



**Early Childhood and CCMR  
Board Adopted Plans and Goals**

**The percentage of graduates that meet the criteria for CCMR Outcome Bonuses will increase from 40% to 80% by August 2024.**

<b>Performance Objective 1</b>	50% of high school graduates will achieve a College, Career and Military (CCMR) Readiness indicator by June 2021. We will achieve 80% CCMR by 2024.
<b>Evaluation Data Sources</b>	PEIMS, Insights Tool
<b>Strategy 1</b>	Use CCMR Insights Tool to track each students CCMR Indicator Progress by cohort during Grades 9-12.
<b>Strategy's Expected Result/Impact</b>	Increase awareness of each student's progress toward achieving at least one CCMR Indicator.
<b>Staff Responsible for Monitoring</b>	Assistant Superintendent of C&I, CTE Coordinator, CCMR Advanced Academics Coordinator, High School Principals and Counselors
<b>Funding Sources</b>	Region 10 CCMR Insights Tool Grant - 199 - General Fund - \$1,500
<b>Strategy 2</b>	Use Xello software in grades K-12 to assist students in career exploration.
<b>Strategy's Expected Result/Impact</b>	Student awareness of pathways that best match their post secondary goals.
<b>Staff Responsible for Monitoring</b>	Assistant Superintendent of C&I, CTE Coordinator, Principals and Counselors, CCMR Advanced Academic's Coordinator, CTE Teachers, High School Principals and Counselors, Teen Leadership Teachers
<b>Funding Source</b>	199 - General Fund - \$14,000
<b>Strategy 3</b>	Provide middle school 8th graders an opportunity to explore endorsement programs through Xello in small groups and classroom settings.
<b>Strategy's Expected Result/Impact</b>	100% of 8th grade students will complete About Me and Explore Options section to prepare for their CCMR pathways to choose from and commit to for their next four years.
<b>Staff Responsible for Monitoring</b>	Assistant Superintendent of C&I, CTE Coordinator, Middle School Principal, Middle School Counselors, GEAR UP Coordinator
<b>Funding Source</b>	
<b>Strategy 4</b>	Train K-12 counselors and CTE Teachers on the Xello platform to utilize for student exploration
<b>Strategy's Expected Result/Impact</b>	Students in grades 8-11 will be able to register through Xello for next school year
<b>Staff Responsible for Monitoring</b>	Assistant Superintendent of C&I, CTE Coordinator, Middle School Principal, Middle School Counselors, GEAR UP Coordinator
<b>Funding Source</b>	
<b>Strategy 5</b>	All LHS 2021 graduates will have participated in the administration of the Texas Success Initiative (TSI) exam if did not meet benchmark on SAT/ACT.
<b>Strategy's Expected Result/Impact</b>	Increase the number of students prepared to take credit level coursework in the first year of postsecondary education
<b>Staff Responsible for Monitoring</b>	Assistant Superintendent of C&I, CTE Coordinator, Campus Principal, Counselors and CCMR Advanced Academics Coordinator
<b>Funding Source</b>	
<b>Strategy 6</b>	Counselors and Program Instructors will ensure that CTE students meet all prerequisite requirements and are on track to participate in courses that culminate in an industry certification.
<b>Strategy's Expected Result/Impact</b>	Increase in industry certification attainment.
<b>Staff Responsible for Monitoring</b>	Assistant Superintendent of C&I, CTE Coordinator, Campus Principal, Counselors, CCMR Advanced Academics Coordinator and CTE Teachers
<b>Funding Source</b>	
<b>Strategy 7</b>	Enroll qualifying seniors in a post secondary preparation program (Texas College Bridge) for no remedial course requirement at selected institutions and TSI preparation.
<b>Strategy's Expected Result/Impact</b>	Increase number of students receiving college credit without remediation and/or increase in TSI passing rates.
<b>Staff Responsible for Monitoring</b>	Assistant Superintendent of C&I, CTE Coordinator, Campus Principal, Counselors and CCMR Advanced Academics Coordinator
<b>Funding Source</b>	
<b>Strategy 8</b>	Tracking juniors to monitor their appropriate registrations for SY 2021-22 to ensure they are on a pathway to receive a CCMR indicator for the respective school year.
<b>Strategy's Expected Result/Impact</b>	Increase the number of college, career and military students.
<b>Staff Responsible for Monitoring</b>	Assistant Superintendent of C&I, CTE Coordinator, Campus Principal, Counselors and CCMR Advanced Academics Coordinator
<b>Funding Source</b>	
<b>Strategy 9</b>	Creation of student and parent friendly website to increase stakeholder awareness the endorsement programs available.
<b>Strategy's Expected Result/Impact</b>	Increase awareness of the endorsement programs as measured by website traffic.
<b>Staff Responsible for Monitoring</b>	Assistant Superintendent of C&I, CTE Coordinator, Campus Principal, Counselors and CCMR Advanced Academics Coordinator
<b>Funding Source</b>	

**Strategy 10** Creation of virtual showcase targeted for eighth grade students and families.

**Strategy's Expected Result/Impact** Commitment to pathways selected for ninth grade.

**Staff Responsible for Monitoring** Assistant Superintendent of C&I, CTE Coordinator, Campus Principal, Counselors and CCMR Advanced Academics Coordinator

**Funding Source**

**Performance Objective 2** Create data driven process to improve alignment between instruction, curriculum and post secondary opportunities.

