

Carver Kindergarten

Campus Evaluation of 2005-2006 District Goals

Barbara Bernal, Principal

**LOCKHART INDEPENDENT SCHOOL DISTRICT
CAMPUS EVALUATION 2005-2006**

CAMPUS: Carver

PRINCIPAL: Barbara Bernal

MISSION:	The mission of the Lockhart ISD is to graduate all its students as citizens who are educated, productive, and self-fulfilling lifelong learners. The school district's community, parents, trustees, staff and students will provide a safe, caring, and challenging learning environment in which all students develop to their fullest potential.
What has been done on your campus to assure the understanding of this mission?	Mission statement has been posted in classrooms, hallways, and all other areas throughout the school. Mission is addressed with staff during the first week of inservice, during the preparation of the CIP, is part of the staff and student handbook, copies of the goals and mission and goals document goes home with the students in their first day packets
Who has (have) been responsible to make sure this mission statement is disseminated and understood?	School Board, Central Office Administrators, Principal and Staff
What were some examples of how this mission statement has been honored and followed?	It is part of our CIP. Academics and safety are our #1 priority throughout the school and district. There is constant and consistent monitoring of students' academic progress. Love and Logic curriculum is being implemented and 3 week progress reports are being sent home to parents. (Please refer to the End of Year Cumulative Results Chart)
What was the Quality of your campus efforts in this area?	Very good. ((Please refer to the End of Year Cumulative Results Chart)
What was the Quantity of effort?	Four student monitoring conferences, 3 weeks progress reports, parent conferences/contacts with every student, and discipline reports
Best examples?	Passing rate results and End of Year Cumulative Results (see chart)
Worst examples?	n/a
Something you will begin doing?	Provide more news articles on student and staff successes to the newspaper
Something you will discontinue?	n/a
Campus Grade:	<u>A</u> B C D F

LISD 2005-2006 MOTTO

“100 Percent Success – Every Child – Every Time!”

Motto:	“100 Percent Success – Every Child – Every Time!”
What has been done on your campus to assure the understanding of this motto?	Principals’ training by Mr. Rabe has been extremely helpful-KEYS, STAR Questioning, Madeline Hunter Lesson Design, and LTAP training. Other activities include student monitoring conferences, parent conferences and PARCs, daily communication between parent and teacher through the homework folder, and e-mails, diagnostic testing, individual tutoring plans for students, and implementation of Six Steps for Success
Who has (have) been responsible to make sure this motto is disseminated and understood?	School Board, Central Office Administrators, Principal, Staff, Parents and Students
What are some examples of how this motto has been honored and followed?	Have utilized Learning Strategists, Mentors, CIS counselor, parent volunteers, ARI/AMI tutors, and consistently and constantly monitor student progress
What has been the Quality of your campus efforts in this area?	Very good as evidenced in the End of Year Cumulative Results chart. In comparing LISD’s TAKS scores with surrounding and sister districts, the scores at the Elementary grades were excellent.
What has been the Quantity of your campus efforts in this area?	Again constant monitoring of student progress, Learning Strategists time and effort report, ARI/AMI schedules, training during staff meetings, list of mentors and students they are assigned to for the year, Literacy, Math and Science Nights
Best examples?	Growth in Science in 5 th Grade TAKS, and Kinder Math results on the SDAA test.
Worst examples?	n/a
Something you discontinue?	n/a
Something you will begin doing?	More Science activities! Continue to focus on “unpacked TEKS”.
Campus grade?	A <u>B</u> C D F

LISD 2005-2006 DISTRICT GOAL – I.

