′a	n/a 30.8%	\$7,0	066,606,345 n/a	n/a 18.8%		
ACTUAL REVENUE INFORMATION (2007-08)			р	istrict			Sta	ate	
	General Fund	Percent	Per Studen	All t Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues Local Tax Other Local & Intermediate State Federal	\$32,472,115 \$8,345,668 \$1,401,686 \$22,528,654 \$196,107	25.7% 4.3%	\$7,32 \$1,88 \$31 \$5,08 \$4	3 \$9,627,622 6 \$2,882,740 4 \$24,770,187	22.9% 6.9% 59.0%	\$9,474 \$2,173 \$651 \$5,590 \$1,061	\$45,294,860,186 \$17,930,957,304 \$2,762,287,931 \$20,309,900,694 \$4,291,714,257	39.6% 6.1% 44.8%	\$9,739 \$3,855 \$594 \$4,367 \$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$	0 \$0	n/a	\$0	\$1,139,480,329	n/a	\$245
ACTUAL EXPENDITURE INFORMATION (2007-08)									
By Object:									
Total Expenditures Payroll Costs Other Operating Costs Debt Service Capital Outlay	\$30,753,139 \$24,938,770 \$5,540,854 \$0 \$273,515	81.1%	\$6,94 \$5,62 \$1,25 \$	8 \$29,151,440 0 \$8,232,728 0 \$2,818,574	72.0% 20.3% 7.0%	\$9,137 \$6,579 \$1,858 \$636 \$64	\$51,273,532,249 \$31,013,675,795 \$8,348,454,795 \$4,354,710,385 \$7,556,691,274	60.5% 16.3% 8.5%	\$11,024 \$6,668 \$1,795 \$936 \$1,625

District #: 028902

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

Section II - Page 6

2008-09 District Profile

ACTUAL EXPENDITURE INFORMATION		District									
(continued)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student		
By Function (Objects 6100-6400 only):											
Total Operating Expenditures	\$29,655,181	100.0%	\$6,693	\$36,520,792	100.0%	\$8,242	\$38,800,772,656	100.0%	\$8,342		
Instruction (11,95)	\$17,268,956	58.2%	\$3,897	\$20,909,111	57.3%	\$4,719	\$22,412,730,229	57.8%	\$4,819		
Instructional-Related Services (12,13)	\$861,608	2.9%	\$194	\$966,964	2.6%	\$218	\$1,362,093,753	3.5%	\$293		
Instructional Leadership (21)	\$240,443	0.8%	\$54	\$420,113	1.2%	\$95	\$580,207,436	1.5%	\$125		
School Leadership (23)	\$2,305,686	7.8%	\$520	\$2,318,483	6.3%	\$523	\$2,169,614,250	5.6%	\$466		
Support Services-Student (31,32,33)	\$1,562,775	5.3%	\$353	\$2,129,778	5.8%	\$481	\$1,856,553,573	4.8%	\$399		
Student Transportation (34)	\$1,408,624	4.8%	\$318	\$1,663,146	4.6%	\$375	\$1,119,008,142	2.9%	\$241		
Food Services (35)	\$27,396	0.1%	\$6	\$2,005,007	5.5%	\$452	\$2,028,802,850	5.2%	\$436		
Cocurricular Activities (36)	\$916,110	3.1%	\$207	\$942,076	2.6%	\$213	\$1,009,690,375	2.6%	\$217		
Central Administration (41,92)	\$1,415,049	4.8%	\$319	\$1,419,257	3.9%	\$320	\$1,262,251,460	3.3%	\$271		
Plant Maintenance and Operations (51)	\$3,314,491	11.2%	\$748	\$3,386,876	9.3%	\$764	\$4,187,268,340	10.8%	\$900		
Security and Monitoring Services (52)	\$136,053	0.5%	\$31	\$137,841	0.4%	\$31	\$293,809,180	0.8%	\$63		
Data Processing Services (53)	\$197,990	0.7%	\$45	\$222,140	0.6%	\$50	\$518,743,068	1.3%	\$112		
Community Services (61)	\$824,443	n/a	\$186	\$863,376	n/a	\$195	\$196,446,415	n/a	\$42		
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245		
Instructional Expenditure Ratio*** (11,12,1	3,31)	62.4%						64.4%			
ACTUAL PROGRAM EXPENDITURE INFORMATION (200	7-08)										
By Program:											
Total Operating Expenditures	\$23,238,026	100.0%	\$5,244	\$27,324,667	100.0%	\$6,167	\$29,122,857,968	100.0%	\$6,262		
Bilingual/ESL Education (25)	\$63,166		\$14	\$74,421		\$17	\$1,234,002,476	4.2%	\$265		
Career & Technical Education (22)	\$1,045,804		\$236	\$1,095,976		\$247	\$959,193,633	3.3%	\$206		
Accelerated Education (24,30)	\$1,117,514		\$252	\$2,214,808	8.1%	\$500	\$3,402,326,008	11.7%	\$732		
Gifted & Talented Education (21)	\$287,645		\$65	\$287,645		\$65	\$416,924,270	1.4%	\$90		
Regular Education (11)	\$16,164,653		\$3,648	\$16,541,699	60.5%	\$3,733	\$17,459,661,507		•		
Special Education (23)	\$3,144,542		\$710	\$5,680,359		\$1,282	\$4,625,650,805		\$995		
Athletics/Related Activities (91)	\$732,707		\$165	\$747,764		\$169	\$700,538,480		\$151		
Other (26,28,29)	\$681,995		\$154	\$681,995		\$154	\$324,560,789	1.1%	\$70		
· · · · · · · · · · · · · · · · · · ·	,					•	, , , , , , , , , , , , , , , , , , , ,		•		