**Evaluation Data Sources** PEIMS, CCMR Insights Tool, OnData Suite, TEA CCMR Data, STAAR Data, RDA, CCMR Student Data

**Strategy 1** Utilize local workforce data to identify members for advisory committees to connect to local community and central Texas needs.

**Strategy's Expected Result/Impact** Teachers and students will have support and access to work based learning opportunities.

**Staff Responsible for Monitoring** Assistant Superintendent of C&I, CTE Coordinators, Secondary Principals & Counselors, GEAR UP Coordinator, CCMR Advanced Academics Coordinator

**Strategy 2** Develop programs of study in alignment with industry based certifications to provide relevant career opportunities.

**Strategy's Expected Result/Impact** Increased alignment between programs of study and certifications offered.

**Staff Responsible for Monitoring** Assistant Superintendent of C&I, CTE Coordinators, Secondary Principals & Counselors, GEAR UP Coordinator, CCMR Advanced Academics Coordinator

**Strategy 3** Create scope and sequence for Level 1 CTE courses

**Strategy's Expected Result/Impact** Targeted alignment of instruction to integrate industry based certification standards.

**Staff Responsible for Monitoring** Assistant Superintendent of C&I, CTE Coordinators, Secondary Principals & Counselors, GEAR UP Coordinator, CTE Teachers, CCMR Advanced Academics Coordinator

## **GOAL 8**

The percent of 3rd grade students that score "meets" grade level or above on STAAR Reading will increase from 32% to 60% by August 2024.

**Performance Objective 1** Provide targeted professional development through the state's HB3 Reading Academies for classroom teachers and campus administrators serving K-3 students.

**Evaluation Data Sources** Eduphoria, UT Training Logs

**Strategy 1** In year one of the HB3 Reading Academies, we will have RtI Teachers, Dyslexia Teachers, Instructional Coaches, Interventionists and one campus administrator per each elementary school attend the training.

**Strategy's Expected Result/Impact** Teachers will effectively implement the the literacy strategies to improve reading performance.

**Staff Responsible for Monitoring** Assistant Superintendent of C&I, Director of Elementary Education, Campus Principals

**Funding Sources** 199 - General Fund

**Strategy 2** Prepare for the second cohort of teachers who will attend the HB3 Reading Academies.

**Strategy's Expected Result/Impact** 70% of classroom teachers will participate in second cohort training

**Staff Responsible for Monitoring** Assistant Superintendent of C&I, Director of Elementary Education, Campus Principals

**Funding Sources** 199 - General Fund

**Performance Objective 2** Creation of foundational standards to streamline focus area of mastery in reading for grades K-3

**Evaluation Data Sources** TEKS Resource System Checkpoints, STAAR Data

**Strategy 1** Adjust the checkpoint system to measure the foundational standards

**Strategy's Expected Result/Impact** Mastery of foundational standards will result in students achieving at higher levels of performance to achieve meets level standard.

**Staff Responsible for Monitoring** Assistant Superintendent of C&I, Director of Elementary Education, Elementary Campus Principals

**Funding Sources**

**Performance Objective 3** During the 2020-2021 school year, 75% of students in K-3 will make 1.5 years growth progress in reading.

**Evaluation Data Sources** ISIP data

**Targeted or ESF High Priority**



## HB3 Goal

**Strategy 1** Establish protocol for data analysis which results in developing an action plan during monthly Principal Professional Learning Communities meetings that follows a cyclical process to reach and/or surpass.

**Strategy's Expected Result/Impact** Principals will support teachers in making targeted adjustments to ensure academic progress in reading for all students resulting in an increase in monthly progress.

**Staff Responsible for Monitoring** Assistant Superintendent of Curriculum and Instruction, Curriculum and Instruction Directors Accountability and Assessment Coordinator

**Funding Sources** PLC training (ASCD) - 199 - General Fund - \$10,000, Refreshments for working lunches - 199 - General Fund

**Strategy 2** Provide training and support to administrators and teachers on Lesson Frame, Frequent Small Group Purposeful Talk and Write Critically to achieve "great" levels for effective instruction with The Fundamental 5.

**Strategy's Expected Result/Impact** Fundamental 5 walkthrough data at the district level will meet 95% usage of lesson frames, 20% usage of frequent small group purposeful talk, 15% usage of critical writing.

