

LOCKHART INDEPENDENT SCHOOL DISTRICT
CAMPUS EVALUATION 2005-2006

CAMPUS: **Lockhart High School**

PRINCIPAL: **Larry Ramirez**

MISSION:	The mission of the Lockhart ISD is to graduate all its students as citizens who are educated, productive, and self-fulfilling lifelong learners. The school district's community, parents, trustees, staff and students will provide a safe, caring, and challenging learning environment in which all students develop to their fullest potential.
What has been done on your campus to assure the understanding of this mission?	<ul style="list-style-type: none"> • Communicated & explained to staff at in-service training
Who has (have) been responsible to make sure this mission statement is disseminated and understood?	<ul style="list-style-type: none"> • Principal – Asst. Principals – Counselors – Teachers
What were some examples of how this mission statement has been honored and followed?	<ul style="list-style-type: none"> • High graduation rate; • Safe: 1497 (05-06) referrals vs. 3400 (04-05)
What was the Quality of your campus efforts in this area?	<ul style="list-style-type: none"> • Good
What was the Quantity of effort?	<ul style="list-style-type: none"> • Daily
Best examples?	<ul style="list-style-type: none"> • Low number of referrals 3500 (LY) vs. 1800 (TY)
Worst examples?	Low commended percentages
Something you will begin doing?	Increasing the rigor of each class to foster a more challenging learning environment.
Something you will discontinue?	Nothing
Campus Grade:	A B C D F

LISD 2005-2006 MOTTO

“100 Percent Success – Every Child – Every Time!”

Motto:	“100 Percent Success – Every Child – Every Time!”
What has been done on your campus to assure the understanding of this motto?	<ul style="list-style-type: none"> • Communicated & explained to staff at in-service training; faculty meetings
Who has (have) been responsible to make sure this motto is disseminated and understood?	<ul style="list-style-type: none"> • Principal – Asst. Principals – Counselors - Teachers
What are some examples of how this motto has been honored and followed?	<ul style="list-style-type: none"> • After-school tutorials • Extra projects, work to increase success
What has been the Quality of your campus efforts in this area?	<ul style="list-style-type: none"> • Fair – need to increase passing rates
What has been the Quantity of your campus efforts in this area?	<ul style="list-style-type: none"> • Every 9 weeks checked passing ratio
Best examples?	<ul style="list-style-type: none"> • Good – fewer teachers each 9-week grading period with lower than 90% passing rate
Worst examples?	<ul style="list-style-type: none"> • Same teachers with low passing rate
Something you discontinue?	<ul style="list-style-type: none"> • Nothing
Something you will begin doing?	<ul style="list-style-type: none"> • Disaggregating the 3-week progress reports
Campus grade?	A B C D F

LISD 2005-2006 DISTRICT GOAL – I.

“To reach Exemplary status for each campus in LISD”

Goal I:	“To reach Exemplary status for each campus in LISD”
What has been done on your campus to assure the understanding of this goal?	<ul style="list-style-type: none"> • Communicated & explained to staff at in-service training; faculty meetings, reinforced at all staff meetings; communicated to students
Who has (have) been responsible to make sure this goal is disseminated and understood?	<ul style="list-style-type: none"> • Principal – Asst. Principals – Counselors - Teachers
What are some examples of how this goal has been honored and followed?	<ul style="list-style-type: none"> • Best example is going from Academically Unacceptable to Academically Acceptable
What has been the Quality of your campus efforts in this goal?	<ul style="list-style-type: none"> • Fair
What has been the Quantity of your campus efforts in this goal?	<ul style="list-style-type: none"> • Each 9-week grading period
Best examples?	<ul style="list-style-type: none"> • Corrected Special Education assessment goals
Worst examples?	<ul style="list-style-type: none"> • 10th & 11th Math/Science TAKS scores
Something you will discontinue?	<ul style="list-style-type: none"> • Nothing
Something you will begin doing?	<ul style="list-style-type: none"> • Implement AVID program to increase academic rigor
Campus grade?	<p align="center">A B C D F</p>

LISD 2005-2006 DISTRICT GOAL - II.

“Achieve a 100% Graduation Rate for each graduating class”

Goal II:	“Achieve a 100% Graduation Rate for each graduating class”
What has been done on your campus to assure the understanding of this goal?	<ul style="list-style-type: none"> • Communicated & explained to staff at in-service training; faculty meetings
Who has (have) been responsible to make sure this goal is disseminated and understood?	<ul style="list-style-type: none"> • Principal – Asst. Principals – Counselors - Teachers
What are some examples of how this goal has been honored and followed?	<ul style="list-style-type: none"> • Counselors conferenced with each student/parent
What has been the Quality of your campus efforts in this area?	<ul style="list-style-type: none"> • Fair – need to provide more of a scaffolding environment for potential dropouts
What has been the Quantity of your campus efforts in this area?	<ul style="list-style-type: none"> • Daily
Best examples?	<ul style="list-style-type: none"> • 3 students who would not have graduated if interventions were not in place
Worst examples?	<ul style="list-style-type: none"> • Students who dropped out
Something you will discontinue?	<ul style="list-style-type: none"> • Nothing
Something you will begin doing?	<ul style="list-style-type: none"> • Create on-site drop out recovery program; • Create counseling team for each potential dropout/ with IEP
Campus grade?	<p align="center">A B C D F</p>

LISD 2005-2006 DISTRICT GOAL – III.