“To reach Exemplary status for each campus in LISD”

Goal I:	“To reach Exemplary status for each campus in LISD”
What has been done on your campus to assure the understanding of this goal?	We have increased communication between home and school, have added a CIS counselor, tutors, have developed individualized tutoring plans for students not mastering TEKS, provided training for staff in implementing KEYS, STAR Questioning, Hunter Lesson Design, implemented Carver’s Six Steps for Student Success, and we monitor student progress constantly and consistently.
Who has (have) been responsible to make sure this goal is disseminated and understood?	School Board, Central Office Administrators, Principal, Staff, Parents and Students
What are some examples of how this goal has been honored and followed?	Monitoring conferences, interim reports, tutoring schedules, evidence of Hunter’s lesson design and STAR Questioning in lesson plans, observations, learning strategists’ and tutors’ schedules
What has been the Quality of your campus efforts in this goal?	Good-there is always room for improvement! Please see results in End of Year Cumulative Report.
What has been the Quantity of your campus efforts in this goal?	Monitoring conferences, interim reports, tutoring schedules, evidence of Hunter’s lesson design and STAR Questioning in lesson plans, observations, learning strategists’ and tutors’ schedules
Best examples?	LISD’s TAKS scores in comparison to surrounding districts are higher (Elementary grades)
Worst examples?	n/a
Something you will discontinue?	n/a
Something you will begin doing?	Revisit STAR Questioning Strategies
Campus grade?	A <u>B</u> C D F

LISD 2005-2006 DISTRICT GOAL - II.

“Achieve a 100% Graduation Rate for each graduating class”

Goal II:	“Achieve a 100% Graduation Rate for each graduating class”
What has been done on your campus to assure the understanding of this goal?	We have added a CIS counselor, implemented SSI plan; continue to implement Building Good Citizens for Texas (character education) Curriculum, Love and Logic, Parenting Classes, and Literacy, Science and Math Nights.
Who has (have) been responsible to make sure this goal is disseminated and understood?	School Board, Central Office Administrators, Principal, staff, parents and students
What are some examples of how this goal has been honored and followed?	CIS activities (parenting classes, conferences, tutoring, mentoring sessions, summer activities), partnership with Headstart, Connections and Hays, Caldwell Drug and Alcohol Prevention Council, Character Education lessons two times per month, Awesome Abeja Awards (students who exhibit good character traits), and Attendance Awards
What has been the Quality of your campus efforts in this area?	High School graduation rate (AEIS report), Passing Rate , Cumulative Results for PK and Kinder students, Attendance reports and percentage, TAKS and SDAA results
What has been the Quantity of your campus efforts in this area?	CIS activities (parenting classes, conferences, tutoring, mentoring sessions, summer activities), partnership with Headstart, Connections and Hays, Caldwell Drug and Alcohol Prevention Council, Character Education lessons two times per month, Awesome Abeja Awards (students who exhibit good character traits), and Attendance Awards
Best examples?	PK and K End of Year Results (see chart), LISD TAKS scores for Elementary Grades demonstrate that students are well prepared for secondary
Worst examples?	n/a
Something you will discontinue?	n/a
Something you will begin doing?	Monitor student attendance daily-not weekly, and make daily contact with parents when their child is absent from school
Campus grade?	<u>A</u> B C D F

LISD 2005-2006 DISTRICT GOAL – III.

“Seek and achieve 100% parental involvement at all grade levels”

Goal III:	“Seek and achieve 100% parental involvement at all grade levels”
What has been done on your campus to assure the understanding of this goal?	Teachers have created websites, have access to voice messaging system, homework hotlines, and meet with parents face to face at least twice to discuss student progress (in most cases they meet with parents @ least 3-5 times per year). Special activities include : Meet and Greet, Open House, Fall Parent-Teacher Conferences, CPTO Meetings, Parent Volunteer training, Parent Volunteers, Skyward Family Access, Literacy, Math and Science Nights, Headstart Meetings, Seasonal Programs and Musicals, and other activities as listed on Carver’s Activity Calendar.
Who has (have) been responsible to make sure this goal is disseminated and understood?	School Board, Central Office Administrators, Principal, staff, parents and students
What are some examples of how this goal has been honored and followed?	Teacher websites, homework hotlines, sign in sheets for special events, number of volunteer hours, etc... Please refer to the Parental Involvement Activities and Volunteer Hours chart
What has been the Quality of your campus efforts in this area?	Excellent! 1475 volunteer hours, attendance rate for students, passing rate, end of year results in academic areas, approximately 3000+ visitors for special events at Carver for the 2005-2006 school year.
What has been the Quantity of your campus efforts in this area?	See Carver Activity Calendar and Parental Involvement Activities Chart
Best examples?	Volunteer Training, abundance of visitors to our school-morning, lunchtime, and afternoon
Worst examples?	n/a
Something you will discontinue?	n/a
Something you will begin doing?	Promote Headstart Meetings more and hold them in conjunction with other Carver meetings such as Literacy Nights, etc...
Campus grade?	<u>A</u> B C D F