**Staff Responsible for Monitoring** Assistant Superintendent of Curriculum and Instruction, Directors

**Funding Sources** Powerwalk training - 199 - General Fund - \$10,000

**Strategy 3** In grades K-3, students will utilize a computer adaptive learning software called Istation.

**Strategy's Expected Result/Impact** Monitoring of growth rate in reading will be done monthly to determine if students are on pace for 1.5 years progress.

**Staff Responsible for Monitoring** Assistant Superintendent of Curriculum and Instruction, Directors

**Funding Sources** Istation and RenLearning - 199 - General Fund

**Performance Objective 4** During the 2020-2021 school year, 70% of our students in grades K-3 will be in Tier 1 by end of the school year.

**Evaluation Data Sources** ISIP data

**Targeted or ESF High Priority**

**HB3 Goal**

**Strategy 1** Provide diagnostic testing three times a year (BOY, MOY, EOY) to measure student progress in interventions.

**Strategy's Expected Result/Impact** The results will be utilized to measure improvements resulting in an increase in the MOY and EOY results.

**Staff Responsible for Monitoring** Assistant Superintendent of Curriculum and Instruction; Directors

**Funding Sources** 199 - State Comp Ed

**Strategy 2** Interventionists will be placed on elementary campuses to assist with targeted support for struggling learners.

**Strategy's Expected Result/Impact** The additional intervention support on each campus will result in an increase in monthly tier movement.

**Staff Responsible for Monitoring** Assistant Superintendent of Curriculum & Instruction; Directors

**Funding Sources** 199 - General Fund

**Strategy 3** Provide Amplify Response to Intervention (RtI) Toolkits for RtI Teachers to utilize during intervention support for grades K-3.

**Strategy's Expected Result/Impact** The intervention resource will result in less than 10% of our students in Tier 3 by end of year.

**Staff Responsible for Monitoring** Assistant Superintendent of Curriculum & Instruction; Directors

**Funding Sources**

## GOAL 9

The percent of 3rd grade students that score "meets" grade level or above on STAAR Math will increase from 39% to 60% by August 2024.

**Performance Objective 1** Creation of foundational standards to streamline focus area of mastery in math for grades K-3.

**Evaluation Data Sources** TEKS Resource System Checkpoints, STAAR Data

**Strategy 1** Adjust the checkpoint system to measure the foundational standards.

**Strategy's Expected Result/Impact** Mastery of foundational standards will result in students achieving at higher levels of performance to achieve meets level standard.

**Staff Responsible for Monitoring** Assistant Superintendent of C&I, Director of Elementary Education, Elementary Campus Principals

**Funding Sources**

**Performance Objective 2** During the 2020-2021 school year, 70% of students in grades K-3 will make 1.5 years growth progress in math  
**Evaluation Data Sources** Dreambox, RenLearn Math  
**Targeted or ESF High Priority**

**Strategy 1** Establish protocol for data analysis which results in developing an action plan during monthly Principal Professional Learning Communities meetings that follows a cyclical process.  
**Strategy's Expected Result/Impact** Principals will support teachers in making adjustments to ensure academic progress in math for all students.  
**Staff Responsible for Monitoring** Assistant Superintendent of Curriculum and Instruction, Curriculum and Instruction Directors, Accountability and Assessment Coordinator  
**Funding Sources** Dreambox, RenLearn - 199 - General Fund

**Strategy 2** Provide training and support to administrators and teachers on Lesson Frame, Frequent Small Group Purposeful Talk and Write Critically to achieve "great" levels for effective instruction with The Fundamental 5.  
**Strategy's Expected Result/Impact** Fundamental 5 walkthrough data for math at the district level will meet 95% usage of lesson frames, 20% usage of frequent small group purposeful talk, 15% usage of critical writing.  
**Staff Responsible for Monitoring** Assistant Superintendent of Curriculum and Instruction, and Instruction Directors  
**Funding Sources** Powerwalk training - 199 - General Fund

**Strategy 3** In grades K-3, students will utilize a computer adaptive learning software called Ren Learning.  
**Strategy's Expected Result/Impact** Monitoring of growth rate in math will be done monthly to determine if students are on pace for 1.5 years progress.  
**Staff Responsible for Monitoring** Assistant Superintendent of Curriculum and Instruction, Directors  
**Funding Sources** 199 - General Fund

**Strategy 4** In grades 2-3, students will utilize Reflex Math to accelerate automaticity in math.  
**Strategy's Expected Result/Impact** Campuses will achieve 80% fluency by the end of the 20-21 school year.  
**Staff Responsible for Monitoring** Assistant Superintendent of Curriculum and Instruction, and Instruction Directors  
**Funding Sources** Reflex Math - 211 - Title I-A