

2004-05 School Report Card

School Name: CLEAR FORK EL

School Number: 028902101

2005 School Accountability Rating: Academically Acceptable

District Name: LOCKHART ISD

2005 District Accountability Rating: Academically Acceptable

T E X A S E D U C A T I O N A G E N C Y
2004-05 School Report Card

School Name: CLEAR FORK EL
School Number: 028902101
District Name: LOCKHART ISD

School Enrollment: 567
Grade Span: 01 - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2005 Passing Std (Sum of All Grades Tested)											
Reading/ELA	2005	83%	84%	89%	85%	81%	76%	94%	*	*	78%
	2004	80%	79%	87%	83%	83%	76%	90%	*	*	77%
Mathematics	2005	72%	74%	83%	81%	71%	73%	92%	*	*	74%
	2004	67%	68%	82%	72%	53%	64%	83%	*	*	58%
Writing	2005	90%	96%	93%	94%	> 99%	92%	95%	*	*	95%
	2004	89%	88%	91%	91%	86%	89%	95%	*	*	89%
Science	2005	66%	58%	67%	55%	71%	34%	74%	*	*	42%
	2004	60%	52%	57%	51%	*	40%	65%	*	*	36%
All Tests	2005	62%	63%	72%	64%	53%	50%	82%	*	*	54%
	2004	58%	57%	71%	61%	33%	53%	73%	*	*	49%
SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations											
2005		79%	71%	90%	55%	60%	56%	50%	*	*	58%
TAKS/SDAA II Exemptions											
ARD Exempt	2005	0.8%	1.5%	0.0%	1.5%	0.0%	1.8%	1.4%	-	-	1.1%
	2004	2.1%	2.1%	0.0%	1.5%	0.0%	1.8%	1.5%	-	-	1.2%
LEP Exempt	2005	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
	2004	1.2%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2005	45%	44%	42%	42%	*	33%	*	*	*	25%
	2004	47%	44%	40%	10%	*	17%	*	*	*	< 1%
Mathematics	2005	25%	24%	38%	48%	*	44%	67%	*	*	47%
	2004	27%	30%	33%	28%	*	15%	*	*	*	20%

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2005	13%	11%	10%	13%	*	21%	5%	*	*	21%
2004	10%	6%	5%	6%	*	5%	5%	*	*	7%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	93%	95%	97%	94%	*	89%	> 99%	*	*	89%
2004	95%	98%	98%	98%	*	> 99%	98%	*	*	> 99%
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2005	25%	26%	22%	24%	29%	34%	13%	*	*	35%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	86%	87%	90%	87%	86%	80%	94%	*	*	81%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2005	21%	21%	16%	20%	29%	27%	10%	*	*	31%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2005	88%	90%	92%	88%	71%	82%	96%	*	*	81%
Attendance Rate										
2003-04	95.7%	95.5%	96.6%	96.8%	96.6%	97.1%	96.6%	-	-	96.7%
2002-03	95.6%	95.4%	96.5%	96.6%	96.8%	96.8%	96.2%	*	*	96.3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.1	18.7	18.9	-
Grade 1	18.7	18.5	19.2	18.3
Grade 2	18.9	20.1	19.9	19.3
Grade 3	18.9	19.8	19.8	20.0
Grade 4	19.4	19.8	20.1	21.3
Grade 5	22.0	24.3	24.0	23.8
Grade 6	22.3	21.5	29.7	-
Mixed Grades	25.6	-	31.4	-
Number of Students per Teacher	14.9	14.6	14.4	14.2
Instructional Staff Percent *	63.8%	61.9%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	62.3%	n/a	n/a
Expenditures per Student (2003-04):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,183	\$5,056
Instruction (11,95)			\$3,917	\$3,866
Instructional-Related Services (12,13)			\$178	\$180
Instructional Leadership (21)			\$59	\$27
School Leadership (23)			\$333	\$340
Support Services-Student (31,32,33)			\$224	\$158
Other Campus Costs (35,36,51,52,53)			\$473	\$485

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html