District #: 028902

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

Section II - Page 7

2008-09 District Profile

|-----District-----| |-----| PROGRAM INFORMATION Count Percent Count Percent Student Enrollment by Program: Bilingual/ESL Education 283 6.3% 757,146 16.0% Career & Technical Education 1,300 28.9% 1,011,507 21.4% Gifted & Talented Education 364 8.1% 355,801 7.5% Special Education 504 11.2% 444,026 9.4% Teachers by Program (population served): Bilingual/ESL Education 25.5 7.8% 24,508.0 7.5% Career & Technical Education 16.0 4.9% 12,776.4 3.9% Compensatory Education 8.8 11,885.9 2.7% 3.6% Gifted & Talented Education 17.0 5.2% 6,514.8 2.0% Regular Education 213.1 65.2% 230,600.5 70.4% Special Education 44.5 13.6% 31,805.5 9.7% Other 1.6 0.5% 9,571.8 2.9%

^{1 / 1} Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

^{&#}x27;@' Includes TAKS(Accommodated).

Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. 171

^{1 * 1} Indicates results are masked due to small numbers to protect student confidentiality.

¹ _ 1 Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.203.

Not Used for School Funding calculations.

^{&#}x27;***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.

TEXAS EDUCATION AGENCY Section III - Page 1 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: LOCKHART ISD 2008-09 District Performance Report

District #: 028902 For Current Year LEP Students

			Region		BE	RE-Trang	BE-Trans.	BE-Dual	BE-Dual	ESL	ESL	ESL	LEP	Total
Indicator:		State	13	District	Total	Early Exit			One-Way	Total	Content		No Services	
TAKS Met 2009 (Standard Acc				ades Tested,	INCLUE	ES SELECTED	TAKS (Accon	mmodated))						
Reading/ELA	2009	91%	92%	92%	77%	*	77%	*	*	59%	*	57%	> 99%	72%
Mathematics	2009	82%	84%	87%	87%	*	87%	*	*	66%	*	65%	83%	79%
Writing	2009	93%	93%	94%	90%	*	90%	*	*	71%	*	67%	*	88%
Science	2009	78%	81%	81%	75%	*	75%	*	*	47%	*	47%	*	61%
Soc Studies	2009	93%	94%	93%	*	*	*	*	*	68%	*	68%	*	70%
All Tests	2009	74%	77%	79%	70%	*	69%	*	*	50%	*	48%	83%	64%
Student Succe	ss Init	iative												
Grade 3 Read	ing (En	glish an	d Spanish	1)										
Students Re	quiring	Acceler	ated Inst	ruction										
	2009	10%	9%	9%	22%	*	22%	*	*	*	*	*	*	20%
TAKS Cumula	tive Me 2009	t Standa 94%	rd (First 94%	and Second	Adminis	trations)	83%	*	*	*	*	*	*	85%
					03%		03%		•					03%
Grade 5 Read	ing (En	glish an	d Spanish	1)										
Students Re	quiring	Acceler	ated Inst	ruction										
	2009	16%	15%	12%	31%	*	31%	*	*	*	*	*	*	31%
TAKS Cumula	tive Me	t Standa	rd (First	and Second	Adminis	trations)								
	2009	91%	91%	92%	69%	*	69%	*	*	*	*	*	*	69%
Grade 5 Math	ematics	(Englis	h and Spa	mish)										
Students Re	quiring	Acceler	ated Inst	ruction										
	2009	15%	15%	13%	19%	*	19%	*	*	*	*	*	*	19%
TAKS Cumula	tive Me	t Standa	rd (First	and Second	Adminis	trations)								
	2009	92%	92%	95%	88%	*	88%	*	*	*	*	*	*	88%
Grade 8 Read	ing													
Students Re	quiring	Acceler	ated Inst	ruction										
	2009	6%	5%	5%	*	*	*	*	*	14%	*	14%	*	13%
TAKS Cumula	tive Me	t Standa	rd (First	and Second	Adminis	trations)								
	2009	97%	98%	98%	*	*	*	*	*	83%	*	83%	*	86%
Grade 8 Math	ematics													
Students Re	quiring	Acceler	ated Inst	ruction										
	2009	18%	16%	6%	*	*	*	*	*	29%	*	29%	*	25%
TAKS Cumula	tive Me	t Standa	rd (First	and Second	Adminis	trations)								
	2009	87%	89%	96%	*	*	*	*	*	71%	*	71%	*	75%

TEXAS EDUCATION AGENCY Section III - Page 2

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: LOCKHART ISD 2008-09 District Performance Report

District #: 028902 For Current Year LEP Students

Indicator:	State	Region 13	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit		BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior	r Year TAKS	Failers	(Sum of Grad	es 4-11)	(INCLUDES	TAKS (Accor	mmodated)	for grade 1	1 only)				
Percent of Faile	ers Passing	TAKS											
Reading/ELA 20	009 49%	48%	42%	*	*	*	*	*	42%	*	42%	*	35%
Mathematics 20	009 37%	35%	41%	71%	*	71%	*	*	29%	*	29%	*	50%