LISD 2005-2006 DISTRICT GOAL – IV.

“Achieve 100% post-secondary engagement (i.e.: college or university acceptance, military, or meaningful apprenticeship engagement)”

Goal IV:	“Achieve 100% post-secondary engagement (i.e.: college or university acceptance, military, or meaningful apprenticeship engagement)”
What has been done on your campus to assure the understanding of this goal?	Counselors and CIS staff parent meetings, students participate in special assemblies with Guest Speakers, field trips, have mentors from local area businesses, and have Career Days. Again, parental involvement and passing rates are emphasized.
Who has (have) been responsible to make sure this goal is disseminated and understood?	School Board, Central Office Administrators, Principal, Staff, Parents and Students
What are some examples of how this goal has been honored and followed?	Counselors and CIS staff parent meetings, students participate in special assemblies with Guest Speakers, field trips, have mentors from local area businesses, and have Career Days. Again, parental involvement and passing rates are emphasized. Also, please refer to Carver Activity Calendar for additional information.
What has been the Quality of your campus efforts in this area?	Great as evidenced by our Mentoring program, parental involvement activities, Headstart Partnership, etc...
What has been the Quantity of your campus efforts in this area?	See Activity Calendar for Carver
Best examples?	CIS Mentoring Group, Parental Involvement Hours, and Passing Rates
Worst examples?	n/a
Something you will discontinue?	n/a
Something you will begin doing?	Increase number of mentors at our campus
Campus grade?	<u>A</u> B C D F

LISD 2005-2006 DISTRICT GOAL - V.

“100% student participation in extra-curricular activities in grades 6 through 12”

Goal V:	“100 % student participation in extra-curricular activities in grades 6 through 12”
What has been done on your campus to assure the understanding of this goal?	Students have participated in the Districtwide Music Festival, Splash Day (field day), and presentations provided by Boy Scouts of America and sometimes Lionettes. Information on activities outside of the school is disseminated to all students including cheerleading camps, Little Dribblers, Pop Warner, etc... All students (PPCD-Kinder) participate in PE and Music class daily. Seasonal music programs are performed by Kinder students. Both PK and K students perform (sing) at Golden Age Nursing Home. Students also put on plays/theatrical performances and musicals for other students and staff.
Who has (have) been responsible to make sure this goal is disseminated and understood?	School Board, Central Office Administrators, Principal, staff, parents and students
What are some examples of how this goal has been honored and followed?	Students have participated in the Districtwide Music Festival, Splash Day (field day), and presentations provided by Boy Scouts of America and sometimes Lionettes. Information on activities outside of the school is disseminated to all students including cheerleading camps, Little Dribblers, Pop Warner, etc... (copies of flyers sent home are kept on file)
What has been the Quality of your campus efforts in this area?	Good. We have received a giant trophy for our Kinder students’ participation in the Music Festival-it’s amazing how you can get 250 kids to all sign along together!! Feedback provided by BSA has been very positive and they return every year to do their presentation.
What has been the Quantity of your campus efforts in this area?	Dissemination of info is consistently done. Info is also sent home in the homework folder, and may be available on our website.
Best examples?	Music Festival, Plays and Theatrical Performances
Worst examples?	n/a
Something you will discontinue?	n/a
Something you will begin doing?	Continue to personally invite Board Members and Central Office Staff to our programs and special activities.
Campus grade?	<u>A</u> B C D F