“Seek and achieve 100% parental involvement at all grade levels”

Goal III:	“Seek and achieve 100% parental involvement at all grade levels”
What has been done on your campus to assure the understanding of this goal?	<ul style="list-style-type: none"> • Communicated & explained to staff at in-service training; faculty meetings
Who has (have) been responsible to make sure this goal is disseminated and understood?	<ul style="list-style-type: none"> • Principal – Asst. Principals – Counselors - Teachers
What are some examples of how this goal has been honored and followed?	<ul style="list-style-type: none"> • Counselors meeting with each parent/guardian and student
What has been the Quality of your campus efforts in this area?	<ul style="list-style-type: none"> • Fair
What has been the Quantity of your campus efforts in this area?	<ul style="list-style-type: none"> • Good – met with 97% of parents
Best examples?	<ul style="list-style-type: none"> • Counselor meetings; phone calls to parents
Worst examples?	<ul style="list-style-type: none"> • Need to increase positive communication opportunities
Something you will discontinue?	<ul style="list-style-type: none"> • Nothing
Something you will begin doing?	<ul style="list-style-type: none"> • Using CIS representative to help bridge gap between community and school
Campus grade?	<p align="center">A B C D F</p>

LISD 2005-2006 DISTRICT GOAL – IV.

“Achieve 100% post-secondary engagement (i.e.: college or university acceptance, military, or meaningful apprenticeship engagement)”

Goal IV:	“Achieve 100% post-secondary engagement (i.e.: college or university acceptance, military, or meaningful apprenticeship engagement)”
What has been done on your campus to assure the understanding of this goal?	<ul style="list-style-type: none"> • Communicated & explained to staff at in-service training; faculty meetings
Who has (have) been responsible to make sure this goal is disseminated and understood?	<ul style="list-style-type: none"> • Principal – Asst. Principals – Counselors - Teachers
What are some examples of how this goal has been honored and followed?	<ul style="list-style-type: none"> • Counselors meet with students to discuss post-secondary opportunities • Career Specialist meets with students to explain post-secondary opportunities and help with any paperwork
What has been the Quality of your campus efforts in this area?	<ul style="list-style-type: none"> • Good
What has been the Quantity of your campus efforts in this area?	<ul style="list-style-type: none"> • Weekly meetings with students
Best examples?	<ul style="list-style-type: none"> • Graduating students who were at risk of dropping out graduated and enlisted in military
Worst examples?	<ul style="list-style-type: none"> • Less than 100% post-secondary engagement
Something you will discontinue?	<ul style="list-style-type: none"> • Nothing
Something you will begin doing?	<ul style="list-style-type: none"> • Partnership with ACC to enroll 100% of graduating seniors to ACC
Campus grade?	A B C D F

LISD 2005-2006 DISTRICT GOAL - V.

“100% student participation in extra-curricular activities in grades 6 through 12”

Goal V:	“100 % student participation in extra-curricular activities in grades 6 through 12”
What has been done on your campus to assure the understanding of this goal?	<ul style="list-style-type: none"> • Communicated & explained to staff at in-service training; faculty meetings
Who has (have) been responsible to make sure this goal is disseminated and understood?	<ul style="list-style-type: none"> • Principal – Asst. Principals – Counselors – Teachers/Coaches
What are some examples of how this goal has been honored and followed?	<ul style="list-style-type: none"> • Students competing in extra-curricular that would not have competed
What has been the Quality of your campus efforts in this area?	<ul style="list-style-type: none"> • Fair
What has been the Quantity of your campus efforts in this area?	<ul style="list-style-type: none"> • Fair – need to increase the number of students competing in academic competition
Best examples?	<ul style="list-style-type: none"> • Talking to students who were allowed to compete this year because of perceived “no-cut” policy; increased ownership of LHS
Worst examples?	<ul style="list-style-type: none"> • Less than 100% participation
Something you will discontinue?	<ul style="list-style-type: none"> • Nothing
Something you will begin doing?	<ul style="list-style-type: none"> • Explaining to students the long-term benefits of competing in academic/athletic competition as part of overall high school experience
Campus grade?	<p align="center">A B C D F</p>