

LOCKHART INDEPENDENT SCHOOL DISTRICT

CAMPUS EVALUATION 2005-2006

CAMPUS: PRIDE HS

PRINCIPAL: PAT VENGLAR

MISSION:	The mission of the Lockhart ISD is to graduate all its students as citizens who are educated, productive, and self-fulfilling lifelong learners. The school district's community, parents, trustees, staff and students will provide a safe, caring, and challenging learning environment in which all students develop to their fullest potential.
What has been done on your campus to assure the understanding of this mission?	Pride HS exists to provide students with another opportunity to achieve a high school diploma through a non-traditional setting. Students progress/successes are reviewed and discussed by staff on a near daily basis.
Who has (have) been responsible to make sure this mission statement is disseminated and understood?	No need for this is the purpose of this campus – to succeed where others have failed. However, the principal with the assistance of the social worker/counselor address this issue with the staff and especially with the students.
What were some examples of how this mission statement has been honored and followed?	Graduated 50 students (winter: 22; spring: 28) who were on the verge of dropping out of school.
What was the Quality of your campus efforts in this area?	Excellent, for a last chance environment.
What was the Quantity of effort?	153 students passed through Pride HS; 50 graduated, 20 completed and are awaiting TAKS results; 47 are enrolled; and 36 withdrew (moved; incarcerated; etc.)
Best examples?	Soc Stud teacher's intense interest in students, helping them find jobs; taking them to post high school opportunities; etc.
Worst examples?	Have not successfully reached all the younger students to turn them around to focus on school.
Something you will begin doing?	Continue with on going efforts by counselor adding to it the principal's intervention with individual students and their parents.
Something you will discontinue?	Nothing, for we continue to search for that "something" that will connect with the individual student.
Campus Grade:	A [B] C D F

LISD 2005-2006 MOTTO

“100 Percent Success – Every Child – Every Time!”

Motto:	“100 Percent Success – Every Child – Every Time!”
What has been done on your campus to assure the understanding of this motto?	Not much, other than the fact that Pride HS is here so students may experience success.
Who has (have) been responsible to make sure this motto is disseminated and understood?	Principal.
What are some examples of how this motto has been honored and followed?	Mastery learning is the mantra. Nothing less than an 80 is acceptable in order for a student to meet the course criteria.
What has been the Quality of your campus efforts in this area?	At best, fair. We had an unusually larger number of students who were not successful on all four Exit exams this year.
What has been the Quantity of your campus efforts in this area?	153 students averaged 3.8 credits for the year, with several students earning 10-14 credits.
Best examples?	Pushing students of keep working to overcome their many failures. Greatest challenge – convincing students they can succeed.
Worst examples?	Unsuccessful battles where students give up on themselves.
Something you discontinue?	
Something you will begin doing?	Open each student assembly with something focusing their attention on the district motto,
Campus grade?	A B <u>C</u> D F

LISD 2005-2006 DISTRICT GOAL – I.

“To reach Exemplary status for each campus in LISD”

Goal I:	“To reach Exemplary status for each campus in LISD”
What has been done on your campus to assure the understanding of this goal?	Test success is visited by the whole staff a minimum of once a month, and more frequently as testing time approaches.
Who has (have) been responsible to make sure this goal is disseminated and understood?	The principal is primarily responsible for getting the word out. However, the each staff member is acutely aware of this and any one will generate discussion.
What are some examples of how this goal has been honored and followed?	Four weeks before testing, emphasis shifts from purely academics to test preparation.
What has been the Quality of your campus efforts in this goal?	The quality of preparation is very good. Students are taught and focused on success.
What has been the Quantity of your campus efforts in this goal?	Success this year was less than desired or preferred. This past year’s results were holistically the worst in many years.
Best examples?	
Worst examples?	
Something you will discontinue?	Nothing – but will look to other opportunities to succeed.
Something you will begin doing?	Add a 5-10 minute segment to the beginning of each period in which a testing objective taken apart and reassembled by students.
Campus grade?	A B [C] D F

LISD 2005-2006 DISTRICT GOAL - II.

