## Adequate Yearly Progress Campus Data Table

### Preliminary 2010 AYP Results

**Campus Name:** LOCKHART PRIDE HS (028902038)  LOCKHART  
**Status:** Missed AYP - Graduation Rate

### Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)

#### AYP Proficiency Rate

**2009-10 Assessments**

<table>
<thead>
<tr>
<th>All</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ. Disadv. Education</th>
<th>LEP (Measure: Current &amp; Monitored)</th>
<th>LEP Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Met Standard</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Number Tested</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>% Met Standard</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Student Group %</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

**Performance Improvement/Safe Harbor**

**2008-09 Assessments**

<table>
<thead>
<tr>
<th>All</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ. Disadv. Education</th>
<th>LEP (Measure: Current &amp; Monitored)</th>
<th>LEP Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Met Standard</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Number Tested</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>% Met Standard</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

| Change in % Met Standard | * | * | * | * | * | * | * |
| Improvement Required | * | |

**2009-10 AYP Proficiency Rate including Growth**

<table>
<thead>
<tr>
<th>All</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ. Disadv. Education</th>
<th>LEP (Measure: Current &amp; Monitored)</th>
<th>LEP Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Met Standard or Growth</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Number Tested</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>% Met Standard or Growth</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group
Adequate Yearly Progress Campus Data Table

Preliminary 2010 AYP Results

Campus Name: LOCKHART PRIDE HS (028902038)  LOCKHART
Status:  Missed AYP - Graduation Rate

<table>
<thead>
<tr>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
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<th>Econ. Education</th>
<th>Special Education</th>
<th>LEP (Measure: Current &amp; Monitored)</th>
<th>LEP (Students)</th>
</tr>
</thead>
</table>

Performance: Mathematics (AYP Target: 67%)

**AYP Proficiency Rate**

**2009-10 Assessments**
- Met Standard
  - *
  - *
  - *
  - *
  - *
  - *
  - *
  - n/a
- Number Tested
  - *
  - *
  - *
  - *
  - *
  - *
  - *
  - *
- % Met Standard
  - *
  - *
  - *
  - *
  - *
  - *
  - *
  - *
  - n/a
- Student Group %
  - *
  - *
  - *
  - *
  - *
  - *
  - *
  - *
  - n/a

**Performance Improvement/Safe Harbor**

**2008-09 Assessments**
- Met Standard
  - *
  - *
  - *
  - *
  - *
  - *
  - *
  - n/a
- Number Tested
  - *
  - *
  - *
  - *
  - *
  - *
  - *
  - *
- % Met Standard
  - *
  - *
  - *
  - *
  - *
  - *
  - *
  - *
  - n/a

**Change in % Met Standard**
- *
- *
- *
- *
- *
- *
- *
- *

**2009-10 AYP Proficiency Rate including Growth**

- Met Standard or Growth
  - *
  - *
  - *
  - *
  - *
  - *
  - *
  - *
- Number Tested
  - *
  - *
  - *
  - *
  - *
  - *
  - *
  - *
- % Met Standard or Growth
  - *
  - *
  - *
  - *
  - *
  - *
  - *
  - *

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Adequate Yearly Progress Campus Data Table
Preliminary 2010 AYP Results

Campus Name: LOCKHART PRIDE HS (028902038)  LOCKHART
Status: Missed AYP - Graduation Rate

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<tr>
<th>All Students</th>
<th>African American</th>
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<th>Econ.</th>
<th>Special Education</th>
<th>LEP (Measure)</th>
<th>LEP (Students)</th>
</tr>
</thead>
</table>

Participation: Reading/ELA (AYP Target: 95%)

**2009-10 Assessments**
- Number Participating
- Total Students
- Participation Rate
- Student Group %

**2008-09 Assessments**
- Number Participating
- Total Students
- Participation Rate

Participation: Mathematics (AYP Target: 95%)

**2009-10 Assessments**
- Number Participating
- Total Students
- Participation Rate
- Student Group %

**2008-09 Assessments**
- Number Participating
- Total Students
- Participation Rate

*n/a* indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group
Preliminary 2010 AYP Results

Campus Name: LOCKHART PRIDE HS (028902038)  LOCKHART
Status: Missed AYP - Graduation Rate

<table>
<thead>
<tr>
<th></th>
<th>All</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Disadv.</th>
<th>Special Education</th>
<th>LEP (Measure: Ever HS)</th>
<th>LEP (Students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students Ever HS</td>
<td>50</td>
<td>2</td>
<td>31</td>
<td>16</td>
<td>13</td>
<td>5</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Graduates</td>
<td>23</td>
<td>*</td>
<td>14</td>
<td>9</td>
<td>9</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number in Class</td>
<td>50</td>
<td>2</td>
<td>31</td>
<td>16</td>
<td>13</td>
<td>5</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>46.0%</td>
<td>*</td>
<td>45.2%</td>
<td>56.3%</td>
<td>69.2%</td>
<td>20.0%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Student Group %</td>
<td>100%</td>
<td>4%</td>
<td>62%</td>
<td>32%</td>
<td>26%</td>
<td>10%</td>
<td>n/a</td>
<td>0%</td>
</tr>
</tbody>
</table>

Four-Year Longitudinal Cohort
Graduation Rate Class of 2009 (AYP Target: 75%)

| Graduates | 45   | *    | 23   | 20   | 23   | 10   | *    | 0 |
| Number in Class | 76   | 4    | 42   | 30   | 38   | 14   | *    | 0 |
| Graduation Rate | 59.2% | *    | 54.8% | 66.7% | 60.5% | 71.4% | *    | - |

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year. The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.


### 2010 AYP Explanation Table

<table>
<thead>
<tr>
<th>Performance: Reading/ELA</th>
<th>All Students</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Econ. Disadv.</th>
<th>Special Education</th>
<th>LEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>+</td>
<td>+</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Performance: Math</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Participation: Reading/ELA</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Participation: Math</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other: Graduation Rate</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other: Attendance Rate</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* + Meets AYP
* - Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
* % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
* X Missed AYP for this measure