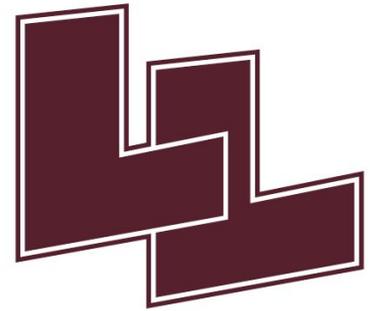


DISTRICT NEWS RELEASE

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FOR IMMEDIATE RELEASE

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LISD Board, Superintendent first in Texas to complete cutting edge governance training



Left to right: TASB Division Director of Leadership Team Services Phil Gore, Ph.D., Trustee Michael Wright, Trustee Becky Lockhart, Board Secretary Tom Guyton, Superintendent Susan Bohn, Board President Brenda Spillmann, Board Vice President Carl Cisneros, Trustee Steve Johnson, Trustee Warren Burnett, and TASB Executive Director Jim Crow.

Texas Association of School Boards (TASB) Executive Director Jim Crow and TASB Division Director of Leadership Team Services Phil Gore, Ph.D., recognized the Lockhart Independent School District Board of Trustees and Superintendent Susan K. Bohn as the first "Board-Superintendent Team" in Texas to complete the new eXceptional Governance (XG) Board Development Training.

At Monday's Board meeting, Gore presented the Board and Bohn a commendation from the State Board of Education for completing the training. He explained, "This is a research-based approach to school governance that focuses the Board, and the intentions of the Board, on student achievement." The XG program, developed and facilitated by TASB, promotes the idea that exceptional governance makes a significant difference in student outcomes.

Before presenting certificates of commitment to each Trustee and the superintendent, Crow

addressed the Board saying, “I want to thank you for being the trailblazing board that allowed us to learn from you, and allowed you all to learn from us. You are the first Board to complete this XG training.”

The results of this collaborative work include a new district vision statement, “Building a legacy of excellence.” Additionally, the Board and district leadership developed and approved three student achievement performance targets for the 2017-2018 school year that guide all district and campus planning and instruction.

1. Every student (grades 1-8) will make 1.5 years progress in reading.
Performance expectations: *20 point increase in percentage of students with 1.5 years of growth*
2. Every student (grades 1-8) will make 1.5 years progress in math.
Performance expectations: *20 point increase in percentage of students with 1.5 years of growth*
3. 70 percent of students taking the English 1 STAAR EOC will perform satisfactorily.
Performance expectations: Percentage of students performing satisfactorily increasing from 46 percent (2017) to 70 percent (2018).

Bohn and Board President Brenda Spillmann both presented at the TASA/TASB Convention earlier this fall to describe the district’s experience with XG and its results. They also [co-authored an article](#) about the experience that was featured in a TASB publication.

“We are proud to have completed this training to improve governance of our district and boost student achievement,” said Bohn. “We are grateful to TASB for leading us through this transformative journey so we can better serve kids.”

To learn more about XG training or TASB, [click here](#) or visit the TASB website at www.tasb.org.

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