“Achieve a 100% Graduation Rate for each graduating class”

Goal II:	“Achieve a 100% Graduation Rate for each graduating class”
What has been done on your campus to assure the understanding of this goal?	Pride HS exists for the purpose of providing a non-traditional educational setting focused on graduating students who are unsuccessful in a traditional setting.
Who has (have) been responsible to make sure this goal is disseminated and understood?	Primarily the principal. However, the total staff understands this and works toward this goal.
What are some examples of how this goal has been honored and followed?	Since its institution, over 480 district graduates have come from Pride HS. Each year since 2000, there have been 40 or more graduates each year.
What has been the Quality of your campus efforts in this area?	Excellent.
What has been the Quantity of your campus efforts in this area?	Excellent – but still not at a 100%.
Best examples?	The 50 graduates for the 2005-06 school year. Introduced a flex-schedule to better accommodate our students. Student recognition assemblies.
Worst examples?	
Something you will discontinue?	Nothing.
Something you will begin doing?	
Campus grade?	A B <u>C</u> D F

LISD 2005-2006 DISTRICT GOAL – III.

“Seek and achieve 100% parental involvement at all grade levels”

Goal III:	“Seek and achieve 100% parental involvement at all grade levels”
What has been done on your campus to assure the understanding of this goal?	Staff required to keep track of parental contacts, including sending student daily progress records home.
Who has (have) been responsible to make sure this goal is disseminated and understood?	Principal
What are some examples of how this goal has been honored and followed?	Soc Std teacher frequently, on near daily basis, calls on student status and progress. Sci teacher sends home copies of students daily work ethic record reflecting successes as well as problems.
What has been the Quality of your campus efforts in this area?	Excellent.
What has been the Quantity of your campus efforts in this area?	Good, over all, but more can be done.
Best examples?	A student overwhelmed with challenges of school and living was recovered through the personal intervention of a staff member and completed school.
Worst examples?	More often than not, students in this school are emancipated and must be dealt with one on one.
Something you will discontinue?	Nothing at this time as all possible opportunities must be explored with our clientele.
Something you will begin doing?	Implement a two week reporting cycle of parental contacts.
Campus grade?	A B [C] D F

LISD 2005-2006 DISTRICT GOAL – IV.

“Achieve 100% post-secondary engagement (i.e.: college or university acceptance, military, or meaningful apprenticeship engagement)”

Goal IV:	“Achieve 100% post-secondary engagement (i.e.: college or university acceptance, military, or meaningful apprenticeship engagement)”
What has been done on your campus to assure the understanding of this goal?	From the time of enrollment, post-high school opportunities are discussed with students. Every opportunity is taken by teachers and staff to focus students on their future after high school.
Who has (have) been responsible to make sure this goal is disseminated and understood?	Counselor/Social Worker
What are some examples of how this goal has been honored and followed?	Recruiters (ACC; Gary Job Corps; Austin Business College; military; etc) are invited to speak to students. Field trips to ACC and Gary Job Corps provided.
What has been the Quality of your campus efforts in this area?	Excellent. Military recruiters depend on one teacher to assist students in practicing the ASVAB.
What has been the Quantity of your campus efforts in this area?	Excellent
Best examples?	Three students were enrolled in ACC; two in ABC; four in the military; plus others.
Worst examples?	Gary Job Corps is the best opportunity for our students, however, we have not been able to have success here.
Something you will discontinue?	Nothing.
Something you will begin doing?	Will try to continue moving students in the direction of post high school education.
Campus grade?	A [B] C D F

LISD 2005-2006 DISTRICT GOAL - V.

“100% student participation in extra-curricular activities in grades 6 through 12”

Goal V:	“100 % student participation in extra-curricular activities in grades 6 through 12”
What has been done on your campus to assure the understanding of this goal?	Pride HS does not have extra-curricular activities. However, we made an attempt to establish seven community outreach programs and requiring students to be involved in at least two.
Who has (have) been responsible to make sure this goal is disseminated and understood?	Counselor/Social Worker with the support of each staff member.
What are some examples of how this goal has been honored and followed?	The programs consisted of: CCM Food Pantry Drive; Katrina – District-to-District Drive; Adopt-a-Family (Thanksgiving & Christmas); Humane Society/Animal Shelter; Reading is Fundamental; Baby Bottle Drive (Maternal Support Center); and Pride’s 15 th Reunion.
What has been the Quality of your campus efforts in this area?	Good – could have been better. As the year went on, the interest waned.
What has been the Quantity of your campus efforts in this area?	Good, with successes in most of the outreach program.
Best examples?	Two families were “adopted.” RIF, Baby Bottle Drive, and Humane Society program supported.
Worst examples?	
Something you will discontinue?	We will reduce the number of options.
Something you will begin doing?	Host a “Student Action Committee” giving students an opportunity for direct input as to programs adopted.
Campus grade?	A [B] C D F